

1997-98 Louisiana Progress Profiles

District Composite Report

Jefferson Parish

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Prepared by the
Louisiana Department of Education
Office of Management and Finance
Division of Planning, Analysis, and Information Resources

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The passage of the Children First Act in 1988 ushered in a new generation of analysis and research about the overall quality and condition of education in Louisiana. As the national reform of education continues to evolve, Louisiana is steadfast in its commitment to quality education and school accountability.

Progress Profiles (*School Report Cards*, *District Composite Reports*, and the *State Report*) provide information about schools to parents and the general public, provide a basis for educational planning, and increase educational accountability at all levels. By providing policy makers, parents, and other interested citizens valuable information on the inputs, processes, and outcomes of public education, these documents also offer a valuable resource for advancing school improvement.

The Progress Profiles Program, which is administered by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources, was founded on the premise that educational improvement is most successful when parents, school staff, and policy makers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the *Progress Profiles* were carefully selected because they:

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policy makers, and thus are useful for school improvement purposes; and
- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, three levels of reporting are provided.

1. *School Report Cards* are tailored to the needs of parents and the general public. For 1997-98, *School Report Cards* were produced for **1,414 of 1,445** public elementary, middle/junior high, high, and combination schools statewide.
2. *District Composite Reports* are produced for all 66 Louisiana public school districts. The most detailed and comprehensive of the three levels of reporting, these reports offer local and state-level policy makers longitudinal data.
3. The *Louisiana Progress Profiles State Report* is best suited to the needs of the general reader because it provides a succinct overview of the major characteristics of Louisiana education based on *School Report Card* findings.

“Any effort to improve schools must be designed to meet the goal of creating an active, thinking curriculum in specific disciplines, and success should be judged by whether increasing numbers of students reach agreed-upon performance standards.”

—Bill Honig

Phi Delta Kappan, June 1994

Purpose of the *District Composite Report*

The purpose of the *District Composite Report* is to provide information relevant to the condition of education in Louisiana. This report provides detailed longitudinal information on various indicators as well as analysis of data where feasible. It serves as an effective tool to aid policy makers and district administrators in identifying opportunities for school improvement.

Organization of this Report

The summary tables following this introduction offer district-level information for all indicators. In addition to quick-reference tables at the front of this report, district socioeconomic and demographic data are provided to aid readers. Financial information is included to give a more complete picture of Louisiana school districts.

The remainder of the report is organized into five parts, each encompassing a series of related educational indicators.

- *Part 1. District Summary.* School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Part 1 therefore presents parish (as opposed to district) demographic and socioeconomic indicators ranging from household income distribution and teen pregnancy rate to district revenue, expenditures, and average teacher salaries. District summary tables of all *Profile* indicators also are provided in Part 1.
- *Part 2. School Characteristics.* The context within which students are educated and the level of educational resources available to them impact learning. Part 2 focuses on key educational “inputs” and resources at the school level, i.e., the size of the student body and faculty, the school’s category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.
- *Part 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Part 3 presents

three indicators that provide some measure of student participation: attendance, suspensions/expulsions, and dropouts.

- *Part 4. Student Achievement.* Part 4 reports three types of school-level outputs: student performance on 1) reading level evaluation results for grades 2 and 3, which assess students’ ability to read and comprehend on grade level, 2) criterion-referenced tests (CRTs), which measure students’ performance on state-prescribed curricula, and 3) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The Reading Level Evaluation Results reported on the *School Report Cards* are based on the assessment conducted on second and third grade students by their teachers at each profile school. The CRT results reported on the *School Report Cards* are based on student performance on Louisiana Educational Assessment Program (LEAP) tests administered at the third, fifth, and seventh grade levels and on the Graduation Exit Examination (GEE), which is administered in grades 10 and 11. The NRT results, which are also part of LEAP, reflect student performance utilizing two tests: 1) *The Iowa Tests of Basic Skills (ITBS)* which is administered for grades 4, 6, and 8, and 2) *The Iowa Tests of Educational Development (ITED)* which is administered for grades 9, 10, and 11.
- *Part 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. The *School Report Cards* present two indicators of college readiness: 1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes, and 2) the percentage of high school graduates who take remedial courses as first-time college freshmen.

A brief narrative, organized as follows introduces each indicator presented in this report:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;

-
- a description of how data are organized in the accompanying table(s);
 - a description of how data appear in the *School Report Cards*;
 - definitions of key terms, where applicable;
 - formulas/equations used to calculate statistics, where applicable; and
 - the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

School Categorization

The mission, organizational structure, and outcomes of schooling vary depending on the level of instruction (i.e., elementary, middle, etc.) (Levine & Lezotte, 1990). In recognition of this, the Profiles Program began in 1993-94 to group schools into four reporting categories based on level of schooling: elementary, middle/junior high, high, and combination (i.e., K-12).

Category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level; these include class size, attendance, suspension, and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons; however, district and statewide comparison statistics also are provided.

Note: Category comparison statistics are provided for only those indicators that are reported at the school level. There are no category statistics for the testing and dropout indicators, which are reported by grade level and therefore have even greater comparability than those performance data that are reported by category.

All schools receiving 1997-98 *School Report Cards* are placed into one of four categories:

- *elementary*—any school whose grade structure falls within the K-8 range, excludes grades in the 9-12 range, and does not fit the definition for middle/junior high.
- *middle/junior high*—any school whose grade structure falls within the 4-9 range, includes grades 7 or 8, and excludes grades in the K-3 and 10-12 ranges.
- *high*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *combination*—any school whose grade structure falls within the K-12 range and is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 from 1990-91 through 1992-93, its longitudinal data for those years would appear in the high school category. If Central High School became a K-12 school in 1993-94, its data in 1993-94 and thereafter would appear in the combination school category.

As a convenience to readers, the data tables that are organized by category are cross-referenced. In the above example, the high school category data would refer readers interested in Central High's longitudinal performance to the combination category data and vice versa.

Demographic Indicators Associated With Educational Attainment

Research has shown that demographic and socioeconomic variables affect student achievement. An analysis of the background characteristics of the student population places the school performance indicators in their broader context and helps shed light on the degree of difficulty that certain school districts or states experience in educating their particular student populations. In other

words, inclusion of the demographic indicators in Part 1 provides a context for interpretation of the outcomes.

The *District Composite Report* presents the following socioeconomic and demographic information at the parish (not district), state and national levels:

- education attainment,
- labor force breakdown,
- unemployment rate,
- per capita income,
- household income distribution,
- population by race,
- single parent households,
- all persons living below the poverty level, and
- teen pregnancy rate.

The data are supplied by the U.S. Bureau of the Census, the Louisiana Department of Health and Hospitals, and Northeast Louisiana University Center for Business and Economic Research.

District Financial Overview

There are many factors which contribute to the overall profile of a school district. Financial information is one of the vital factors which are part of that profile. Inclusion of this information in Part 1 helps the reader understand how a public school district functions, and it provides additional context for the interpretation of educational indicators.

Longitudinal Analysis: Tracking School Progress Over Time

By law, the Progress Profiles Program is required to present six years of data (the current year and the five previous years). These longitudinal school-level data are presented in the *District Composite*

Report. Each year, the *Composite Reports* are updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and *Progress Profiles State Report*, on the other hand, present only the most current year of data so that parents and policy makers who want a very concise and current snapshot of education performance need not wade through voluminous amounts of information.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single variable can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.
4. The 1995-96, 1996-97, and 1997-98 data are shaded as a reminder that 1995-96 was the first year that *Progress Profiles* data were extracted from the Student Information System (SIS), establishing a new baseline year for *Profiles* reporting purposes. **Comparisons between the 1995-96 and subsequent years to previous years' data are strongly discouraged (see box on next page).**

All longitudinal tracking of individual schools should be conducted with caution. Because schools, like other organizations, are constantly evolving, a school's name and/or grade configuration may change over time. Such changes may or may not signal a major change in the character of the school.

To facilitate longitudinal tracking of individual schools, the six-digit site codes that the LDE assigns to all public schools have been included in all tables. Barring a major change in grade structure at a school, these site codes remain constant over time and therefore are much more reliable identifiers than the school name itself.

In some instances, longitudinal data on a specific indicator are not available for every site due to school openings, closings, and/or reorganizations. Occasionally, an entire indicator may be added. For example, first-time college freshmen data were added to the *School Report Cards* in 1992-93. In instances such as these, the tilde symbol (~) represents “unavailable data.”

Data sometimes are not strictly comparable from one year to the next due to changes in reporting periods, data sources, and/or revisions in indicator definitions. In these instances, the data are footnoted to alert the reader to use caution in drawing longitudinal comparisons.

1995-96 Was A New Baseline Year Comparisons With Prior Years Data Are Strongly Discouraged

Special caution is urged in comparing 1995-96, 1996-97, and 1997-98 performance information to data from prior years because the Progress Profiles Program underwent two major changes in 1995.

1. **All 1995-96, 1996-97, and 1997-98 Student Participation data (i.e., attendance, suspensions/expulsions, and dropouts), some School Characteristics data (i.e., October 1 membership), and some College Readiness data (i.e., graduates) were taken from the student-level Student Information System (SIS).** The SIS data are much more detailed and more precisely defined than the aggregated data collected in prior years. They are not comparable, however, to the school summary data reported prior to 1995-96.
2. **All Student Participation indicators and most Achievement Indicators (i.e., norm- and criterion-referenced test results) have been expanded to include both regular and special education students.** In previous years, these indicators were limited to regular education students.

As a special caution to readers, the columns of 1995-96, 1996-97, and 1997-98 data are shaded. Data from prior years are presented only for the convenience of readers whose information needs are more historical than comparative.

The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this, every effort has been made to ensure the reliability and validity of the data reported on the *Progress Profiles*. Toward that end, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The Progress Profiles Program has grown substantially over the past several years. The LDE has executed an elaborate process for data verification and analysis to ensure that quality is an intrinsic part of each *Progress Profiles* report.

Satisfying the Need for Analysis

Though all states have some form of educational performance indicator system, the criticism is often heard that too few do anything with the data. “The missing ingredient in most education indicator systems is analysis,” notes Allen Odden. “Analysis is critical; it makes sense of the data, explores relationships among the inputs, processes, and outputs of the educational system, and makes policy recommendations for change” (Odden, 1990).

In keeping with national trends toward supplementing educational indicator systems with policy-relevant analysis, LDE staff research the relationships among various *School Report Card* indicators and explore their utility as predictors of student performance. The results of some analyses are presented in shaded boxes accompanying the narrative introduction to each indicator.

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LDE research offers statistical support for what teachers and other educators have long assumed: schools that display the highest level of student achievement are schools with a high percentage of student attendance, a low percentage of students suspended, and a low percentage of student dropouts (Franklin and Crone, 1993).

Part 1. District Summary

Parish Socioeconomic And Demographic Overview	1-1
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Parish Socioeconomic And Demographic Overview

The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish socioeconomic and demographic indicator presented.

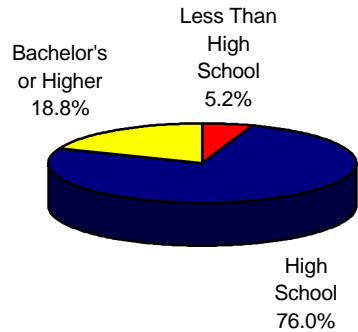
Definitions

- *Education Attainment*—is divided into three levels:
 1. Less than high school degree: includes persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
 2. High school degree: includes persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
 3. Bachelor's degree or higher: includes those persons who have received a college, university, or professional degree.
- *Labor Force*—is divided into four categories:
 1. White collar: includes persons with executive, administrative, and managerial occupations; professional specialty occupations; technicians and related support occupations; sales occupations; and administrative support occupations, including clerical.
 2. Blue collar: includes persons with precision production, craft, and repair occupations; transportation and material moving occupations; positions held by machine operators, assemblers, and inspectors; and positions held by handlers, equipment cleaners, helpers, and laborers.
 3. Service & Other: includes persons with private household occupations, protective service occupations, and other service occupations.
 4. Agriculture: includes persons who perform farming, forestry, and fishing industry jobs.
- *Household Income Distribution*—is divided into seven major groups. The annual income range begins with below \$15,000 and ends with \$100,000 and above.
- *Population by Race*—is divided into three major groups, white, black, and “other.” The “other” category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are therefore included in the categories of white, black, and “other.”
- *Single Parent Household Rate*—is the number of single parent households divided by the total number of households.
- *Poverty Threshold*—is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was \$12,674.
- *Teen Pregnancy Rate*—is the total number of teenage girls under the age of 19 divided by the total number of pregnant women.
- *Per capita income*—is the average income computed for every man, woman, and child in a particular group. The Census Bureau derived per capita income by dividing the total income of a particular group by the total population in that group (excluding patients or inmates in institutional quarters).
- *Unemployment rate*—is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This is considered the official unemployment rate and is typically cited in comparisons.

Jefferson Parish Socioeconomic and Demographic Overview

As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.

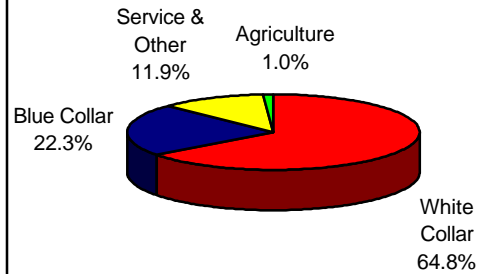
Education Attainment



	Bachelor's or Higher	High School	Less Than High School
State	16.1%	68.3%	15.6%
Nation	24.7%	62.2%	13.1%

Sources: Northeast Louisiana University, Center for Business and Economic Research and NCES, 1995.

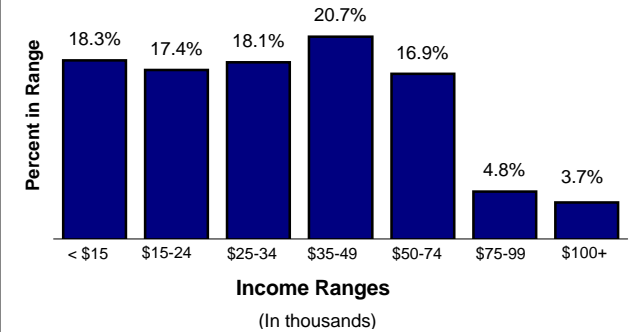
Labor Force



	White Collar	Blue Collar	Service & Other	Agriculture
State	55.9%	27.4%	14.2%	2.5%
Nation	57.8%	25.6%	13.7%	2.9%

Source: US Bureau of Census, 1990.

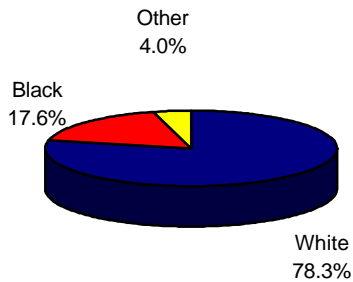
Household Income Distribution



	<\$15	\$15-24	\$25-34	\$35-49	\$50-74	\$75-99	\$100+
State	36.3%	18.8%	14.8%	14.7%	10.3%	2.7%	2.4%
Nation	24.3%	17.4%	15.2%	17.3%	15.4%	6.0%	4.4%

Source: US Bureau of Census, 1990.

Population by Race



	White	Black	Other
State	67.3%	30.8%	1.9%
Nation	83.9%	12.3%	3.8%

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Poverty Level

	Parish	State	Nation
All Persons Living Below Poverty Level	16.9%	23.6%	15.7%

Source: Northeast Louisiana University, Center for Business and Economic Research, 1993.

Single Parenthood

	Parish	State	Nation
Single Parent Households	17.2%	19.1%	14.8%

Source: US Bureau of Census, 1990.

Source: US Bureau of Census, 1990.

Labor Related Statistics

	Parish	State	Nation
Per Capita Income ¹	\$22,912	\$19,709	\$24,436
Unemployment Rate ²	5.3%	6.6%	5.4%

Sources: 1) Northeast Louisiana University, Center for Business and Economic Research, 1996. 2) Bureau of Labor and Statistics, US Dept of Labor, 1996.

Teen Pregnancy

	Parish	State	Nation
Teen Pregnancy Rate	20.0%	18.9%	12.9%

Source: Louisiana Department of Health and Hospitals, 1996.

District Financial Overview

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- **Revenues**—are governmental funds appropriated for public education. Revenues are received from four main sources:
 1. **Local:** monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
 2. **State:** monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
 3. **Federal:** monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
 4. **District revenues per pupil:** total revenues divided by the adjusted October 1 funded student membership.
- **Expenditures**—are charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:*
- 1. **Instructional Expenditures:** monies spent for classroom instruction, pupil support, and instructional staff support.

2. **Non-instructional expenditures:** monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
3. **Facility Acquisition & Construction Services:** monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. **District expenditures per pupil:** total expenditures minus debt service divided by the adjusted October 1 funded membership.

Additional items frequently of interest to the public are *average salary of full-time teachers* and *beginning teacher salary*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. *Beginning teacher salary* is defined as the salary paid to a new teacher with a bachelor's degree and no experience. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

Note: Some districts' financial data may be adjusted after the publication of this report due to audits. The financial information in this section is based on the December 1, 1998, figures provided by the Office of Management and Finance, LDE.

* Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

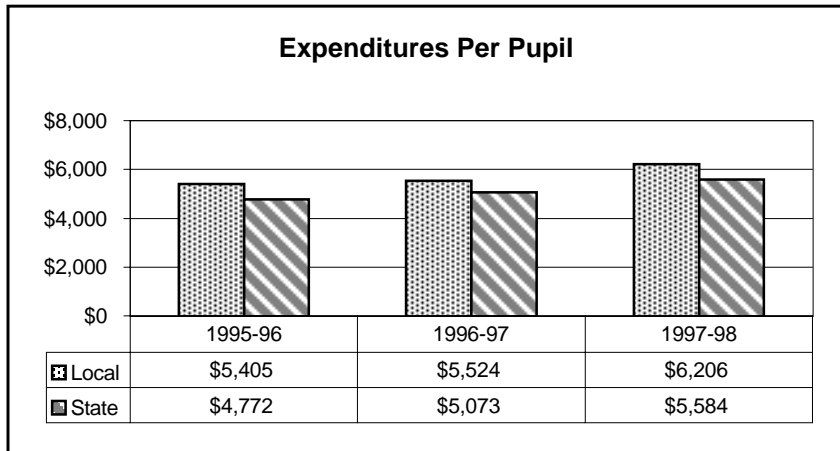
Jefferson Parish Financial Profile

District Revenue by Source									
Revenue Source	1995-96			1996-97			1997-98		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$169,975,578	51.1%	36.8%	\$160,359,066	49.6%	37.4%	\$165,082,230	48.9%	37.6%
State	\$129,036,655	38.8%	50.9%	\$130,346,988	40.3%	50.8%	\$139,367,182	41.2%	51.0%
Federal	\$33,582,531	10.1%	12.3%	\$32,511,112	10.1%	11.8%	\$33,446,010	9.9%	11.4%
Total	\$332,594,764	100.0%	100.0%	\$323,217,166	100.0%	100.0%	\$337,895,422	100.0%	100.0%

Adjusted October 1 Student Membership		
1995-96	1996-97	1997-98
55,008	54,460	54,029

Revenues Per Pupil			
	1995-96	1996-97	1997-98
Local	\$6,046	\$5,935	\$6,254
State Average	\$4,981	\$5,296	\$5,818

Teacher Salaries			
Year	Local Beginning Salary	Local Average Salary	State Average Salary
1995-96	\$19,711	\$29,315	\$26,800
1996-97	\$21,185	\$30,302	\$29,025
1997-98	\$23,244	\$32,766	\$31,131



District Expenditures by Category									
Expenditure Category	1995-96			1996-97			1997-98		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Instructional Expenditures	\$194,664,997	67.6%	68.0%	\$196,218,170	67.8%	68.2%	\$212,831,371	68.1%	68.9%
Non-Instructional Expenditures	\$93,091,788	32.4%	32.0%	\$93,108,422	32.2%	31.8%	\$99,496,177	31.9%	31.1%
Subtotal	\$287,756,785	100.0%	100.0%	\$289,326,592	100.0%	100.0%	\$312,327,548	100.0%	100.0%
Facility Acquisition & Construction Services	\$9,552,423			\$11,498,930			\$22,983,664		
Total Expenditures (excluding debt services)	\$297,309,208			\$300,825,522			\$335,311,212		

Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditure per pupil are based on adjusted October 1 funded student membership.

District Indicator Summary Results

School Characteristics

Schools in Jefferson Parish

Schools in Jefferson Parish												
			1992-93	1993-94	1994-95	1995-96	1996-97	1997-98				
October 1 Membership			54,268	54,120	53,733	54,924	54,115	53,520				
Number of Faculty			3,400	3,527	3,526	3,584	3,621	3,588				

Faculty with a Master's Degree or Higher

Faculty with a Master's Degree or Higher												
			1992-93	1993-94	1994-95	1995-96	1996-97	1997-98				
Percent	Number		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
41.25	1,396		40.46	1,417	39.89	1,397	38.91	1,384	38.22	1,369	36.79	1,320

Class Size Characteristics for Grades K-12

Elementary Schools

Class Size Characteristics for Grades K-12												
			1992-93	1993-94	1994-95	1995-96	1996-97	1997-98				
Percent	Number		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Class Size Range 1 - 20			~	~	27.29	1,029	28.23	1,019	30.87	1,030	29.45	1,025
Class Size Range 21 - 26			~	~	49.36	1,861	48.71	1,758	46.42	1,549	50.65	1,763
Class Size Range 27 or more			~	~	23.34	880	23.05	832	22.72	758	19.91	693
Class Size Range 1 - 20			~	~	9.96	216	11.91	271	11.46	250	11.73	247
Class Size Range 21 - 26			~	~	24.25	526	24.96	568	26.21	572	24.66	519
Class Size Range 27 or more			~	~	65.79	1,427	63.14	1,437	62.33	1,360	63.61	1,339
Class Size Range 1 - 20			~	~	17.42	421	19.87	460	18.79	412	18.41	451
Class Size Range 21 - 26			~	~	28.47	688	31.58	731	29.59	649	27.47	673
Class Size Range 27 or more			~	~	54.12	1,308	48.55	1,124	51.62	1,132	54.12	1,326
Class Size Range 1 - 20			~	~	79.31	69	81.18	69	82.14	69	83.87	78
Class Size Range 21 - 26			~	~	13.79	12	8.24	7	13.10	11	16.13	15
Class Size Range 27 or more			~	~	6.90	6	10.59	9	4.76	4	0.00	0
Class Size Range 1 - 20			19.69	1,661	20.55	1,735	21.96	1,819	22.59	1,761	22.16	1,801
Class Size Range 21 - 26			35.59	3,003	36.56	3,087	36.98	3,064	35.67	2,781	36.54	2,970
Class Size Range 27 or more			44.72	3,773	42.89	3,621	41.06	3,402	41.74	3,254	41.31	3,358

All Schools

~ = Unavailable Data

District Indicator Summary Results

Student Participation

Student Attendance						
1992-93 ¹	1993-94	1994-95	1995-96 ²	1996-97	1997-98	
<i>Elementary Schools</i>	~	95.31	95.39	95.20	95.55	95.12
<i>Middle/Jr. High Schools</i>	~	91.54	90.21	91.97	93.03	91.29
<i>High Schools</i>	~	89.01	90.24	90.66	89.91	90.50
<i>Combination Schools</i>	~	92.02	96.48	94.30	94.64	93.94
<i>All Schools</i>	92.70	92.90	92.91	93.36	93.61	93.11

Student Dropouts													
1992-93 ³		1993-94		1994-95		1995-96		1996-97		1997-98			
<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Grade 7	1.83 102	5.10 269	0.57 30	10.66 598	8.97 461	3.90 195							
Grade 8	1.95 82	5.79 259	0.70 32	12.61 622	12.12 585	5.56 242							
Grade 9	4.84 227	9.61 465	4.42 206	17.83 1,006	17.12 919	10.04 497							
Grade 10	5.21 201	9.40 361	6.71 214	15.92 700	16.65 763	10.34 435							
Grade 11	5.07 166	8.09 266	4.25 128	16.08 546	15.74 550	8.52 282							
Grade 12	2.78 73	5.81 154	2.56 66	16.63 511	9.00 257	4.34 126							

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

³ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Participation (Continued)

Students Suspended and Expelled		Students Suspended and Expelled											
		1992-93		1993-94		1994-95		1995-96 ¹		1996-97		1997-98	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Students Suspended and Expelled													
Elementary Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	0.00	0	0.75	224
Suspended (Out of School)		~	~	7.09	2,157	7.32	2,268	9.08	2,846	11.17	3,351	10.40	3,091
Expelled (In School)		~	~	~	~	~	~	~	~	0.00	0	0.00	0
Expelled (Out of School)		~	~	0.16	49	0.10	31	0.06	20	0.05	14	0.13	38
Middle/Jr. High Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	0.00	0	13.92	1,856
Suspended (Out of School)		~	~	32.49	4,444	31.79	4,574	26.24	3,932	28.72	3,958	27.02	3,602
Expelled (In School)		~	~	~	~	~	~	~	~	0.00	0	0.00	0
Expelled (Out of School)		~	~	3.62	495	2.84	408	1.90	285	1.07	148	2.93	390
High Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	0.00	0	19.84	2,828
Suspended (Out of School)		~	~	28.91	4,062	30.01	3,631	25.20	3,611	28.57	4,029	17.09	2,436
Expelled (In School)		~	~	~	~	~	~	~	~	0.00	0	0.00	0
Expelled (Out of School)		~	~	1.98	278	1.37	166	1.47	210	0.65	91	1.43	204
Combination Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	0.00	0	15.24	50
Suspended (Out of School)		~	~	6.88	26	16.31	53	15.66	52	25.96	81	22.56	74
Expelled (In School)		~	~	~	~	~	~	~	~	0.00	0	0.00	0
Expelled (Out of School)		~	~	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
All Schools													
Suspended (In School)		~	~	~	~	~	~	~	~	0.00	0	8.57	4,955
Suspended (Out of School)		14.59	8,679	18.27	10,689	18.21	10,526	17.21	10,416	19.68	11,403	15.91	9,193
Expelled (In School)		~	~	~	~	~	~	~	~	0.00	0	0.00	0
Expelled (Out of School)		1.09	648	1.40	822	1.05	605	0.85	515	0.44	253	1.09	632

District Indicator Summary Results

Student Achievement

Reading Level Evaluation Results												
1992-93		1993-94		1994-95		1995-96		1996-97		1997-98 ¹		
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
Reading Level Evaluation Results - Grade 02												
Students Assessed	~	~	~	~	~	~	~	~	~		4,140	
Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	44.59	1,846	
Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	31.59	1,308	
Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	23.82	986	
Reading Level Evaluation Results - Grade 03												
Students Assessed	~	~	~	~	~	~	~	~	~		3,941	
Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	33.57	1,323	
Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	46.43	1,830	
Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	19.99	788	

Percent of Students Passing CRT and Number of Students Tested												
1992-93		1993-94		1994-95		1995-96 ²		1996-97		1997-98		
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
Criterion-referenced Test (CRT) Results - Grade 03												
Language Arts	84	3,964	85	4,139	82	4,011	84	4,266	86	4,112	86	4,064
Mathematics	84	3,936	85	4,116	82	3,988	82	4,234	86	4,102	85	4,041
Criterion-referenced Test (CRT) Results - Grade 05												
Language Arts	88	3,897	86	3,889	85	3,607	81	4,225	81	3,990	80	4,008
Mathematics	86	3,890	85	3,886	85	3,600	82	4,213	84	3,994	84	4,000
Criterion-referenced Test (CRT) Results - Grade 07												
Language Arts	86	3,880	85	3,892	85	3,799	81	4,085	80	3,882	79	3,904
Mathematics	78	3,863	77	3,879	73	3,787	67	4,062	68	3,852	70	3,894
Graduation Exit Exam (GEE) Results												
Language Arts	91	2,491	89	2,470	87	2,586	86	2,796	83	2,983	86	2,920
Mathematics	81	2,483	79	2,483	80	2,583	76	2,792	75	2,977	75	2,914
Written Composition	91	2,419	89	2,400	96	2,508	94	2,711	93	2,845	96	2,833
Science	89	2,191	89	2,201	86	2,149	82	2,327	84	2,406	84	2,443
Social Studies	92	2,170	90	2,187	90	2,144	90	2,331	89	2,398	88	2,420

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

District Indicator Summary Results

Student Achievement (Continued)

		Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores for National Student Norms - The Iowa Tests					
		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ²
Norm-referenced Test (NRT) Results - Grade 04							
	Fourth Quartile	~	~	~	~	~	14.4
	Third Quartile	~	~	~	~	~	22.7
	Second Quartile	~	~	~	~	~	31.8
	First Quartile	~	~	~	~	~	31.0
	Percentile Rank	~	~	~	~	~	42.0
Norm-referenced Test (NRT) Results - Grade 06							
	Fourth Quartile	~	~	~	~	~	15.3
	Third Quartile	~	~	~	~	~	22.1
	Second Quartile	~	~	~	~	~	32.0
	First Quartile	~	~	~	~	~	30.5
	Percentile Rank	~	~	~	~	~	43.0
Norm-referenced Test (NRT) Results - Grade 08							
	Fourth Quartile	~	~	~	~	~	13.6
	Third Quartile	~	~	~	~	~	25.4
	Second Quartile	~	~	~	~	~	32.1
	First Quartile	~	~	~	~	~	29.0
	Percentile Rank	~	~	~	~	~	43.0
Norm-referenced Test (NRT) Results - Grade 09							
	Fourth Quartile	~	~	~	~	~	15.2
	Third Quartile	~	~	~	~	~	25.2
	Second Quartile	~	~	~	~	~	31.6
	First Quartile	~	~	~	~	~	28.0
	Percentile Rank	~	~	~	~	~	44.0
Norm-referenced Test (NRT) Results - Grade 10							
	Fourth Quartile	~	~	~	~	~	14.8
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	29.2
	First Quartile	~	~	~	~	~	31.0
	Percentile Rank	~	~	~	~	~	42.0

¹ Represents graduates from the previous school year.

² In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years data are not presented.

~ = Unavailable Data

District Indicator Summary Results

Student Achievement (Continued)

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores for National Student Norms - The Iowa Tests		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ²
Norm-referenced Test (NRT) Results - Grade 11							
Fourth Quartile		~	~	~	~	~	17.5
Third Quartile		~	~	~	~	~	23.6
Second Quartile		~	~	~	~	~	30.9
First Quartile		~	~	~	~	~	28.0
Percentile Rank		~	~	~	~	~	44.0

College Readiness

American College Test (ACT) Results						
1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	
Average Composite Score	18.9	19.1	18.7	18.7	18.4	18.8

	First-time College Freshmen Performance											
	1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Number of High School Graduates ¹		2,300		2,254		2,225		2,274		2,349		~
HS Graduates Who Were First-time College Freshmen	36.48	839	60.51	1,364	34.79	774	32.76	745	30.43	715	~	~
First-time Freshmen Enrolled in College Remedial Courses	69.61	584	67.67	923	54.91	425	55.97	417	53.98	386	~	~

¹ Represents graduates from the previous school year.

² In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years data are not presented.

~ = Unavailable Data

Part 2. School Characteristics

Faculty with a Master's Degree or Higher.....	2-13
Class Size Characteristics	2-17

Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026001	Adams, John Q., Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8,NG	6-8,NG
	October 1 Membership	936	915	969	923	895	846
	Number of Faculty	53	61	64	59	58	52
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026002	Airline Park Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	437	396	369	345	337	312
	Number of Faculty	33	35	34	37	33	26
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026003	A.C. Alexander Elementary School						
	Grade Structure	K-5	K-5	P,K-5	K-5	K-5	K-5
	October 1 Membership	584	530	481	505	477	516
	Number of Faculty	39	36	33	35	39	37
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026004	Ames Elementary School						
	Grade Structure	K-5,S	K-5,S	P,K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	322	336	352	337	348	336
	Number of Faculty	22	23	23	27	27	25
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026005	Audubon, J.J., Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	662	708	677	659	698	647
	Number of Faculty	45	53	50	47	50	39
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026007	Barbre, Stephen J., Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	Closed	~
	October 1 Membership	561	540	523	530	Closed	~
	Number of Faculty	40	43	44	44	Closed	~
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Closed	~
026008	Birney, Alice M., Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	568	519	535	536	559	542
	Number of Faculty	36	38	37	39	40	33
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026009	Bissonet Plaza Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	815	760	765	737	744	677
	Number of Faculty	50	51	46	48	48	41
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026010	Bonnabel, Alfred, High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,835	1,993	1,953	2,121	2,043	2,016
	Number of Faculty	143	150	157	151	144	143
	Category	~	High	High	High	High	High
026012	Bridge City Elementary School						
	Grade Structure	K-6,S	P,K-6,S	P,K-6	K-6	K-6,NG	K-6,NG
	October 1 Membership	617	582	622	594	619	611
	Number of Faculty	37	38	38	39	40	40
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026013	Bridgedale Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	429	403	397	389	388	360
	Number of Faculty	31	32	28	31	31	26
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026015	Clancy, John, Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	430	443	427	433	448	434
	Number of Faculty	34	25	34	33	32	32
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026016	Cox, George, Elementary School						
	Grade Structure	K-6	K-6,S	K-6	K-6	K-6	K-6
	October 1 Membership	584	611	595	626	545	603
	Number of Faculty	36	36	32	35	37	39
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026017	Cox, Helen, Junior High School						
	Grade Structure	7-9,S	7-9,S	7-9	7-9	7-9	7-9,NG
	October 1 Membership	682	739	719	796	618	653
	Number of Faculty	43	50	47	52	44	45
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026020	Dolhonde, Ella, Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	412	430	379	376	387	383
	Number of Faculty	34	36	36	36	40	37
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026021	Douglass, Frederick, Elementary School						
	Grade Structure	1-6,S	1-6,S	1-6	1-6	1-6	1-6
	October 1 Membership	330	302	341	374	292	280
	Number of Faculty	19	20	21	22	19	19
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026022	East Jefferson High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12	9-12,NG	9-12,NG
	October 1 Membership	1,121	1,123	1,165	1,345	1,323	1,304
	Number of Faculty	88	87	96	95	94	95
	Category	~	High	High	High	High	High
026023	Ehret, John, High School						
	Grade Structure	9-12	9-12	9-12	9-12	9-12,NG	9-12,NG
	October 1 Membership	2,565	2,623	2,385	2,672	2,854	2,859
	Number of Faculty	155	158	158	160	171	170
	Category	~	High	High	High	High	High
026024	Ellender Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8,NG	6-8,NG
	October 1 Membership	1,171	1,149	1,172	1,184	1,123	1,080
	Number of Faculty	65	72	74	77	75	69
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026025	Ellis, J.C., Elementary School						
	Grade Structure	P,K-5,S	K-5,S	P,K-5	K-5	K-5	K-5,NG
	October 1 Membership	477	527	530	521	523	527
	Number of Faculty	35	36	37	38	39	35
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026026	St. Ville, Bonella A. Elementary School						
	Grade Structure	P,1-6,S	1-6,S	1-6	1-6	1-6,NG	K-6,NG
	October 1 Membership	445	419	413	434	345	337
	Number of Faculty	28	28	26	23	30	28
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026027	Estelle Elementary School						
	Grade Structure	K-5,NG,S	P,K-5,S	K-5	K-5	K-5	K-5,NG
	October 1 Membership	1,001	984	958	945	953	929
	Number of Faculty	66	69	67	70	72	65
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026029	Fisher Middle/High School						
	Grade Structure	7-12,S	7-12,S	7-12	7-12	7-12,NG	7-12,NG
	October 1 Membership	580	556	583	603	584	588
	Number of Faculty	36	36	38	39	48	49
	Category	~	High	High	High	High	High
026030	Ford, Henry, Junior High School						
	Grade Structure	7-9,S	7-9,S	7-9	7-9	7-9	7-9
	October 1 Membership	731	730	719	723	707	684
	Number of Faculty	46	52	48	48	52	46
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026031	Grand Isle High School						
	Grade Structure	K-12,S	K-12,NG,S	K-12	K-12	K-12	K-12
	October 1 Membership	318	323	300	296	286	291
	Number of Faculty	31	35	36	34	32	31
	Category	~	Combination	Combination	Combination	Combination	Combination
026032	Green Park Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	520	504	522	479	451	464
	Number of Faculty	37	38	39	41	37	31
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026033	Greenlawn Terrace Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	426	424	420	379	355	362
	Number of Faculty	37	33	34	36	36	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026034	Gretna #2 Kindergarten Center						
	Grade Structure	P,K,S	P,K,S	P,K	K	K	K
	October 1 Membership	178	192	177	122	117	134
	Number of Faculty	13	15	13	13	12	11
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

~ = Unavailable Data S = Special Education P = Pre-kindergarten NG = Nongraded

Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026035	Gretna Junior High School						
	Grade Structure	7-9	7-9	7-9	7-9	7-9	7-9
	October 1 Membership	955	892	939	959	970	971
	Number of Faculty	62	64	70	62	62	59
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026036	Johnson, Shirley/Gretna Park Elementary School						
	Grade Structure	K-6,S	K-6,S	K-6	K-6	K-6	K-6
	October 1 Membership	661	677	745	672	725	659
	Number of Faculty	47	48	51	48	56	52
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026038	Harahan Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5	K-5
	October 1 Membership	478	447	441	429	416	430
	Number of Faculty	34	35	37	36	36	32
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026039	Harris, T.H., Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8,NG
	October 1 Membership	829	819	839	793	796	750
	Number of Faculty	56	60	63	59	57	54
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026040	Hart, William, Elementary School						
	Grade Structure	1-6	1-6,S	1-6	1-6	1-6	1-6
	October 1 Membership	306	346	363	363	358	374
	Number of Faculty	24	24	25	24	27	25
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026041	Harvey Kindergarten Center						
	Grade Structure	K,S	K,S	K	K	K	K
	October 1 Membership	158	143	146	131	126	151
	Number of Faculty	11	11	11	11	12	8
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026042	Haynes, V.C., Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8,NG
	October 1 Membership	575	551	563	598	592	572
	Number of Faculty	44	47	50	53	50	43
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

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Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026043	Hazel Park/Hilda Knoff School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5,NG
	October 1 Membership	461	459	482	455	478	482
	Number of Faculty	31	33	35	38	41	33
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026044	Hearst, Phoebe, School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	610	632	616	622	591	594
	Number of Faculty	41	49	45	46	45	41
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026045	Higgins, L.W., High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,651	1,545	1,557	1,784	1,848	1,862
	Number of Faculty	103	109	109	108	122	116
	Category	~	High	High	High	High	High
026046	Homedale School						
	Grade Structure	1-6,S	1-6,S	1-6	1-6	1-6	1-6
	October 1 Membership	254	288	267	251	268	252
	Number of Faculty	22	23	22	20	22	21
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026047	Jefferson Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	433	427	421	426	415	419
	Number of Faculty	30	32	33	33	32	26
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026050	Keller, Harold, Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	562	532	537	560	495	494
	Number of Faculty	38	43	41	44	43	35
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026051	King, Grace, High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,366	1,410	1,393	1,500	1,499	1,507
	Number of Faculty	103	106	105	104	106	108
	Category	~	High	High	High	High	High

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Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026055	Lincoln Elementary School						
	Grade Structure	P,K-6,S	P,K-6,S	K-6	K-6	K-6	K-6
	October 1 Membership	503	427	462	414	362	370
	Number of Faculty	32	33	30	27	32	31
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026056	Livaudais Junior High School						
	Grade Structure	7-9,S	7-9,S	7-9	7-9	7-9	7-9,NG
	October 1 Membership	810	815	836	854	860	846
	Number of Faculty	54	54	52	53	53	47
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026057	Live Oak Manor Elementary School						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6	K-6
	October 1 Membership	495	459	484	414	416	430
	Number of Faculty	31	33	33	34	32	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026058	Marrero, L.H., Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8,NG	6-8,NG
	October 1 Membership	846	853	859	916	934	886
	Number of Faculty	56	63	62	56	58	52
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026059	Martyn, John H., High School						
	Grade Structure	~	~	~	NG	9-12	~
	October 1 Membership	~	~	~	100	93	~
	Number of Faculty	~	~	~	23	23	~
	Category	~	~	~	Middle/Jr. High	High	~
026060	Matas, Rudolph, School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	665	673	629	589	563	562
	Number of Faculty	56	61	58	57	59	49
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026061	McDonogh #26 Elementary School						
	Grade Structure	1-6,S	1-6,S	1-6	1-6	1-6	1-6
	October 1 Membership	457	419	422	392	356	361
	Number of Faculty	30	29	28	30	30	29
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026062	Meisler, J.D., Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8,NG	6-8,NG
	October 1 Membership	1,093	1,085	1,057	1,067	1,012	1,040
	Number of Faculty	66	69	69	69	66	64
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026063	Metairie Grammar School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	257	271	255	247	255	275
	Number of Faculty	22	26	25	25	24	19
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026064	Middleton, Kate, Kindergarten						
	Grade Structure	P,K	P,K	P,K	K	K	K
	October 1 Membership	221	254	253	188	160	158
	Number of Faculty	15	14	15	16	18	14
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026065	Pitre, Vic A., Elementary School						
	Grade Structure	K-6,S	K-6,S	P,K-6	K-6	K-6	K-6
	October 1 Membership	794	730	746	786	763	729
	Number of Faculty	46	46	45	47	50	48
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026066	Pittman, Ella C., Elementary School						
	Grade Structure	1-5,S	1-5,S	1-5	1-5	1-5	1-5
	October 1 Membership	805	773	727	707	749	764
	Number of Faculty	46	47	48	44	48	43
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026067	Rillieux, Norbert, Elementary School						
	Grade Structure	K-6,S	P,K-6,S	K-6	K-6	K-6	K-6
	October 1 Membership	563	541	495	490	462	451
	Number of Faculty	34	32	32	33	31	31
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026068	Riverdale High School						
	Grade Structure	6-12,S	6-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,645	1,652	995	1,199	1,258	1,220
	Number of Faculty	127	138	93	97	102	96
	Category	~	High	High	High	High	High

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Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026069	Riviere, Marie B., Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	339	347	341	296	311	302
	Number of Faculty	30	30	32	32	33	27
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026070	Roosevelt, Theodore, Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8	6-8,NG
	October 1 Membership	926	894	901	904	883	827
	Number of Faculty	56	61	63	61	62	53
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026072	Ruppel, L.W., Elementary School						
	Grade Structure	P,K-5	K-5,S	1-5	K-5	K-5	K-5
	October 1 Membership	697	725	710	678	602	606
	Number of Faculty	47	48	50	48	47	42
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026073	Schneckenburger, Walter G., Elem School						
	Grade Structure	K-5,S	K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	508	517	470	475	465	449
	Number of Faculty	33	34	33	33	32	28
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026074	Strehle, Catherine, Elementary School						
	Grade Structure	P,K-6,S	P,K-6,S	P,K-6	K-6	K-6	K-6
	October 1 Membership	439	452	424	405	361	398
	Number of Faculty	34	35	31	34	33	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026075	Terrytown Elementary School						
	Grade Structure	K-6,S	K-6,S	K-6	K-6	K-6	K-6
	October 1 Membership	633	638	583	596	697	674
	Number of Faculty	45	43	42	46	44	39
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026078	Wall, Miller, Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	705	702	686	675	662	649
	Number of Faculty	42	45	43	42	45	43
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026079	Washington Elementary School						
	Grade Structure	P,K-5,S	P,K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	271	281	290	258	227	247
	Number of Faculty	21	24	24	25	23	22
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026080	West Jefferson High School						
	Grade Structure	9-12,S	9-12,S	9-12	9-12	9-12	9-12
	October 1 Membership	1,433	1,406	1,385	1,694	1,776	1,904
	Number of Faculty	100	104	107	106	117	122
	Category	~	High	High	High	High	High
026081	Maggiore Sr., Joseph S. Elementary School						
	Grade Structure	P,K-5,S	P,K-5	P,K-5	K-5	K-5	K-5
	October 1 Membership	554	493	498	505	493	518
	Number of Faculty	40	36	34	36	41	35
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026082	Westwego Elementary School						
	Grade Structure	K-6,S	P,K-6,S	P,K-6	K-6	K-6	K-6,NG
	October 1 Membership	472	492	492	423	413	418
	Number of Faculty	29	29	29	33	37	30
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026083	Woodland West Elementary School						
	Grade Structure	K-6,S	K-6,S	K-6	K-6	K-6	K-6
	October 1 Membership	864	830	824	804	842	845
	Number of Faculty	54	55	53	55	56	50
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026084	Woods, G.T., Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	240	254	261	197	202	164
	Number of Faculty	21	20	21	22	21	20
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026085	Worley, Stella, Junior High School						
	Grade Structure	7-9,S	7-9,S	7-9	7-9	7-9	7-9,NG
	October 1 Membership	826	1,018	972	1,156	896	864
	Number of Faculty	54	65	67	63	60	55
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High

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Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026087	Solis, Paul J., Elementary School						
	Grade Structure	K-6,S	K-6,S	K-6	K-6	K-6	K-6,NG
	October 1 Membership	855	830	848	886	898	850
	Number of Faculty	48	48	50	50	53	45
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026088	Woodmere Elementary School						
	Grade Structure	K-5	K-5	K-5	K-5	K-5,NG	K-5,NG
	October 1 Membership	925	921	886	885	917	915
	Number of Faculty	52	50	49	52	47	44
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026089	Chateau Estates Elementary School						
	Grade Structure	K-5,S	K-5,S	K-5	K-5	K-5	K-5
	October 1 Membership	802	822	806	813	778	789
	Number of Faculty	44	47	46	45	48	41
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026093	Cherbonnier, Lucille, Elementary School						
	Grade Structure	K-6,S	K-6,S	K-6	K-6	K-6	K-6
	October 1 Membership	697	670	679	642	629	591
	Number of Faculty	39	41	41	46	42	35
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026094	Butler, Joshua Elementary School						
	Grade Structure	K-6,S	P,K-6,S	P,K-6	K-6	K-6	K-6
	October 1 Membership	646	623	644	571	578	567
	Number of Faculty	39	37	39	41	43	40
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026096	Boudreaux, Geraldine Elementary School						
	Grade Structure	K-6,S	K-6,S	K-6	K-6	K-6	K-6
	October 1 Membership	844	830	833	847	836	837
	Number of Faculty	47	49	48	50	47	43
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026097	Lafitte, Jean Elementary School						
	Grade Structure	K-6,S	K-6	K-6	K-6	K-6	K-6
	October 1 Membership	584	600	588	578	592	556
	Number of Faculty	37	38	38	39	42	35
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary

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Table 1
Schools in Jefferson Parish

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026098	Janet, Congetta Trippe Elementary School						
	Grade Structure	K-5,S	K-5,S	P,K-5	K-5	K-5	K-5
	October 1 Membership	790	834	850	850	814	809
	Number of Faculty	46	49	49	51	51	47
	Category	~	Elementary	Elementary	Elementary	Elementary	Elementary
026099	Truman, Harry S. Middle School						
	Grade Structure	6-8,S	6-8,S	6-8	6-8	6-8,NG	6-8,NG
	October 1 Membership	1,028	1,060	1,136	1,115	1,085	1,099
	Number of Faculty	68	76	80	74	79	72
	Category	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026100	Riverdale Middle School						
	Grade Structure	~	~	6-8	6-8	6-8,NG	6-8,NG
	October 1 Membership	~	~	649	656	610	612
	Number of Faculty	~	~	61	50	48	43
	Category	~	~	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High
026102	Bunche, Ralph J. Middle School						
	Grade Structure	~	~	~	~	6-8,NG	6-8,NG
	October 1 Membership	~	~	~	~	709	646
	Number of Faculty	~	~	~	~	47	47
	Category	~	~	~	~	Middle/Jr. High	Middle/Jr. High
District							
	October 1 Membership	54,268	54,120	53,733	54,924	54,115	53,520
	Number of Faculty	3,400	3,527	3,526	3,584	3,621	3,588

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Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Organization

Table 2, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in the districts that receive a *School Report Card*. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Data Presentation: *School Report Card*

The *School Report Card* displays the percent of faculty with a master's degree or higher.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals,

assistant principals, guidance counselors, librarians, and other instructional staff (provided these individuals teach at least one class.)

Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

Site-based personnel— district-reported data submitted to the LDE via the Profile of Educational Personnel (PEP).

Faculty degree status— district-reported data submitted to the LDE via the Profile of Educational Personnel (PEP).

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\begin{array}{l} \text{Percent of Faculty} \\ \text{with a Master's Degree} \\ \text{or Higher} \end{array} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 2
Faculty with a Master's Degree or Higher

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026001	Adams, John Q., Middle School	54.72	29	59.02	36	60.94	39	55.93	33	53.45	31	53.85	28
026002	Airline Park Elementary School	45.45	15	48.57	17	52.94	18	51.35	19	53.13	17	42.31	11
026003	A.C. Alexander Elementary School	51.28	20	41.67	15	39.39	13	45.71	16	43.59	17	43.24	16
026004	Ames Elementary School	40.91	9	34.78	8	39.13	9	40.74	11	29.63	8	32.00	8
026005	Audubon, J.J., Elementary School	35.56	16	33.96	18	34.00	17	31.91	15	34.00	17	25.64	10
026007	Barbre, Stephen J., Middle School	42.50	17	44.19	19	40.91	18	36.36	16	Closed	Closed	~	~
026008	Birney, Alice M., Elementary School	44.44	16	45.95	17	54.05	20	53.85	21	47.50	19	42.42	14
026009	Bissonet Plaza Elementary School	58.00	29	58.82	30	54.35	25	52.08	25	52.08	25	53.66	22
026010	Bonnabel, Alfred, High School	64.75	90	58.22	85	56.21	86	55.78	82	58.39	80	52.45	75
026012	Bridge City Elementary School	27.03	10	23.68	9	21.05	8	17.95	7	25.00	10	25.00	10
026013	Bridgedale Elementary School	41.94	13	40.63	13	53.57	15	53.33	16	46.67	14	57.69	15
026015	Clancy, John, Elementary School	29.41	10	24.00	6	23.53	8	24.24	8	25.00	8	28.13	9
026016	Cox, George, Elementary School	30.56	11	22.22	8	25.00	8	25.71	9	27.03	10	28.21	11
026017	Cox, Helen, Junior High School	44.19	19	40.82	20	36.96	17	39.22	20	41.86	18	31.11	14
026020	Dolhonde, Ella, Elementary School	41.18	14	41.67	15	44.44	16	44.44	16	47.50	19	40.54	15
026021	Douglass, Frederick, Elementary School	52.63	10	42.86	9	42.86	9	36.36	8	36.84	7	26.32	5
026022	East Jefferson High School	57.83	48	68.29	56	62.37	58	58.70	54	62.22	56	47.37	45
026023	Ehret, John, High School	42.38	64	44.81	69	41.56	64	39.49	62	38.32	64	41.76	71
026024	Ellender Middle School	35.38	23	40.28	29	44.59	33	44.16	34	44.00	33	40.58	28
026025	Ellis, J.C., Elementary School	34.29	12	30.56	11	37.84	14	42.11	16	41.03	16	28.57	10
026026	St. Ville, Bonella A. Elementary School	46.43	13	39.29	11	42.31	11	34.78	8	33.33	10	32.14	9
026027	Estelle Elementary School	37.88	25	40.58	28	37.31	25	34.29	24	40.28	29	29.23	19
026029	Fisher Middle/High School	33.33	12	33.33	12	28.95	11	25.64	10	33.33	16	28.57	14
026030	Ford, Henry, Junior High School	36.96	17	38.46	20	35.42	17	37.50	18	34.62	18	32.61	15
026031	Grand Isle High School	43.33	13	32.35	11	40.00	14	39.39	13	41.94	13	41.94	13
026032	Green Park Elementary School	43.24	16	50.00	19	48.72	19	48.78	20	40.54	15	41.94	13
026033	Greenlawn Terrace Elementary School	29.73	11	33.33	11	32.35	11	32.35	11	38.89	14	23.33	7
026034	Gretna #2 Kindergarten Center	38.46	5	40.00	6	30.77	4	61.54	8	58.33	7	45.45	5
026035	Gretna Junior High School	38.71	24	35.94	23	38.57	27	37.10	23	38.71	24	28.81	17
026036	Johnson, Shirley/Gretna Park Elementary School	21.28	10	18.75	9	19.61	10	22.92	11	25.00	14	21.15	11
026038	Harahan Elementary School	32.35	11	34.29	12	35.14	13	33.33	12	30.56	11	28.13	9
026039	Harris, T.H., Middle School	53.57	30	45.00	27	44.44	28	47.46	28	50.88	29	50.00	27
026040	Hart, William, Elementary School	25.00	6	33.33	8	32.00	8	29.17	7	37.04	10	36.00	9
026041	Harvey Kindergarten Center	36.36	4	36.36	4	27.27	3	36.36	4	33.33	4	25.00	2
026042	Haynes, V.C., Middle School	56.82	25	63.83	30	56.00	28	52.83	28	48.00	24	44.19	19
026043	Hazel Park/Hilda Knoff School	41.94	13	39.39	13	42.86	15	39.47	15	46.34	19	36.36	12

~ = Unavailable Data

Table 2
Faculty with a Master's Degree or Higher

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026044	Hearst, Phoebe, School	46.34	19	36.73	18	44.44	20	45.65	21	42.22	19	41.46	17
026045	Higgins, L.W., High School	46.60	48	48.60	52	48.60	52	43.40	46	38.33	46	37.93	44
026046	Homedale School	45.45	10	47.83	11	50.00	11	50.00	10	54.55	12	57.14	12
026047	Jefferson Elementary School	46.67	14	53.13	17	39.39	13	36.36	12	34.38	11	30.77	8
026050	Keller, Harold, Elementary School	31.58	12	34.88	15	36.59	15	31.82	14	27.91	12	22.86	8
026051	King, Grace, High School	63.73	65	60.95	64	57.84	59	56.44	57	54.37	56	47.22	51
026055	Lincoln Elementary School	28.13	9	21.21	7	30.00	9	34.62	9	22.58	7	29.03	9
026056	Livaudais Junior High School	40.74	22	25.93	14	28.85	15	26.42	14	24.53	13	21.28	10
026057	Live Oak Manor Elementary School	22.58	7	27.27	9	30.30	10	30.30	10	35.48	11	23.33	7
026058	Marrero, L.H., Middle School	35.71	20	41.27	26	33.87	21	33.93	19	39.66	23	30.77	16
026059	Martyn, John H., High School	~	~	~	~	~	~	39.13	9	30.43	7	~	~
026060	Matas, Rudolph, School	44.64	25	47.54	29	48.28	28	40.35	23	38.98	23	40.82	20
026061	McDonogh #26 Elementary School	30.00	9	31.03	9	35.71	10	30.00	9	33.33	10	34.48	10
026062	Meisler, J.D., Middle School	59.09	39	57.97	40	59.42	41	56.52	39	51.52	34	53.13	34
026063	Metairie Grammar School	40.91	9	53.85	14	44.00	11	40.00	10	41.67	10	47.37	9
026064	Middleton, Kate, Kindergarten	33.33	5	28.57	4	26.67	4	18.75	3	26.67	4	28.57	4
026065	Pitre, Vic A., Elementary School	19.57	9	21.74	10	24.44	11	27.66	13	26.00	13	22.92	11
026066	Pittman, Ella C., Elementary School	36.96	17	38.30	18	39.58	19	29.55	13	27.08	13	27.91	12
026067	Rillieux, Norbert, Elementary School	38.24	13	40.63	13	40.63	13	36.36	12	45.16	14	38.71	12
026068	Riverdale High School	51.59	65	55.56	75	57.78	52	61.05	58	51.52	51	46.88	45
026069	Riviere, Marie B., Elementary School	60.00	18	56.67	17	53.13	17	56.25	18	48.48	16	51.85	14
026070	Roosevelt, Theodore, Middle School	58.93	33	50.82	31	55.56	35	55.74	34	56.45	35	47.17	25
026072	Ruppel, L.W., Elementary School	23.40	11	20.83	10	30.00	15	22.92	11	19.15	9	19.05	8
026073	Schneckenburger, Walter G., Elem School	72.73	24	64.71	22	66.67	22	66.67	22	62.50	20	57.14	16
026074	Strehle, Catherine, Elementary School	20.59	7	28.57	10	29.03	9	32.35	11	39.39	13	33.33	10
026075	Terrytown Elementary School	35.56	16	37.21	16	35.71	15	30.43	14	31.82	14	30.77	12
026078	Wall, Miller, Elementary School	28.57	12	31.11	14	32.56	14	30.95	13	28.89	13	30.23	13
026079	Washington Elementary School	42.86	9	41.67	10	45.83	11	40.00	10	40.91	9	45.45	10
026080	West Jefferson High School	45.92	45	49.49	49	50.00	52	50.49	52	50.44	57	44.26	54
026081	Maggiore Sr., Joseph S. Elementary School	35.00	14	27.78	10	35.29	12	27.78	10	26.83	11	28.57	10
026082	Westwego Elementary School	34.48	10	24.14	7	31.03	9	21.21	7	30.56	11	30.00	9
026083	Woodland West Elementary School	29.63	16	27.27	15	26.42	14	25.45	14	26.79	15	30.00	15
026084	Woods, G.T., Elementary School	61.90	13	45.00	9	42.86	9	36.36	8	38.10	8	25.00	5
026085	Worley, Stella, Junior High School	31.48	17	29.23	19	28.36	19	31.75	20	31.67	19	25.45	14
026087	Solis, Paul J., Elementary School	35.42	17	37.50	18	40.00	20	36.00	18	37.74	20	31.11	14
026088	Woodmere Elementary School	44.23	23	42.00	21	34.69	17	34.62	18	27.66	13	25.00	11

~ = Unavailable Data

Table 2
Faculty with a Master's Degree or Higher

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026089	Chateau Estates Elementary School	52.27	23	51.06	24	52.17	24	48.89	22	50.00	24	41.46	17
026093	Cherbonnier, Lucille, Elementary School	33.33	13	24.39	10	21.95	9	26.09	12	21.43	9	17.14	6
026094	Butler, Joshua Elementary School	25.64	10	24.32	9	33.33	13	31.71	13	28.57	12	30.00	12
026096	Boudreaux, Geraldine Elementary School	46.81	22	44.90	22	41.67	20	44.00	22	36.17	17	32.56	14
026097	Lafitte, Jean Elementary School	32.43	12	31.58	12	28.95	11	25.64	10	33.33	14	28.57	10
026098	Janet, Congetta Trippe Elementary School	32.61	15	26.53	13	28.57	14	27.45	14	35.29	18	23.40	11
026099	Truman, Harry S. Middle School	42.65	29	39.47	30	35.00	28	36.49	27	32.91	26	30.56	22
026100	Riverdale Middle School	~	~	~	~	54.10	33	48.00	24	54.17	26	41.86	18
026102	Bunche, Ralph J. Middle School	~	~	~	~	~	~	~	~	36.17	17	27.66	13
District		41.25	1,396	40.46	1,417	39.89	1,397	38.91	1,384	38.22	1,369	36.79	1,320
State		43.62	21,927	43.57	22,111	42.53	21,844	42.20	21,854	41.55	21,556	39.83	20,938

~ = Unavailable Data

Small classes generally allow more time for pupil-teacher interaction and therefore are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Organization

Tables 3a, 3b, 3c, and 3d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. Data are presented for all schools in the district that receive a *School Report Card*, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

The *District Composite Report* presents class size information for grades K-12 in three ranges: 1-20, 21-26, and 27 or more students.

Data Presentation: *School Report Card*

The *1997-98 School Report Card* provides 1997-98 class size information for grades K-12 by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\frac{\text{Percent of Classes in Specific Class Size Range}}{\text{Percent of Classes in Specific Class Size Range}} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Data Source

District-reported data from the *Annual School Report* (ASR).

References

Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.

Louisiana Department of Education, *Louisiana Handbook for School Administrators* (Bulletin 741), Baton Rouge, La.

LDE researchers have explored the relationship between school configuration and Report Card indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026002	Airline Park Elementary School												
	Class Size Range 1 - 20	29.41	20	40.58	28	50.85	30	62.71	37	44.00	22	50.94	27
	Class Size Range 21 - 26	52.94	36	53.62	37	47.46	28	35.59	21	44.00	22	43.40	23
	Class Size Range 27 or more	17.65	12	5.80	4	1.69	1	1.69	1	12.00	6	5.66	3
026003	A.C. Alexander Elementary School												
	Class Size Range 1 - 20	34.33	46	43.48	50	62.50	65	48.19	40	50.00	34	29.23	19
	Class Size Range 21 - 26	62.69	84	42.61	49	36.54	38	34.94	29	48.53	33	61.54	40
	Class Size Range 27 or more	2.99	4	13.91	16	0.96	1	16.87	14	1.47	1	9.23	6
026004	Ames Elementary School												
	Class Size Range 1 - 20	78.38	29	46.15	18	46.67	14	19.35	6	26.67	8	16.67	6
	Class Size Range 21 - 26	8.11	3	53.85	21	53.33	16	80.65	25	40.00	12	83.33	30
	Class Size Range 27 or more	13.51	5	0.00	0	0.00	0	0.00	0	33.33	10	0.00	0
026005	Audubon, J.J., Elementary School												
	Class Size Range 1 - 20	11.58	11	4.76	5	15.24	16	12.50	8	8.47	5	11.86	7
	Class Size Range 21 - 26	87.37	83	65.71	69	82.86	87	50.00	32	69.49	41	88.14	52
	Class Size Range 27 or more	1.05	1	29.52	31	1.90	2	37.50	24	22.03	13	0.00	0
026008	Birney, Alice M., Elementary School												
	Class Size Range 1 - 20	26.36	29	30.28	33	49.54	54	36.36	40	37.27	41	29.09	32
	Class Size Range 21 - 26	48.18	53	57.80	63	31.19	34	49.09	54	40.00	44	57.27	63
	Class Size Range 27 or more	25.45	28	11.93	13	19.27	21	14.55	16	22.73	25	13.64	15
026009	Bissonet Plaza Elementary School												
	Class Size Range 1 - 20	2.94	5	8.97	13	16.95	20	35.04	41	28.07	32	11.43	12
	Class Size Range 21 - 26	79.41	135	62.76	91	57.63	68	46.15	54	54.39	62	69.52	73
	Class Size Range 27 or more	17.65	30	28.28	41	25.42	30	18.80	22	17.54	20	19.05	20
026012	Bridge City Elementary School												
	Class Size Range 1 - 20	6.90	4	8.06	5	4.76	3	45.59	31	3.39	2	21.67	13
	Class Size Range 21 - 26	75.86	44	85.48	53	80.95	51	52.94	36	88.14	52	78.33	47
	Class Size Range 27 or more	17.24	10	6.45	4	14.29	9	1.47	1	8.47	5	0.00	0
026013	Bridgedale Elementary School												
	Class Size Range 1 - 20	35.82	24	51.47	35	42.22	19	56.00	28	54.00	27	51.35	19
	Class Size Range 21 - 26	44.78	30	45.59	31	51.11	23	44.00	22	44.00	22	48.65	18
	Class Size Range 27 or more	19.40	13	2.94	2	6.67	3	0.00	0	2.00	1	0.00	0
026015	Clancy, John, Elementary School												
	Class Size Range 1 - 20	53.49	23	35.48	11	62.79	27	40.54	15	39.13	36	79.38	77
	Class Size Range 21 - 26	46.51	20	64.52	20	37.21	16	56.76	21	60.87	56	20.62	20
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	2.70	1	0.00	0	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026016	Cox, George, Elementary School												
	Class Size Range 1 - 20	29.63	16	1.72	1	15.38	8	29.82	17	10.91	6	0.00	0
	Class Size Range 21 - 26	50.00	27	68.97	40	38.46	20	43.86	25	85.45	47	86.21	25
	Class Size Range 27 or more	20.37	11	29.31	17	46.15	24	26.32	15	3.64	2	13.79	4
026020	Dolhonde, Ella, Elementary School												
	Class Size Range 1 - 20	75.41	46	70.49	43	61.54	40	77.36	41	51.06	24	81.82	45
	Class Size Range 21 - 26	24.59	15	29.51	18	38.46	25	22.64	12	48.94	23	10.91	6
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	7.27	4
026021	Douglass, Frederick, Elementary School												
	Class Size Range 1 - 20	5.48	4	32.61	15	63.64	14	47.37	9	57.89	11	73.68	14
	Class Size Range 21 - 26	94.52	69	45.65	21	27.27	6	31.58	6	42.11	8	26.32	5
	Class Size Range 27 or more	0.00	0	21.74	10	9.09	2	21.05	4	0.00	0	0.00	0
026025	Ellis, J.C., Elementary School												
	Class Size Range 1 - 20	51.47	35	38.36	28	38.10	24	36.07	22	46.88	30	30.65	19
	Class Size Range 21 - 26	45.59	31	47.95	35	42.86	27	37.70	23	35.94	23	43.55	27
	Class Size Range 27 or more	2.94	2	13.70	10	19.05	12	26.23	16	17.19	11	25.81	16
026026	St. Ville, Bonella A. Elementary School												
	Class Size Range 1 - 20	13.04	6	21.74	10	6.98	3	20.59	7	75.00	24	44.44	20
	Class Size Range 21 - 26	52.17	24	50.00	23	67.44	29	44.12	15	18.75	6	55.56	25
	Class Size Range 27 or more	34.78	16	28.26	13	25.58	11	35.29	12	6.25	2	0.00	0
026027	Estelle Elementary School												
	Class Size Range 1 - 20	2.35	2	7.95	7	6.67	6	7.32	6	5.30	8	11.34	11
	Class Size Range 21 - 26	57.65	49	39.77	35	31.11	28	35.37	29	62.91	95	25.77	25
	Class Size Range 27 or more	40.00	34	52.27	46	62.22	56	57.32	47	31.79	48	62.89	61
026032	Green Park Elementary School												
	Class Size Range 1 - 20	14.61	13	10.96	8	53.23	33	40.00	24	51.67	31	11.48	7
	Class Size Range 21 - 26	62.92	56	68.49	50	22.58	14	36.67	22	38.33	23	70.49	43
	Class Size Range 27 or more	22.47	20	20.55	15	24.19	15	23.33	14	10.00	6	18.03	11
026033	Greenlawn Terrace Elementary School												
	Class Size Range 1 - 20	51.16	22	36.84	14	45.95	17	67.57	25	72.97	27	42.50	17
	Class Size Range 21 - 26	44.19	19	60.53	23	54.05	20	32.43	12	27.03	10	55.00	22
	Class Size Range 27 or more	4.65	2	2.63	1	0.00	0	0.00	0	0.00	0	2.50	1
026034	Gretna #2 Kindergarten Center												
	Class Size Range 1 - 20	0.00	0	12.50	1	0.00	0	0.00	0	100.00	6	0.00	0
	Class Size Range 21 - 26	100.00	6	87.50	7	100.00	6	100.00	5	0.00	0	100.00	6
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026036	Johnson, Shirley/Gretna Park Elementary School												
	Class Size Range 1 - 20	25.97	20	31.82	21	22.58	14	55.10	27	16.47	14	36.36	16
	Class Size Range 21 - 26	58.44	45	53.03	35	35.48	22	16.33	8	35.29	30	59.09	26
	Class Size Range 27 or more	15.58	12	15.15	10	41.94	26	28.57	14	48.24	41	4.55	2
026038	Harahan Elementary School												
	Class Size Range 1 - 20	65.52	57	65.17	58	58.33	49	61.90	52	46.84	37	48.75	39
	Class Size Range 21 - 26	34.48	30	34.83	31	33.33	28	38.10	32	51.90	41	45.00	36
	Class Size Range 27 or more	0.00	0	0.00	0	8.33	7	0.00	0	1.27	1	6.25	5
026040	Hart, William, Elementary School												
	Class Size Range 1 - 20	23.91	11	30.43	14	16.22	6	28.57	8	31.03	9	20.00	8
	Class Size Range 21 - 26	65.22	30	58.70	27	67.57	25	28.57	8	62.07	18	35.00	14
	Class Size Range 27 or more	10.87	5	10.87	5	16.22	6	42.86	12	6.90	2	45.00	18
026041	Harvey Kindergarten Center												
	Class Size Range 1 - 20	0.00	0	16.67	1	16.67	1	16.67	1	16.67	1	0.00	0
	Class Size Range 21 - 26	100.00	6	83.33	5	83.33	5	83.33	5	83.33	5	100.00	6
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026043	Hazel Park/Hilda Knoff School												
	Class Size Range 1 - 20	36.36	32	47.73	42	26.58	21	43.18	19	0.00	0	9.09	4
	Class Size Range 21 - 26	52.27	46	44.32	39	64.56	51	50.00	22	65.79	25	47.73	21
	Class Size Range 27 or more	11.36	10	7.95	7	8.86	7	6.82	3	34.21	13	43.18	19
026044	Hearst, Phoebe, School												
	Class Size Range 1 - 20	42.42	42	37.58	59	38.61	39	30.53	29	40.38	42	37.86	39
	Class Size Range 21 - 26	43.43	43	49.04	77	40.59	41	56.84	54	58.65	61	42.72	44
	Class Size Range 27 or more	14.14	14	13.38	21	20.79	21	12.63	12	0.96	1	19.42	20
026046	Homedale School												
	Class Size Range 1 - 20	42.42	14	23.08	9	48.65	18	48.39	30	45.83	33	61.19	41
	Class Size Range 21 - 26	27.27	9	76.92	30	51.35	19	51.61	32	54.17	39	38.81	26
	Class Size Range 27 or more	30.30	10	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026047	Jefferson Elementary School												
	Class Size Range 1 - 20	12.77	6	10.20	5	8.51	4	21.74	10	21.28	10	12.77	6
	Class Size Range 21 - 26	61.70	29	36.73	18	53.19	25	50.00	23	74.47	35	74.47	35
	Class Size Range 27 or more	25.53	12	53.06	26	38.30	18	28.26	13	4.26	2	12.77	6
026050	Keller, Harold, Elementary School												
	Class Size Range 1 - 20	38.60	44	57.85	70	45.71	64	43.97	51	55.37	67	64.66	86
	Class Size Range 21 - 26	50.00	57	38.84	47	46.43	65	42.24	49	28.10	34	26.32	35
	Class Size Range 27 or more	11.40	13	3.31	4	7.86	11	13.79	16	16.53	20	9.02	12

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026055	Lincoln Elementary School												
	Class Size Range 1 - 20	46.88	15	57.69	15	63.64	14	38.89	7	55.56	20	51.72	15
	Class Size Range 21 - 26	53.13	17	42.31	11	36.36	8	61.11	11	41.67	15	27.59	8
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	2.78	1	20.69	6
026057	Live Oak Manor Elementary School												
	Class Size Range 1 - 20	12.73	7	32.65	16	34.04	16	43.14	22	47.06	24	38.00	19
	Class Size Range 21 - 26	61.82	34	24.49	12	44.68	21	49.02	25	41.18	21	34.00	17
	Class Size Range 27 or more	25.45	14	42.86	21	21.28	10	7.84	4	11.76	6	28.00	14
026060	Matas, Rudolph, School												
	Class Size Range 1 - 20	36.49	27	31.25	25	31.51	23	54.93	39	39.44	28	23.19	16
	Class Size Range 21 - 26	63.51	47	63.75	51	58.90	43	32.39	23	54.93	39	57.97	40
	Class Size Range 27 or more	0.00	0	5.00	4	9.59	7	12.68	9	5.63	4	18.84	13
026061	McDonogh #26 Elementary School												
	Class Size Range 1 - 20	12.73	7	29.09	16	7.41	4	28.07	16	57.14	28	58.00	29
	Class Size Range 21 - 26	83.64	46	58.18	32	68.52	37	68.42	39	42.86	21	36.00	18
	Class Size Range 27 or more	3.64	2	12.73	7	24.07	13	3.51	2	0.00	0	6.00	3
026063	Metairie Grammar School												
	Class Size Range 1 - 20	85.71	42	82.05	32	36.84	14	73.68	28	56.25	18	29.58	21
	Class Size Range 21 - 26	14.29	7	17.95	7	55.26	21	26.32	10	43.75	14	70.42	50
	Class Size Range 27 or more	0.00	0	0.00	0	7.89	3	0.00	0	0.00	0	0.00	0
026064	Middleton, Kate, Kindergarten												
	Class Size Range 1 - 20	0.00	0	10.00	1	0.00	0	0.00	0	0.00	0	0.00	0
	Class Size Range 21 - 26	100.00	10	90.00	9	100.00	9	100.00	8	100.00	7	100.00	6
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026065	Pitre, Vic A., Elementary School												
	Class Size Range 1 - 20	8.75	7	7.59	6	2.53	2	16.22	12	6.33	5	12.66	10
	Class Size Range 21 - 26	55.00	44	50.63	40	74.68	59	32.43	24	48.10	38	63.29	50
	Class Size Range 27 or more	36.25	29	41.77	33	22.78	18	51.35	38	45.57	36	24.05	19
026066	Pittman, Ella C., Elementary School												
	Class Size Range 1 - 20	0.00	0	0.00	0	6.76	5	10.94	7	0.00	0	8.00	6
	Class Size Range 21 - 26	40.00	30	69.33	52	50.00	37	43.75	28	73.53	50	65.33	49
	Class Size Range 27 or more	60.00	45	30.67	23	43.24	32	45.31	29	26.47	18	26.67	20
026067	Rillieux, Norbert, Elementary School												
	Class Size Range 1 - 20	46.67	56	37.84	28	35.14	26	0.00	0	35.29	24	24.64	17
	Class Size Range 21 - 26	38.33	46	41.89	31	64.86	48	100.00	52	57.35	39	52.17	36
	Class Size Range 27 or more	15.00	18	20.27	15	0.00	0	0.00	0	7.35	5	23.19	16

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026069	Riviere, Marie B., Elementary School												
	Class Size Range 1 - 20	58.62	34	41.03	16	68.18	30	66.67	26	61.54	24	58.54	24
	Class Size Range 21 - 26	41.38	24	30.77	12	31.82	14	5.13	2	25.64	10	34.15	14
	Class Size Range 27 or more	0.00	0	28.21	11	0.00	0	28.21	11	12.82	5	7.32	3
026072	Ruppel, L.W., Elementary School												
	Class Size Range 1 - 20	25.00	20	23.38	18	37.33	56	6.98	6	51.81	43	44.59	33
	Class Size Range 21 - 26	57.50	46	54.55	42	38.00	57	93.02	80	48.19	40	43.24	32
	Class Size Range 27 or more	17.50	14	22.08	17	24.67	37	0.00	0	0.00	0	12.16	9
026073	Schneckenburger, Walter G., Elem School												
	Class Size Range 1 - 20	1.19	1	18.09	17	19.10	17	3.57	3	20.48	17	29.00	29
	Class Size Range 21 - 26	98.81	83	81.91	77	52.81	47	96.43	81	73.49	61	65.00	65
	Class Size Range 27 or more	0.00	0	0.00	0	28.09	25	0.00	0	6.02	5	6.00	6
026074	Strehle, Catherine, Elementary School												
	Class Size Range 1 - 20	71.93	41	69.64	39	22.50	9	60.87	28	35.00	14	64.71	11
	Class Size Range 21 - 26	15.79	9	12.50	7	70.00	28	36.96	17	62.50	25	35.29	6
	Class Size Range 27 or more	12.28	7	17.86	10	7.50	3	2.17	1	2.50	1	0.00	0
026075	Terrytown Elementary School												
	Class Size Range 1 - 20	30.56	22	24.24	16	29.85	20	36.76	25	14.49	10	14.46	12
	Class Size Range 21 - 26	36.11	26	43.94	29	34.33	23	39.71	27	52.17	36	75.90	63
	Class Size Range 27 or more	33.33	24	31.82	21	35.82	24	23.53	16	33.33	23	9.64	8
026078	Wall, Miller, Elementary School												
	Class Size Range 1 - 20	12.12	8	24.64	17	23.53	16	13.85	9	20.00	13	29.31	17
	Class Size Range 21 - 26	33.33	22	50.72	35	54.41	37	55.38	36	78.46	51	63.79	37
	Class Size Range 27 or more	54.55	36	24.64	17	22.06	15	30.77	20	1.54	1	6.90	4
026079	Washington Elementary School												
	Class Size Range 1 - 20	88.46	23	75.00	18	30.43	7	86.21	25	96.43	27	91.67	22
	Class Size Range 21 - 26	11.54	3	25.00	6	69.57	16	13.79	4	3.57	1	8.33	2
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026081	Maggiore Sr., Joseph S. Elementary School												
	Class Size Range 1 - 20	19.12	13	33.96	18	44.00	22	18.00	9	35.85	19	30.00	15
	Class Size Range 21 - 26	80.88	55	20.75	11	48.00	24	52.00	26	64.15	34	50.00	25
	Class Size Range 27 or more	0.00	0	45.28	24	8.00	4	30.00	15	0.00	0	20.00	10
026082	Westwego Elementary School												
	Class Size Range 1 - 20	20.00	13	37.66	29	28.17	20	54.72	29	48.08	25	54.24	32
	Class Size Range 21 - 26	49.23	32	49.35	38	57.75	41	45.28	24	42.31	22	23.73	14
	Class Size Range 27 or more	30.77	20	12.99	10	14.08	10	0.00	0	9.62	5	22.03	13

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026083	Woodland West Elementary School												
	Class Size Range 1 - 20	12.36	11	2.35	2	9.20	8	18.18	16	11.11	10	5.88	6
	Class Size Range 21 - 26	48.31	43	52.94	45	65.52	57	44.32	39	28.89	26	26.47	27
	Class Size Range 27 or more	39.33	35	44.71	38	25.29	22	37.50	33	60.00	54	67.65	69
026084	Woods, G.T., Elementary School												
	Class Size Range 1 - 20	78.72	37	53.19	25	71.15	37	68.09	32	89.36	42	89.29	50
	Class Size Range 21 - 26	21.28	10	46.81	22	28.85	15	31.91	15	0.00	0	10.71	6
	Class Size Range 27 or more	0.00	0	0.00	0	0.00	0	0.00	0	10.64	5	0.00	0
026087	Solis, Paul J., Elementary School												
	Class Size Range 1 - 20	7.14	7	8.25	8	7.22	7	6.38	6	6.06	6	7.14	7
	Class Size Range 21 - 26	35.71	35	34.02	33	35.05	34	21.28	20	31.31	31	72.45	71
	Class Size Range 27 or more	57.14	56	57.73	56	57.73	56	72.34	68	62.63	62	20.41	20
026088	Woodmere Elementary School												
	Class Size Range 1 - 20	13.56	16	14.41	17	10.53	12	7.83	9	5.56	6	5.22	6
	Class Size Range 21 - 26	43.22	51	44.07	52	55.26	63	48.70	56	48.15	52	46.09	53
	Class Size Range 27 or more	43.22	51	41.53	49	34.21	39	43.48	50	46.30	50	48.70	56
026089	Chateau Estates Elementary School												
	Class Size Range 1 - 20	1.61	2	4.07	5	0.00	0	3.51	4	0.00	0	0.00	0
	Class Size Range 21 - 26	66.13	82	67.48	83	65.25	77	71.05	81	66.10	78	61.86	73
	Class Size Range 27 or more	32.26	40	28.46	35	34.75	41	25.44	29	33.90	40	38.14	45
026093	Cherbonnier, Lucille, Elementary School												
	Class Size Range 1 - 20	8.54	7	10.61	7	16.07	9	15.28	11	5.63	4	8.70	6
	Class Size Range 21 - 26	53.66	44	16.67	11	16.07	9	38.89	28	73.24	52	57.97	40
	Class Size Range 27 or more	37.80	31	72.73	48	67.86	38	45.83	33	21.13	15	33.33	23
026094	Butler, Joshua Elementary School												
	Class Size Range 1 - 20	17.14	12	9.23	6	14.29	10	17.81	13	19.70	13	32.14	18
	Class Size Range 21 - 26	51.43	36	72.31	47	67.14	47	67.12	49	65.15	43	48.21	27
	Class Size Range 27 or more	31.43	22	18.46	12	18.57	13	15.07	11	15.15	10	19.64	11
026096	Boudreaux, Geraldine Elementary School												
	Class Size Range 1 - 20	12.50	12	12.63	12	18.56	18	13.19	12	13.19	12	14.29	13
	Class Size Range 21 - 26	18.75	18	24.21	23	19.59	19	20.88	19	20.88	19	19.78	18
	Class Size Range 27 or more	68.75	66	63.16	60	61.86	60	65.93	60	65.93	60	65.93	60
026097	Lafitte, Jean Elementary School												
	Class Size Range 1 - 20	18.33	11	17.19	11	10.94	7	12.50	8	0.00	0	1.69	1
	Class Size Range 21 - 26	31.67	19	37.50	24	42.19	27	45.31	29	73.85	48	45.76	27
	Class Size Range 27 or more	50.00	30	45.31	29	46.88	30	42.19	27	26.15	17	52.54	31

~ = Unavailable Data

Table 3a: Class Size Characteristics
Elementary Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026098	Janet, Congetta Trippe Elementary School												
	Class Size Range 1 - 20	3.23	2	6.85	5	1.37	1	5.80	4	8.70	6	12.86	9
	Class Size Range 21 - 26	37.10	23	32.88	24	31.51	23	28.99	20	33.33	23	30.00	21
	Class Size Range 27 or more	59.68	37	60.27	44	67.12	49	65.22	45	57.97	40	57.14	40
District (Elementary Schools)													
	Class Size Range 1 - 20	~	~	27.29	1,029	28.23	1,019	30.87	1,030	29.45	1,025	29.90	1,028
	Class Size Range 21 - 26	~	~	49.36	1,861	48.71	1,758	46.42	1,549	50.65	1,763	49.10	1,688
	Class Size Range 27 or more	~	~	23.34	880	23.05	832	22.72	758	19.91	693	21.00	722
District (All Schools)													
	Class Size Range 1 - 20	19.69	1,661	20.55	1,735	21.96	1,819	22.59	1,761	22.16	1,801	23.23	1,892
	Class Size Range 21 - 26	35.59	3,003	36.56	3,087	36.98	3,064	35.67	2,781	36.54	2,970	35.88	2,922
	Class Size Range 27 or more	44.72	3,773	42.89	3,621	41.06	3,402	41.74	3,254	41.31	3,358	40.89	3,330
State (Elementary Schools)													
	Class Size Range 1 - 20	~	~	29.86	9,170	30.32	9,287	32.15	9,840	31.58	9,687	34.34	11,090
	Class Size Range 21 - 26	~	~	51.31	15,758	50.85	15,577	50.68	15,510	53.06	16,277	51.25	16,553
	Class Size Range 27 or more	~	~	18.83	5,783	18.83	5,768	17.17	5,255	15.37	4,714	14.41	4,654
State (All Schools)													
	Class Size Range 1 - 20	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192	34.44	40,803
	Class Size Range 21 - 26	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996	39.38	46,654
	Class Size Range 27 or more	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226	26.17	31,003

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026001	Adams, John Q., Middle School												
	Class Size Range 1 - 20	7.65	13	5.45	9	10.92	19	11.59	19	6.04	9	9.22	13
	Class Size Range 21 - 26	15.88	27	17.58	29	11.49	20	16.46	27	18.79	28	14.89	21
	Class Size Range 27 or more	76.47	130	76.97	127	77.59	135	71.95	118	75.17	112	75.89	107
026007	Barbre, Stephen J., Middle School												
	Class Size Range 1 - 20	17.65	18	18.37	18	22.68	22	9.20	8	Closed	Closed	~	~
	Class Size Range 21 - 26	34.31	35	40.82	40	51.55	50	49.43	43	Closed	Closed	~	~
	Class Size Range 27 or more	48.04	49	40.82	40	25.77	25	41.38	36	Closed	Closed	~	~
026017	Cox, Helen, Junior High School												
	Class Size Range 1 - 20	12.00	15	7.91	11	8.33	11	6.82	9	18.18	20	8.33	9
	Class Size Range 21 - 26	11.20	14	24.46	34	29.55	39	16.67	22	30.00	33	27.78	30
	Class Size Range 27 or more	76.80	96	67.63	94	62.12	82	76.52	101	51.82	57	63.89	69
026024	Ellender Middle School												
	Class Size Range 1 - 20	1.66	3	4.15	8	5.13	10	7.89	15	11.05	21	14.29	26
	Class Size Range 21 - 26	14.92	27	17.10	33	23.59	46	22.63	43	33.68	64	29.67	54
	Class Size Range 27 or more	83.43	151	78.76	152	71.28	139	69.47	132	55.26	105	56.04	102
026030	Ford, Henry, Junior High School												
	Class Size Range 1 - 20	10.24	13	2.90	4	6.98	9	10.74	13	13.08	17	6.20	8
	Class Size Range 21 - 26	23.62	30	21.01	29	17.05	22	32.23	39	30.77	40	29.46	38
	Class Size Range 27 or more	66.14	84	76.09	105	75.97	98	57.02	69	56.15	73	64.34	83
026035	Gretna Junior High School												
	Class Size Range 1 - 20	13.07	23	14.21	26	17.49	32	15.85	26	16.08	23	21.88	35
	Class Size Range 21 - 26	24.43	43	21.31	39	29.51	54	26.83	44	21.68	31	27.50	44
	Class Size Range 27 or more	62.50	110	64.48	118	53.01	97	57.32	94	62.24	89	50.63	81
026039	Harris, T.H., Middle School												
	Class Size Range 1 - 20	10.79	15	12.23	17	17.61	25	23.40	33	8.57	12	9.63	13
	Class Size Range 21 - 26	27.34	38	38.13	53	33.10	47	26.24	37	29.29	41	44.44	60
	Class Size Range 27 or more	61.87	86	49.64	69	49.30	70	50.35	71	62.14	87	45.93	62
026042	Haynes, V.C., Middle School												
	Class Size Range 1 - 20	10.38	11	11.58	11	11.43	12	9.28	9	7.53	7	19.35	18
	Class Size Range 21 - 26	21.70	23	21.05	20	36.19	38	31.96	31	39.78	37	25.81	24
	Class Size Range 27 or more	67.92	72	67.37	64	52.38	55	58.76	57	52.69	49	54.84	51
026056	Livaudais Junior High School												
	Class Size Range 1 - 20	9.40	14	9.33	14	7.80	11	7.35	10	2.74	4	8.39	12
	Class Size Range 21 - 26	16.78	25	28.00	42	16.31	23	24.26	33	17.12	25	17.48	25
	Class Size Range 27 or more	73.83	110	62.67	94	75.89	107	68.38	93	80.14	117	74.13	106

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026058	Marrero, L.H., Middle School												
	Class Size Range 1 - 20	9.77	13	9.15	14	6.45	10	7.75	11	7.33	11	7.33	11
	Class Size Range 21 - 26	23.31	31	26.14	40	31.61	49	36.62	52	14.67	22	38.00	57
	Class Size Range 27 or more	66.92	89	64.71	99	61.94	96	55.63	79	78.00	117	54.67	82
026062	Meisler, J.D., Middle School												
	Class Size Range 1 - 20	10.40	21	14.63	30	14.72	29	16.92	33	14.52	27	18.62	35
	Class Size Range 21 - 26	16.83	34	23.41	48	27.92	55	25.13	49	16.67	31	16.49	31
	Class Size Range 27 or more	72.77	147	61.95	127	57.36	113	57.95	113	68.82	128	64.89	122
026070	Roosevelt, Theodore, Middle School												
	Class Size Range 1 - 20	13.45	23	18.82	32	17.65	30	17.09	27	20.38	32	16.45	25
	Class Size Range 21 - 26	22.22	38	22.35	38	14.12	24	23.42	37	23.57	37	26.32	40
	Class Size Range 27 or more	64.33	110	58.82	100	68.24	116	59.49	94	56.05	88	57.24	87
026085	Worley, Stella, Junior High School												
	Class Size Range 1 - 20	3.60	5	5.08	9	9.82	16	8.38	14	14.69	21	15.97	23
	Class Size Range 21 - 26	21.58	30	17.51	31	12.88	21	16.77	28	18.18	26	32.64	47
	Class Size Range 27 or more	74.82	104	77.40	137	77.30	126	74.85	125	67.13	96	51.39	74
026099	Truman, Harry S. Middle School												
	Class Size Range 1 - 20	5.88	10	7.93	13	11.60	21	7.56	13	10.71	18	10.71	18
	Class Size Range 21 - 26	11.18	19	30.49	50	23.76	43	27.33	47	29.76	50	17.86	30
	Class Size Range 27 or more	82.94	141	61.59	101	64.64	117	65.12	112	59.52	100	71.43	120
026100	Riverdale Middle School												
	Class Size Range 1 - 20	~	~	~	~	12.50	14	8.62	10	12.62	13	14.71	15
	Class Size Range 21 - 26	~	~	~	~	33.04	37	34.48	40	28.16	29	27.45	28
	Class Size Range 27 or more	~	~	~	~	54.46	61	56.90	66	59.22	61	57.84	59
026102	Bunche, Ralph J. Middle School												
	Class Size Range 1 - 20	~	~	~	~	~	~	~	~	12.37	12	16.84	16
	Class Size Range 21 - 26	~	~	~	~	~	~	~	~	25.77	25	40.00	38
	Class Size Range 27 or more	~	~	~	~	~	~	~	~	61.86	60	43.16	41

~ = Unavailable Data

Table 3b: Class Size Characteristics
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	~	~	9.96	216	11.91	271	11.46	250	11.73	247	13.25	277
	Class Size Range 21 - 26	~	~	24.25	526	24.96	568	26.21	572	24.66	519	27.13	567
	Class Size Range 27 or more	~	~	65.79	1,427	63.14	1,437	62.33	1,360	63.61	1,339	59.62	1,246
District (All Schools)													
	Class Size Range 1 - 20	19.69	1,661	20.55	1,735	21.96	1,819	22.59	1,761	22.16	1,801	23.23	1,892
	Class Size Range 21 - 26	35.59	3,003	36.56	3,087	36.98	3,064	35.67	2,781	36.54	2,970	35.88	2,922
	Class Size Range 27 or more	44.72	3,773	42.89	3,621	41.06	3,402	41.74	3,254	41.31	3,358	40.89	3,330
State (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	~	~	21.06	6,253	23.16	6,785	23.22	6,682	24.50	7,050	27.45	8,168
	Class Size Range 21 - 26	~	~	38.07	11,300	39.15	11,471	40.39	11,625	40.85	11,756	39.66	11,802
	Class Size Range 27 or more	~	~	40.87	12,133	37.69	11,045	36.40	10,476	34.66	9,975	32.90	9,791
State (All Schools)													
	Class Size Range 1 - 20	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192	34.44	40,803
	Class Size Range 21 - 26	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996	39.38	46,654
	Class Size Range 27 or more	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226	26.17	31,003

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026010	Bonnabel, Alfred, High School												
	Class Size Range 1 - 20	14.88	54	22.73	85	30.08	120	22.28	84	25.47	95	21.73	78
	Class Size Range 21 - 26	32.51	118	29.41	110	35.34	141	24.93	94	21.18	79	22.01	79
	Class Size Range 27 or more	52.62	191	47.86	179	34.59	138	52.79	199	53.35	199	56.27	202
026022	East Jefferson High School												
	Class Size Range 1 - 20	25.53	60	19.65	45	13.45	32	18.62	46	21.86	54	32.50	91
	Class Size Range 21 - 26	19.57	46	34.50	79	46.64	111	47.77	118	40.49	100	26.79	75
	Class Size Range 27 or more	54.89	129	45.85	105	39.92	95	33.60	83	37.65	93	40.71	114
026023	Ehret, John, High School												
	Class Size Range 1 - 20	12.98	64	6.54	31	9.38	45	11.21	52	10.10	50	9.66	49
	Class Size Range 21 - 26	16.23	80	22.57	107	31.88	153	34.70	161	36.16	179	28.80	146
	Class Size Range 27 or more	70.79	349	70.89	336	58.75	282	54.09	251	53.74	266	61.54	312
026029	Fisher Middle/High School												
	Class Size Range 1 - 20	24.76	26	21.43	21	31.40	38	27.68	31	35.25	43	30.51	36
	Class Size Range 21 - 26	19.05	20	21.43	21	15.70	19	19.64	22	19.67	24	29.66	35
	Class Size Range 27 or more	56.19	59	57.14	56	52.89	64	52.68	59	45.08	55	39.83	47
026045	Higgins, L.W., High School												
	Class Size Range 1 - 20	13.77	42	17.59	54	18.87	57	11.72	34	13.17	42	16.72	55
	Class Size Range 21 - 26	25.90	79	28.01	86	28.81	87	31.72	92	29.15	93	26.75	88
	Class Size Range 27 or more	60.33	184	54.40	167	52.32	158	56.55	164	57.68	184	56.53	186
026051	King, Grace, High School												
	Class Size Range 1 - 20	18.31	54	17.61	53	17.27	48	25.74	70	23.23	69	26.89	82
	Class Size Range 21 - 26	21.02	62	32.56	98	32.01	89	27.21	74	26.60	79	25.90	79
	Class Size Range 27 or more	60.68	179	49.83	150	50.72	141	47.06	128	50.17	149	47.21	144
026068	Riverdale High School												
	Class Size Range 1 - 20	18.24	60	25.22	87	33.79	74	33.56	50	16.45	50	24.76	76
	Class Size Range 21 - 26	27.36	90	26.09	90	20.55	45	17.45	26	22.37	68	25.73	79
	Class Size Range 27 or more	54.41	179	48.70	168	45.66	100	48.99	73	61.18	186	49.51	152
026080	West Jefferson High School												
	Class Size Range 1 - 20	11.07	30	15.57	45	16.55	46	15.96	45	16.38	48	15.24	50
	Class Size Range 21 - 26	21.77	59	33.56	97	30.94	86	21.99	62	17.41	51	24.39	80
	Class Size Range 27 or more	67.16	182	50.87	147	52.52	146	62.06	175	66.21	194	60.37	198

~ = Unavailable Data

Table 3c: Class Size Characteristics
High Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (High Schools)													
Class Size Range 1 - 20		~	~	17.42	421	19.87	460	18.79	412	18.41	451	20.41	517
Class Size Range 21 - 26		~	~	28.47	688	31.58	731	29.59	649	27.47	673	26.10	661
Class Size Range 27 or more		~	~	54.12	1,308	48.55	1,124	51.62	1,132	54.12	1,326	53.49	1,355
District (All Schools)													
Class Size Range 1 - 20		19.69	1,661	20.55	1,735	21.96	1,819	22.59	1,761	22.16	1,801	23.23	1,892
Class Size Range 21 - 26		35.59	3,003	36.56	3,087	36.98	3,064	35.67	2,781	36.54	2,970	35.88	2,922
Class Size Range 27 or more		44.72	3,773	42.89	3,621	41.06	3,402	41.74	3,254	41.31	3,358	40.89	3,330
State (High Schools)													
Class Size Range 1 - 20		~	~	32.15	14,261	32.55	14,610	33.61	15,285	33.77	15,900	34.96	17,104
Class Size Range 21 - 26		~	~	33.40	14,813	34.49	15,478	33.61	15,285	33.15	15,607	32.95	16,121
Class Size Range 27 or more		~	~	34.45	15,277	32.96	14,792	32.79	14,911	33.08	15,576	32.10	15,704
State (All Schools)													
Class Size Range 1 - 20		30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192	34.44	40,803
Class Size Range 21 - 26		40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996	39.38	46,654
Class Size Range 27 or more		29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226	26.17	31,003

~ = Unavailable Data

Table 3d: Class Size Characteristics
Combination Schools

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026031	Grand Isle High School												
	Class Size Range 1 - 20	80.00	60	79.31	69	81.18	69	82.14	69	83.87	78	84.34	70
	Class Size Range 21 - 26	18.67	14	13.79	12	8.24	7	13.10	11	16.13	15	7.23	6
	Class Size Range 27 or more	1.33	1	6.90	6	10.59	9	4.76	4	0.00	0	8.43	7
District	(Combination Schools)												
	Class Size Range 1 - 20	~	~	79.31	69	81.18	69	82.14	69	83.87	78	84.34	70
	Class Size Range 21 - 26	~	~	13.79	12	8.24	7	13.10	11	16.13	15	7.23	6
	Class Size Range 27 or more	~	~	6.90	6	10.59	9	4.76	4	0.00	0	8.43	7
District	(All Schools)												
	Class Size Range 1 - 20	19.69	1,661	20.55	1,735	21.96	1,819	22.59	1,761	22.16	1,801	23.23	1,892
	Class Size Range 21 - 26	35.59	3,003	36.56	3,087	36.98	3,064	35.67	2,781	36.54	2,970	35.88	2,922
	Class Size Range 27 or more	44.72	3,773	42.89	3,621	41.06	3,402	41.74	3,254	41.31	3,358	40.89	3,330
State	(Combination Schools)												
	Class Size Range 1 - 20	~	~	58.95	4,515	56.60	4,451	57.86	4,551	57.86	4,555	59.43	4,441
	Class Size Range 21 - 26	~	~	28.10	2,152	29.29	2,303	28.71	2,258	29.93	2,356	29.14	2,178
	Class Size Range 27 or more	~	~	12.95	992	14.11	1,110	13.43	1,056	12.21	961	11.43	854
State	(All Schools)												
	Class Size Range 1 - 20	30.00	33,335	30.42	34,199	31.18	35,133	32.25	36,358	32.51	37,192	34.44	40,803
	Class Size Range 21 - 26	40.59	45,104	39.16	44,023	39.79	44,829	39.63	44,678	40.20	45,996	39.38	46,654
	Class Size Range 27 or more	29.42	32,693	30.41	34,185	29.03	32,715	28.12	31,698	27.29	31,226	26.17	31,003

~ = Unavailable Data

Part 3. Student Participation

Student Attendance	3-1
Student Dropouts	3-9
Students Suspended and Expelled	3-15

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96, 1996-97, and 1997-98 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Tables 4a, 4b, 4c, and 4d, Student Attendance, present the percent of student attendance for each school in the district receiving a *School Report Card*. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order. Since 1993-94, district and state percentages based on school category have been provided for comparison purposes.

Data Presentation: *School Report Card*

The 1997-98 *School Report Card* presents the percent of student attendance for the school, district, and state, based on the school category.

Of all the School Report Card indicators studied, student attendance yields the strongest positive relationship with average test scores. This is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, “a student is considered to be in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.”

“Students who meet the above criteria and are present at the school site for 26-50 percent of the student’s instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for at least 51% of the student’s instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25 percent or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

As mentioned previously, the above definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

The formulas used in calculating percent of student attendance are presented on the following page.

Data Sources

The attendance indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
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Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 4a: Percent of Student Attendance
Elementary Schools

		1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
026002	Airline Park Elementary School	95.81	96.43	95.80	96.53	95.49	96.60
026003	A.C. Alexander Elementary School	97.22	97.38	95.10	95.31	95.49	95.22
026004	Ames Elementary School	92.87	92.37	92.39	94.02	93.02	93.75
026005	Audubon, J.J., Elementary School	94.32	95.63	94.91	94.83	99.98	95.09
026008	Birney, Alice M., Elementary School	95.21	95.56	95.31	95.40	95.67	95.77
026009	Bissonet Plaza Elementary School	95.95	96.04	96.22	96.26	95.96	96.32
026012	Bridge City Elementary School	95.78	97.87	94.79	96.28	94.76	94.69
026013	Bridgedale Elementary School	95.66	96.59	95.72	95.61	94.86	95.10
026015	Clancy, John, Elementary School	92.94	93.65	93.55	93.37	100.00	94.92
026016	Cox, George, Elementary School	93.46	94.18	95.13	95.30	95.51	94.17
026020	Dolhonde, Ella, Elementary School	97.28	97.09	94.65	96.07	95.49	95.51
026021	Douglass, Frederick, Elementary School	95.58	96.13	95.83	94.25	94.56	92.90
026025	Ellis, J.C., Elementary School	94.76	95.64	95.51	95.30	95.02	94.22
026026	St. Ville, Bonella A. Elementary School	95.07	95.34	96.17	96.27	100.00	97.42
026027	Estelle Elementary School	95.40	95.23	94.17	94.50	94.80	94.22
026032	Green Park Elementary School	95.34	96.42	95.02	95.24	100.00	94.85
026033	Greenlawn Terrace Elementary School	94.11	91.69	94.20	94.20	93.29	93.52
026034	Gretna #2 Kindergarten Center	91.82	91.66	93.11	90.34	90.61	90.68
026036	Johnson, Shirley/Gretna Park Elementary School	93.74	94.27	94.17	92.77	94.10	94.51
026038	Harahan Elementary School	97.26	97.71	96.57	96.92	96.14	95.11
026040	Hart, William, Elementary School	92.53	92.51	92.76	94.72	94.58	93.51
026041	Harvey Kindergarten Center	92.34	94.32	93.61	92.49	95.82	94.27
026043	Hazel Park/Hilda Knoff School	95.37	95.64	96.45	95.65	96.26	95.42
026044	Hearst, Phoebe, School	95.81	95.69	95.29	97.62	96.13	98.14
026046	Homedale School	93.72	94.17	94.89	97.63	95.49	94.78
026047	Jefferson Elementary School	96.05	95.81	93.98	94.31	95.14	96.16
026050	Keller, Harold, Elementary School	94.85	95.81	95.93	95.73	97.79	97.08
026055	Lincoln Elementary School	98.39	97.71	98.81	98.39	98.66	98.73
026057	Live Oak Manor Elementary School	93.37	94.49	94.57	95.18	94.61	93.94
026060	Matas, Rudolph, School	95.09	95.18	94.97	94.78	95.29	95.39
026061	McDonogh #26 Elementary School	94.73	94.87	95.04	95.23	94.31	94.46
026063	Metairie Grammar School	95.29	96.55	96.07	96.83	96.59	95.82
026064	Middleton, Kate, Kindergarten	92.77	94.53	94.09	94.37	92.98	93.42
026065	Pitre, Vic A., Elementary School	95.07	95.13	95.37	94.96	94.93	94.73

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4a: Percent of Student Attendance
Elementary Schools

		1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
026066	Pittman, Ella C., Elementary School	95.59	95.84	95.52	94.84	95.27	95.16
026067	Rillieux, Norbert, Elementary School	95.00	90.52	97.81	97.60	97.15	97.51
026069	Riviere, Marie B., Elementary School	94.72	96.22	95.46	95.30	96.78	94.92
026072	Ruppel, L.W., Elementary School	93.45	96.06	98.36	93.57	92.78	92.79
026073	Schneckenburger, Walter G., Elem School	94.71	94.22	94.07	94.71	94.30	95.13
026074	Strehle, Catherine, Elementary School	92.13	94.66	94.13	94.98	94.43	94.04
026075	Terrytown Elementary School	94.94	94.85	94.66	95.91	95.06	95.03
026078	Wall, Miller, Elementary School	95.81	96.38	96.52	94.68	94.70	94.26
026079	Washington Elementary School	94.21	95.43	95.97	96.31	97.09	97.93
026081	Maggiore Sr., Joseph S. Elementary School	93.02	94.94	95.05	94.60	95.38	94.70
026082	Westwego Elementary School	94.40	93.49	93.17	93.17	92.83	92.90
026083	Woodland West Elementary School	96.11	95.72	95.09	94.54	94.73	94.67
026084	Woods, G.T., Elementary School	94.06	95.73	98.82	97.16	100.00	97.87
026087	Solis, Paul J., Elementary School	96.05	96.64	96.50	96.20	96.47	96.06
026088	Woodmere Elementary School	95.82	94.85	95.37	94.97	95.30	94.99
026089	Chateau Estates Elementary School	95.82	95.74	95.75	95.74	95.86	95.32
026093	Cherbonnier, Lucille, Elementary School	95.12	94.19	95.23	95.14	94.59	94.19
026094	Butler, Joshua Elementary School	94.61	94.55	94.15	94.37	94.50	94.69
026096	Boudreaux, Geraldine Elementary School	97.29	96.59	96.48	96.04	95.84	96.25
026097	Lafitte, Jean Elementary School	94.16	95.14	98.23	92.91	94.45	94.91
026098	Janet, Congetta Trippe Elementary School	95.05	95.38	95.38	95.06	95.05	95.42
District (Elementary Schools)		~	95.31	95.39	95.20	95.55	95.12
District (All Schools)		92.70	92.90	92.91	93.36	93.61	93.11
State (Elementary Schools)		~	95.01	95.21	95.01	95.20	95.01
State (All Schools)		~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4b: Percent of Student Attendance
Middle/Jr. High Schools

		1992-93 ¹	1993-94	1994-95	1995-96 ²	1996-97	1997-98
026001	Adams, John Q., Middle School	89.07	93.97	93.41	91.94	94.56	91.92
026007	Barbre, Stephen J., Middle School	83.94	84.16	87.11	92.43	Closed	~
026017	Cox, Helen, Junior High School	90.35	89.49	89.67	91.61	91.67	90.02
026024	Ellender Middle School	93.03	94.14	93.69	95.39	93.89	93.31
026030	Ford, Henry, Junior High School	95.71	90.77	90.33	92.41	92.47	90.88
026035	Gretna Junior High School	87.81	87.93	87.81	89.65	88.23	87.78
026039	Harris, T.H., Middle School	90.94	91.14	89.35	90.29	91.30	91.12
026042	Haynes, V.C., Middle School	91.71	91.77	91.76	91.79	91.68	92.15
026056	Livaudais Junior High School	94.71	90.64	90.18	93.65	92.73	92.11
026058	Marrero, L.H., Middle School	89.87	90.45	89.47	91.00	91.78	91.45
026059	Martyn, John H., High School	~	~	~	71.29	High	High
026062	Meisler, J.D., Middle School	92.96	92.04	93.04	93.47	94.83	94.02
026070	Roosevelt, Theodore, Middle School	92.24	94.54	85.57	92.94	93.16	92.30
026085	Worley, Stella, Junior High School	88.40	92.79	86.73	87.17	98.90	88.59
026099	Truman, Harry S. Middle School	93.92	91.99	91.80	93.69	92.46	90.35
026100	Riverdale Middle School	~	~	92.26	94.89	92.68	92.45
026102	Bunche, Ralph J. Middle School	~	~	~	~	94.19	90.34
District (Middle/Jr. High Schools)		~	91.54	90.21	91.97	93.03	91.29
District (All Schools)		92.70	92.90	92.91	93.36	93.61	93.11
State (Middle/Jr. High Schools)		~	92.84	92.72	92.56	93.14	92.69
State (All Schools)		~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4c: Percent of Student Attendance
High Schools

	1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
026010 Bonnabel, Alfred, High School	87.76	87.42	89.07	89.32	87.86	89.14
026022 East Jefferson High School	89.45	89.84	89.81	87.92	88.08	89.31
026023 Ehret, John, High School	89.26	86.59	90.75	92.13	92.11	91.69
026029 Fisher Middle/High School	93.94	93.09	91.15	93.45	90.97	91.84
026045 Higgins, L.W., High School	90.59	89.80	91.89	90.53	90.04	90.57
026051 King, Grace, High School	88.47	89.44	88.32	90.32	89.64	89.96
026059 Martyn, John H., High School	~	~	~	Jr. High	64.84	~
026068 Riverdale High School	90.96	92.79	91.36	90.15	90.31	91.21
026080 West Jefferson High School	86.65	88.62	89.72	91.91	90.95	90.42
District (High Schools)	~	89.01	90.24	90.66	89.91	90.50
District (All Schools)	92.70	92.90	92.91	93.36	93.61	93.11
State (High Schools)	~	90.97	91.02	90.62	91.06	90.75
State (All Schools)	~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 4d: Percent of Student Attendance
Combination Schools

	1992-93¹	1993-94	1994-95	1995-96²	1996-97	1997-98
026031 Grand Isle High School	92.41	92.02	96.45	94.30	94.63	93.91
District (Combination Schools)	~	92.02	96.48	94.30	94.64	93.94
District (All Schools)	92.70	92.90	92.91	93.36	93.61	93.11
State (Combination Schools)	~	94.45	94.48	94.20	94.67	94.16
State (All Schools)	~	93.55	93.64	93.36	93.70	93.40

¹ A standard attendance definition was piloted statewide in 1992-93 and implemented statewide in 1993-94; hence prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students who drop out of school deprive our country of potentially valuable human resources (Hershaff, 1980). Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult.

According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96, 1996-97, and 1997-98 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Table 5, Student Dropouts, presents the number and percent of students (by grade level) who drop out of school for grades 7-12. Data are presented by school site code for all *Report Card* schools in the district whose grade structure includes grade seven or higher. District and state numbers and percents are offered for comparison purposes.

Data Presentation: *School Report Card*

School-level counts and percents are reported (by grade) for grades 7-12. Also, district and state percents are presented.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- 1. *Dropout*—the National Center for Education Statistics (NCES) defines a dropout in the following manner. A school dropout is an individual who was enrolled in school at some time during the previous year, was not enrolled at the beginning of the current school year, had not graduated from high school or completed an approved educational program, and did not meet any of the following exclusionary conditions:
 - Death;
 - Temporary absence due to suspension or illness; or
 - Transfer to another public school district, private school, or state- or district-approved education program.

For the purpose of this definition:

- A school year is the 12-month period of time beginning with the normal opening of school in the fall, with dropouts from the previous summer reported for the year and grade for which they fail to enroll;
- An individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities; and
- A state- or district-approved education program may include special education programs, home-based instruction, and school-sponsored GED preparation.

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the cumulative enrollment for that grade. The formulas used to produce percent of student dropouts are presented at the bottom of this page.

Data Sources

The dropout indicator is based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
- Franklin, B. J. and Crone, L. J. (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.
- Hershaff, S. M. (1980). Dropouts: A comparison of their general feelings of alienation and attitudes toward school with those of persisters. *The Southern Journal of Educational Research*. XIV:4, 247.
- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Cumulative Enrollment (By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Cumulative Enrollment (By Grade Level) For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{Cumulative Enrollment (By Grade Level) For All Schools in the State}} \times 100$$

Table 5: Student Dropouts

		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97		1997-98	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
026001	Adams, John Q., Middle School												
	Grade 7	0.70	3	2.88	13	0.00	0	25.47	121	15.99	51	2.65	9
	Grade 8	0.92	3	7.76	27	0.00	0	32.75	150	17.66	59	9.16	24
026007	Barbre, Stephen J., Middle School												
	Grade 7	4.98	11	6.58	16	0.00	0	5.14	11	Closed	Closed	~	~
	Grade 8	2.21	3	13.83	26	0.00	0	3.41	6	Closed	Closed	~	~
026010	Bonnabel, Alfred, High School												
	Grade 9	6.17	48	14.56	120	4.19	36	18.99	189	20.22	166	9.77	75
	Grade 10	6.82	41	9.32	56	3.08	18	15.93	112	18.48	122	9.03	50
	Grade 11	6.77	36	11.20	59	3.54	17	15.90	79	16.73	84	8.52	38
	Grade 12	3.74	16	9.41	38	3.53	13	31.35	179	14.32	62	4.38	18
026017	Cox, Helen, Junior High School												
	Grade 7	0.60	3	12.50	50	0.24	1	11.85	48	14.48	52	4.87	17
	Grade 8	1.32	4	9.01	30	2.18	7	12.01	40	14.17	35	7.78	20
	Grade 9	0.00	0	16.83	67	0.65	3	13.23	50	19.28	43	4.31	9
026022	East Jefferson High School												
	Grade 9	7.24	38	1.34	8	10.39	53	12.84	67	19.95	88	12.60	61
	Grade 10	3.44	13	1.25	5	6.95	29	19.01	81	15.74	62	13.84	49
	Grade 11	8.08	24	1.33	4	5.15	17	20.68	67	11.94	37	11.14	39
	Grade 12	6.72	16	7.09	18	4.49	12	13.43	38	6.36	15	8.74	25
026023	Ehret, John, High School												
	Grade 9	2.05	26	3.48	36	2.72	24	17.72	185	15.84	179	11.82	123
	Grade 10	1.54	15	4.80	46	0.78	7	11.53	99	14.13	128	9.16	84
	Grade 11	1.01	7	2.96	26	0.51	4	10.30	72	13.78	94	4.56	30
	Grade 12	0.64	4	5.95	38	0.15	1	8.71	56	7.12	42	3.75	22
026024	Ellender Middle School												
	Grade 7	0.00	0	2.19	11	0.00	0	10.36	43	7.86	33	2.51	10
	Grade 8	0.26	1	1.25	6	0.00	0	4.43	20	14.06	62	4.28	18
026029	Fisher Middle/High School												
	Grade 7	0.64	1	2.52	3	0.00	0	2.44	3	1.72	2	4.46	7
	Grade 8	1.68	2	6.57	9	2.29	3	9.52	10	2.75	3	6.80	7
	Grade 9	0.88	1	5.26	6	2.44	3	8.00	8	8.51	8	7.00	7
	Grade 10	0.00	0	6.14	7	3.85	4	3.00	3	8.25	8	12.26	13
	Grade 11	2.11	2	10.26	12	4.39	5	7.37	7	6.90	6	8.60	8
	Grade 12	1.33	1	10.00	9	2.38	2	10.48	11	0.00	0	3.61	3

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1992-93 ¹		1993-94		1994-95		1995-96 ²		1996-97		1997-98	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
026030	Ford, Henry, Junior High School												
	Grade 7	0.27	1	3.52	14	1.25	5	12.64	45	8.31	27	3.72	12
	Grade 8	0.00	0	4.21	12	0.67	2	8.78	26	11.86	30	5.56	13
	Grade 9	0.00	0	2.78	6	0.56	1	5.43	10	7.24	16	6.88	13
026031	Grand Isle High School												
	Grade 7	2.78	1	0.00	0	0.00	0	9.68	3	11.54	3	6.06	2
	Grade 8	0.00	0	0.00	0	0.00	0	0.00	0	9.09	2	0.00	0
	Grade 9	5.56	1	0.00	0	3.13	1	11.11	3	6.45	2	17.39	4
	Grade 10	5.41	2	0.00	0	5.00	1	8.33	2	3.70	1	15.38	4
	Grade 11	5.56	1	0.00	0	0.00	0	18.75	3	0.00	0	4.00	1
	Grade 12	9.52	2	0.00	0	0.00	0	0.00	0	0.00	0	10.00	2
026035	Gretna Junior High School												
	Grade 7	2.96	19	6.45	34	1.56	7	7.91	42	8.84	45	2.83	13
	Grade 8	3.97	14	5.03	23	1.35	6	11.97	45	8.59	36	9.07	35
	Grade 9	2.09	6	6.06	20	2.56	10	14.01	51	14.11	45	6.16	18
026039	Harris, T.H., Middle School												
	Grade 7	1.46	5	4.49	16	0.90	3	7.24	26	8.24	23	2.06	6
	Grade 8	1.12	3	4.45	13	0.86	3	13.33	42	13.70	47	3.70	9
026042	Haynes, V.C., Middle School												
	Grade 7	1.03	3	0.76	2	2.45	6	8.59	22	8.85	20	3.45	8
	Grade 8	1.40	3	0.46	1	1.67	4	14.88	32	13.02	28	3.93	7
026045	Higgins, L.W., High School												
	Grade 9	11.41	43	26.62	82	10.62	29	20.10	77	23.96	98	8.22	29
	Grade 10	5.50	35	15.98	105	8.61	58	14.77	101	14.46	105	8.76	60
	Grade 11	5.58	31	11.36	55	5.46	28	13.23	70	14.64	76	6.23	32
	Grade 12	2.52	11	7.95	33	2.99	12	10.58	49	6.70	30	1.82	8
026051	King, Grace, High School												
	Grade 9	4.06	25	2.34	14	1.66	10	18.95	116	14.50	79	9.22	44
	Grade 10	2.38	12	2.61	11	1.41	7	14.75	72	14.46	70	6.56	29
	Grade 11	3.08	14	2.44	11	0.27	1	15.75	63	14.95	61	9.79	37
	Grade 12	0.33	1	0.58	2	1.16	4	9.23	24	8.70	28	2.12	7
026056	Livaudais Junior High School												
	Grade 7	0.00	0	5.17	23	0.00	0	7.73	32	5.53	21	5.85	23
	Grade 8	0.46	2	5.21	20	0.00	0	11.20	41	8.70	34	3.81	12
	Grade 9	0.00	0	6.84	21	0.57	2	14.91	51	9.58	30	5.14	17

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1992-93¹		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026058	Marrero, L.H., Middle School												
	Grade 7	8.02	30	4.35	18	0.25	1	4.65	19	7.77	29	2.20	8
	Grade 8	8.07	26	5.23	18	0.76	3	8.02	26	11.73	42	4.06	14
026059	Martyn, John H., High School												
	Grade 9	~	~	~	~	~	~	~	~	14.17	18	~	~
	Grade 10	~	~	~	~	~	~	~	~	15.91	7	~	~
	Grade 11	~	~	~	~	~	~	~	~	11.11	1	~	~
	Grade 12	~	~	~	~	~	~	~	~	14.29	1	~	~
026062	Meisler, J.D., Middle School												
	Grade 7	1.09	5	0.67	3	0.00	0	7.01	31	4.63	20	1.71	6
	Grade 8	1.09	4	1.50	6	0.26	1	8.11	33	11.48	45	2.33	7
026068	Riverdale High School												
	Grade 7	1.68	5	7.76	19	~	~	~	~	~	~	~	~
	Grade 8	1.83	5	5.03	15	~	~	~	~	~	~	~	~
	Grade 9	5.64	27	14.50	59	6.49	32	15.68	77	14.91	72	13.42	64
	Grade 10	2.56	9	10.58	33	6.44	19	12.60	48	16.34	66	8.99	32
	Grade 11	2.48	8	10.28	29	3.68	10	16.72	51	19.52	65	10.36	29
	Grade 12	1.62	4	6.81	16	2.61	6	28.71	89	12.64	35	4.42	11
026070	Roosevelt, Theodore, Middle School												
	Grade 7	0.00	0	2.73	10	0.00	0	6.08	22	5.88	21	3.35	9
	Grade 8	0.00	0	4.71	14	0.29	1	5.63	18	11.18	35	4.51	13
026080	West Jefferson High School												
	Grade 9	15.00	9	3.85	3	6.90	2	24.19	15	25.51	25	18.37	18
	Grade 10	9.91	74	12.96	98	8.86	71	20.29	182	21.00	194	13.75	114
	Grade 11	7.29	43	12.30	70	8.27	46	22.04	134	19.12	126	11.18	68
	Grade 12	4.31	18	0.00	0	4.06	16	14.64	65	9.61	44	5.93	30
026085	Worley, Stella, Junior High School												
	Grade 7	1.24	6	4.87	24	0.00	0	15.46	81	9.15	42	7.65	30
	Grade 8	0.66	2	6.37	24	0.00	0	20.33	74	14.29	49	8.70	26
	Grade 9	1.33	3	5.49	23	0.00	0	21.19	107	17.86	50	6.02	15
026099	Truman, Harry S. Middle School												
	Grade 7	2.36	9	3.00	13	1.65	7	6.94	30	10.11	36	4.98	20
	Grade 8	2.90	10	4.56	15	0.49	2	9.58	41	14.54	49	5.32	24

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 5: Student Dropouts

		1992-93¹		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026100	Riverdale Middle School												
	Grade 7	~	~	~	~	0.00	0	7.69	19	11.57	28	1.81	4
	Grade 8	~	~	~	~	0.00	0	7.59	18	11.87	26	2.46	5
026102	Bunche, Ralph J. Middle School												
	Grade 7	~	~	~	~	~	~	~	~	4.97	8	4.56	11
	Grade 8	~	~	~	~	~	~	~	~	1.19	3	3.79	8
District													
	Grade 7	1.83	102	5.10	269	0.57	30	10.66	598	8.97	461	3.90	195
	Grade 8	1.95	82	5.79	259	0.70	32	12.61	622	12.12	585	5.56	242
	Grade 9	4.84	227	9.61	465	4.42	206	17.83	1,006	17.12	919	10.04	497
	Grade 10	5.21	201	9.40	361	6.71	214	15.92	700	16.65	763	10.34	435
	Grade 11	5.07	166	8.09	266	4.25	128	16.08	546	15.74	550	8.52	282
	Grade 12	2.78	73	5.81	154	2.56	66	16.63	511	9.00	257	4.34	126
	Grades 9 - 12	~	~	~	~	~	~	16.74	2,763	15.27	2,489	8.72	1,340
State													
	Grade 7	~	~	1.47	904	0.78	480	4.46	2,816	4.73	2,904	3.44	2,122
	Grade 8	~	~	1.71	971	0.93	538	6.04	3,568	5.53	3,232	4.46	2,519
	Grade 9	~	~	6.48	4,018	4.63	2,898	12.90	8,966	13.51	9,245	11.67	7,688
	Grade 10	~	~	4.91	2,531	3.79	2,005	11.86	6,554	12.10	6,626	10.53	5,802
	Grade 11	~	~	4.57	1,988	3.55	1,555	10.78	4,991	10.58	4,897	9.08	4,161
	Grade 12	~	~	3.70	1,433	2.65	1,061	10.75	4,397	8.62	3,605	8.71	3,716
	Grades 9 - 12	~	~	~	~	~	~	11.75	24,908	11.53	24,373	10.20	21,367

¹ In 1992-93, Louisiana was in transition to the federal reporting calendar; hence, prior years' data may not be comparable.

² Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Students Suspended and Expelled

Student suspension not only harms students by depriving them of valuable instruction, it also harms communities, the individual school, and school district (Garibaldi, 1978).

Prior to 1995-96, attendance data were reported for regular education students only. The 1995-96, 1996-97, and 1997-98 data include special education students as well; hence, comparisons with prior years data are strongly discouraged.

Organization

Tables 6a, 6b, 6c, and 6d, Students Suspended and Expelled, present the number and percent of students suspended and the number and percent of students expelled for each school in the district receiving a *School Report Card*. Schools are listed by category and in site code order. District percentages are presented for comparison of all schools. Since 1993-94, percentages based on the school category also have been provided for comparison purposes.

It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year. Because some students are suspended more than once over the course of the school year, the total incidence of suspension may be greater than the number reported here.

Data Presentation: *School Report Card*

The 1997-98 *School Report Card* presents the school-level number and percent of students suspended and expelled. Category statistics are provided at the district level for comparison purposes.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.
- *In-school Suspension*—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.
- *Out-of-school Expulsion*—removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—student is temporarily prohibited from participating in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and secondary schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994) who found that suspension rates are significantly higher in middle schools than elementary or combination (K-12) schools.

Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades K-12. The formulas listed at the bottom of this page were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the LDE via the Student Information System (SIS).

References

- Children's Defense Fund. (1975). *School Suspensions - Are They Helping Children?* Cambridge, Mass.
- Franklin, B. J., and Glascock, C. H. (1994). The K-12 school - Did we forget the importance of continuity? Paper presented at the annual meeting of the Mid-South Education Research Association. Nashville, Tenn.
- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.
- Kennedy, E. (1993). A study of out-of-school suspensions and expulsions in Louisiana public schools. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled}}{\text{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

*Note: Due to school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026002	Airline Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	4.86	24	1.98	10	5.90	24	5.77	22	5.43	20	6.52	23
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.28	1
026003	A.C. Alexander Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.88	24	2.68	20	4.74	31	4.63	28	9.31	50	6.57	38
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026004	Ames Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	18.11	71	13.41	61	11.71	50	15.24	66	26.46	113	13.95	54
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.46	2	0.00	0	0.00	0
026005	Audubon, J.J., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.06	17	2.07	17	0.81	7	7.71	57	6.30	47	11.52	81
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.24	2	0.12	1	0.00	0	0.00	0	0.00	0	0.00	0
026008	Birney, Alice M., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.83	5
	Suspended (Out of School)	4.36	28	2.67	18	1.98	12	1.28	8	5.37	33	4.83	29
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026009	Bissonet Plaza Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.13	1
	Suspended (Out of School)	0.56	5	1.40	12	1.42	12	1.50	12	3.29	27	3.72	28
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.11	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026012	Bridge City Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	4.07	37	11.42	85	12.71	107	9.01	63	18.67	129	15.28	110
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.11	1	0.00	0	0.24	2	0.29	2	0.58	4	0.28	2
026013	Bridgedale Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.24	1
	Suspended (Out of School)	1.30	7	2.55	13	1.41	7	4.18	21	5.73	26	8.61	36
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.20	1	0.00	0	0.00	0	0.00	0
026015	Clancy, John, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	10.05	61	10.45	61	4.67	28	6.06	33	1.54	8	6.19	32
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.34	2	0.00	0	0.00	0	0.00	0	0.19	1
026016	Cox, George, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.27	2
	Suspended (Out of School)	12.77	83	4.60	33	13.35	106	22.64	170	22.64	163	19.76	149
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.66	5
026020	Dolhonde, Ella, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.21	1
	Suspended (Out of School)	2.67	16	2.70	14	6.04	29	6.64	32	0.00	0	7.28	35
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.42	2	0.00	0	0.00	0	0.00	0
026021	Douglass, Frederick, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.39	12	5.08	24	13.11	59	19.10	81	15.70	62	16.14	61
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026025	Ellis, J.C., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	1.96	11	2.40	15	0.68	5	1.79	11	4.68	29	3.97	24
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026026	St. Ville, Bonella A. Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	4.78	31	7.21	36	3.90	21	6.06	33	6.73	29	12.14	50
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.19	1	0.00	0	0.00	0	0.00	0
026027	Estelle Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	6.75	68
	Suspended (Out of School)	5.22	50	8.52	82	10.30	94	13.11	147	17.06	173	13.10	132
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026032	Green Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	1.79	9
	Suspended (Out of School)	2.04	12	3.81	21	2.18	12	2.08	11	2.94	14	0.20	1
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.18	1	0.00	0	0.00	0	0.00	0	0.00	0
026033	Greenlawn Terrace Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	3.06	15	4.28	20	2.14	11	2.61	13	2.93	12	2.21	9
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.20	1	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026034	Gretna #2 Kindergarten Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	12.90	24	16.23	25	14.02	23
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026036	Johnson, Shirley/Gretna Park Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.12	1
	Suspended (Out of School)	4.78	47	6.67	67	0.93	10	11.39	100	12.19	109	13.48	115
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.11	1	0.00	0	0.00	0
026038	Harahan Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.18	1	4.75	25	2.61	15	13.16	65	14.78	72	9.34	44
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.76	4	0.17	1	0.00	0	0.00	0	0.00	0
026040	Hart, William, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.21	1
	Suspended (Out of School)	2.01	9	2.11	10	8.52	41	17.70	80	9.76	40	13.14	62
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	1.04	5	1.33	6	0.00	0	0.00	0
026041	Harvey Kindergarten Center												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
026043	Hazel Park/Hilda Knoff School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	1.07	6
	Suspended (Out of School)	4.51	24	2.93	16	6.45	33	7.24	41	6.10	33	8.23	46
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026044	Hearst, Phoebe, School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.54	4	3.01	25	3.27	24	3.32	24	4.95	33	3.33	23
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026046	Homedale School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	14.53	52	8.51	33	6.02	21	6.75	21	14.66	45	21.25	61
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.33	1	0.00	0
026047	Jefferson Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.63	3
	Suspended (Out of School)	0.00	0	0.36	2	1.96	10	2.71	13	1.27	6	1.89	9
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026050	Keller, Harold, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	1.08	6
	Suspended (Out of School)	3.50	23	1.74	11	2.08	13	3.32	20	6.53	36	7.55	42
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026055	Lincoln Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	10.83	52
	Suspended (Out of School)	5.02	26	3.23	14	2.53	17	2.28	11	13.57	60	0.00	0
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026057	Live Oak Manor Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.21	1
	Suspended (Out of School)	19.68	110	14.26	74	13.61	78	13.16	65	12.90	60	11.48	55
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.36	2	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026060	Matas, Rudolph, School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.33	2
	Suspended (Out of School)	1.46	10	5.09	35	6.48	41	6.26	42	5.45	34	3.33	20
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026061	McDonogh #26 Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	9.76	57	12.25	67	11.73	63	18.11	98	21.52	105	21.13	97
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026063	Metairie Grammar School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	3.44	10	1.32	4	1.80	6	1.44	4	2.19	6	3.08	9
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026064	Middleton, Kate, Kindergarten												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
026065	Pitre, Vic A., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	7.64	78	7.31	69	10.76	103	10.68	101	16.00	140	14.10	117
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.49	5	0.00	0	0.00	0	0.11	1	0.00	0	0.24	2
026066	Pittman, Ella C., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	3.70	31
	Suspended (Out of School)	4.04	39	2.34	22	4.94	48	8.72	73	10.03	80	10.50	88
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026067	Rillieux, Norbert, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.75	18	6.50	40	8.16	46	4.76	24	0.00	0	7.44	38
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.33	2	0.00	0	0.00	0	0.00	0	0.00	0

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026069	Riviere, Marie B., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	1.36	5	2.28	9	3.47	13	3.79	14	6.88	24	5.56	19
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026072	Ruppel, L.W., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.56	4
	Suspended (Out of School)	16.68	152	20.07	172	20.92	201	26.30	213	31.50	229	35.11	250
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.99	9	1.17	10	0.62	6	0.00	0	0.41	3	0.00	0
026073	Schneckenburger, Walter G., Elem School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Suspended (Out of School)	1.12	6	0.88	5	2.38	12	3.12	17	0.54	3	~	~
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	~	~
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	~	~
026074	Strehle, Catherine, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	9.39	43	9.52	48	10.85	50	17.79	87	18.41	79	22.77	102
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.22	1	0.20	1	0.00	0	0.00	0
026075	Terrytown Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	1.91	17	5.48	47	4.69	42	8.62	61	13.58	107	11.58	88
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.22	2	0.12	1	0.00	0	0.00	0	0.00	0	0.00	0
026078	Wall, Miller, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	9.05	76	11.94	98	11.15	91	19.01	149	23.94	187	21.14	159
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.36	3	0.61	5	0.00	0	0.26	2	0.00	0	0.40	3

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026079	Washington Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	1.49	4	0.76	2	0.35	1	1.76	6	1.77	5	4.18	12
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026081	Maggiore Sr., Joseph S. Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.16	1
	Suspended (Out of School)	6.64	51	9.13	61	6.05	36	9.64	64	10.57	63	18.30	112
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	1.35	9	0.00	0	0.00	0	0.00	0	0.82	5
026082	Westwego Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	5.25	30	6.94	44	9.68	54	9.17	52	13.54	65	4.55	22
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
026083	Woodland West Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	7.10	80	10.48	123	8.12	93	11.41	109	11.44	108	13.58	135
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.43	5	0.26	3	0.00	0	0.00	0	0.00	0
026084	Woods, G.T., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	11.19	32	10.17	30	14.13	39	20.90	56	24.57	57	16.35	34
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.34	1	0.00	0	0.00	0	0.00	0	0.00	0
026087	Solis, Paul J., Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	7.96	77	8.32	81	7.24	70	6.85	68	10.93	108	12.97	118
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.21	2	0.41	4	0.21	2	0.10	1	0.20	2	0.55	5

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Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026088	Woodmere Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.10	1
	Suspended (Out of School)	6.70	71	15.07	159	16.51	176	6.74	69	17.98	185	2.76	27
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.09	1	0.28	3	0.00	0	0.10	1	0.51	5
026089	Chateau Estates Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	2.28	21	3.46	31	2.15	22	2.27	21	5.34	46	1.52	13
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.12	1
026093	Cherbonnier, Lucille, Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	4.41	29
	Suspended (Out of School)	8.77	68	9.74	72	5.20	39	10.65	85	13.65	95	16.29	107
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.14	1	0.00	0	0.00	0	0.00	0	0.61	4
026094	Butler, Joshua Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	4.48	37	5.30	43	6.02	53	8.05	55	7.99	51	10.22	64
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.12	1	0.00	0	0.44	3	0.16	1	0.48	3
026096	Boudreaux, Geraldine Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	3.40	36	5.06	48	6.39	61	8.00	75	11.50	113	10.50	96
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.09	1	0.11	1	0.42	4	0.00	0	0.20	2	0.11	1
026097	Lafitte, Jean Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	1.65	10	3.38	22	3.15	20	10.29	63	5.26	34	4.62	27
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.16	1	0.00	0	0.00	0

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~ = Unavailable Data

Table 6a: Students Suspended and Expelled
Elementary Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026098	Janet, Congetta Trippe Elementary School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Suspended (Out of School)	0.92	9	0.59	6	1.07	11	1.04	10	3.12	27	2.84	25
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
District (Elementary Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.75	224
	Suspended (Out of School)	~	~	7.09	2,157	7.32	2,268	9.08	2,846	11.17	3,351	10.40	3,091
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	~	~	0.16	49	0.10	31	0.06	20	0.05	14	0.13	38
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	8.57	4,955
	Suspended (Out of School)	14.59	8,679	18.27	10,689	18.21	10,526	17.21	10,416	19.68	11,403	15.91	9,193
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.09	648	1.40	822	1.05	605	0.85	515	0.44	253	1.09	632
State¹ (Elementary Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	2.17	8,584	3.07	11,949
	Suspended (Out of School)	~	~	~	~	~	~	~	~	4.26	16,806	4.83	18,811
	Expelled (In School)	~	~	~	~	~	~	~	~	0.01	34	0.01	37
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.08	311	0.11	425
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

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~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026001	Adams, John Q., Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	16.13	155
	Suspended (Out of School)	8.97	112	18.37	251	18.62	202	16.29	188	25.76	254	14.78	142
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.08	1	1.61	22	2.76	30	1.73	20	1.62	16	3.43	33
026007	Barbre, Stephen J., Middle School												
	Suspended (Out of School)	34.78	257	39.89	294	27.77	193	35.31	208	Closed	Closed	~	~
	Expelled (Out of School)	4.87	36	5.16	38	3.02	21	0.17	1	Closed	Closed	~	~
026017	Cox, Helen, Junior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	11.77	95
	Suspended (Out of School)	19.53	207	25.91	293	24.59	297	28.24	305	35.91	260	34.70	280
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	2.26	24	4.42	50	2.40	29	2.41	26	2.35	17	4.83	39
026024	Ellender Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	1.27	15
	Suspended (Out of School)	20.04	270	23.71	348	25.26	366	23.68	286	29.25	358	39.47	465
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.82	11	2.25	33	0.83	12	0.33	4	1.31	16	0.42	5
026030	Ford, Henry, Junior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	9.84	72
	Suspended (Out of School)	25.14	217	34.93	314	30.15	265	26.03	209	29.74	221	29.37	215
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.74	15	2.56	23	1.93	17	1.37	11	0.40	3	1.50	11
026035	Gretna Junior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	19.15	213
	Suspended (Out of School)	17.47	224	35.01	460	26.93	346	30.90	372	32.37	371	22.30	248
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	4.91	63	4.34	57	2.88	37	1.91	23	0.61	7	2.52	28
026039	Harris, T.H., Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	16.34	134
	Suspended (Out of School)	22.26	219	23.82	232	24.49	278	27.12	266	26.26	239	25.49	209
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	2.13	21	2.26	22	2.73	31	1.12	11	0.33	3	1.83	15

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~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026042	Haynes, V.C., Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	14.94	94
	Suspended (Out of School)	17.97	145	19.36	140	21.49	167	26.26	182	30.93	202	22.10	139
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	3.35	27	1.52	11	2.57	20	1.73	12	1.07	7	2.54	16
026056	Livaudais Junior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.88	9
	Suspended (Out of School)	21.72	255	26.41	300	25.13	298	20.95	220	29.15	295	33.17	339
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.70	20	1.32	15	2.45	29	1.14	12	0.49	5	4.01	41
026058	Marrero, L.H., Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	18.91	205
	Suspended (Out of School)	31.85	365	30.15	382	26.11	341	25.11	293	31.22	335	24.54	266
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	4.19	48	4.34	55	4.13	54	2.83	33	1.49	16	3.23	35
026059	Martyn, John H., High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	High	High	High	High
	Suspended (Out of School)	~	~	~	~	~	~	4.89	9	High	High	High	High
	Expelled (In School)	~	~	~	~	~	~	~	~	High	High	High	High
	Expelled (Out of School)	~	~	~	~	~	~	2.72	5	High	High	High	High
026062	Meisler, J.D., Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	16.37	164
	Suspended (Out of School)	11.69	157	30.23	387	23.24	291	24.94	303	0.00	0	11.98	120
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.97	13	1.48	19	0.64	8	1.07	13	0.00	0	0.00	0
026070	Roosevelt, Theodore, Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	21.81	195
	Suspended (Out of School)	17.94	220	16.81	190	21.22	264	24.43	267	26.46	250	15.88	142
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	2.37	29	1.59	18	1.37	17	2.20	24	1.59	15	3.02	27

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026085	Worley, Stella, Junior High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	13.46	125
	Suspended (Out of School)	30.93	313	32.51	419	32.64	517	26.35	332	37.54	369	26.80	249
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	6.62	67	5.43	70	0.00	0	2.78	35	1.93	19	3.12	29
026099	Truman, Harry S. Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	21.05	248
	Suspended (Out of School)	18.41	202	36.78	434	33.74	440	28.62	362	28.79	336	22.58	266
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.27	3	5.25	62	5.52	72	3.16	40	0.60	7	3.48	41
026100	Riverdale Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	15.35	101
	Suspended (Out of School)	~	~	~	~	37.01	309	19.91	137	31.71	221	32.07	211
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	~	~	~	~	3.71	31	2.18	15	2.01	14	3.04	20
026102	Bunche, Ralph J. Middle School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	5.06	38
	Suspended (Out of School)	~	~	~	~	~	~	~	~	38.61	283	45.67	343
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.41	3	6.66	50

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6b: Students Suspended and Expelled
Middle/Jr. High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Middle/Jr. High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	13.92	1,856
	Suspended (Out of School)	~	~	32.49	4,444	31.79	4,574	26.24	3,932	28.72	3,958	27.02	3,602
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	~	~	3.62	495	2.84	408	1.90	285	1.07	148	2.93	390
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	8.57	4,955
	Suspended (Out of School)	14.59	8,679	18.27	10,689	18.21	10,526	17.21	10,416	19.68	11,403	15.91	9,193
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.09	648	1.40	822	1.05	605	0.85	515	0.44	253	1.09	632
State¹ (Middle/Jr. High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	10.03	14,670	14.53	21,148
	Suspended (Out of School)	~	~	~	~	~	~	~	~	16.40	23,990	18.26	26,576
	Expelled (In School)	~	~	~	~	~	~	~	~	0.16	234	0.31	448
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.87	1,269	1.12	1,629
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026010	Bonnabel, Alfred, High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	18.65	404
	Suspended (Out of School)	21.93	513	22.20	523	25.65	588	20.08	523	29.05	628	25.81	559
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.28	30	0.89	21	1.57	36	0.04	1	0.42	9	0.88	19
026022	East Jefferson High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	9.57	140
	Suspended (Out of School)	22.04	317	25.85	402	32.15	490	36.74	543	5.61	69	4.03	59
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	2.09	30	0.96	15	1.12	17	1.22	18	0.16	2	1.23	18
026023	Ehret, John, High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	19.33	614
	Suspended (Out of School)	26.00	925	21.09	740	25.40	819	25.63	809	31.80	988	24.68	784
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	2.33	83	1.80	63	0.37	12	1.93	61	0.64	20	2.20	70
026029	Fisher Middle/High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	0.16	1
	Suspended (Out of School)	15.27	100	15.34	106	19.94	138	15.16	92	24.08	150	23.06	146
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.07	7	0.14	1	1.45	10	0.33	2	0.80	5	1.42	9
026045	Higgins, L.W., High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	13.04	258
	Suspended (Out of School)	20.50	411	27.47	512	14.82	276	19.46	386	24.65	482	14.50	287
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.00	20	1.98	37	0.05	1	0.71	14	0.97	19	0.96	19
026051	King, Grace, High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	28.81	467
	Suspended (Out of School)	12.55	236	27.45	498	26.60	482	30.02	496	32.95	540	14.25	231
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.21	4	1.98	36	1.10	20	1.88	31	0.37	6	1.30	21

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026059	Martyn, John H., High School												
	Suspended (In School)	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0	~	~
	Suspended (Out of School)	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0	~	~
	Expelled (In School)	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0	~	~
	Expelled (Out of School)	~	~	~	~	~	~	Jr. High	Jr. High	0.00	0	~	~
026068	Riverdale High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	21.52	292
	Suspended (Out of School)	21.84	512	29.29	609	24.96	322	19.17	267	27.88	390	6.85	93
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.62	38	2.31	48	2.71	35	2.58	36	0.86	12	2.36	32
026080	West Jefferson High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	32.38	655
	Suspended (Out of School)	34.16	620	36.05	672	28.99	516	28.53	527	40.02	796	13.89	281
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.60	29	3.06	57	1.97	35	2.54	47	0.90	18	0.79	16

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6c: Students Suspended and Expelled
High Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	19.84	2,828
	Suspended (Out of School)	~	~	28.91	4,062	30.01	3,631	25.20	3,611	28.57	4,029	17.09	2,436
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	~	~	1.98	278	1.37	166	1.47	210	0.65	91	1.43	204
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	8.57	4,955
	Suspended (Out of School)	14.59	8,679	18.27	10,689	18.21	10,526	17.21	10,416	19.68	11,403	15.91	9,193
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.09	648	1.40	822	1.05	605	0.85	515	0.44	253	1.09	632
State¹ (High Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	8.67	19,412	11.97	26,592
	Suspended (Out of School)	~	~	~	~	~	~	~	~	15.72	35,175	15.80	35,108
	Expelled (In School)	~	~	~	~	~	~	~	~	0.11	254	0.23	512
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.80	1,797	0.80	1,775
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 6d: Students Suspended and Expelled
Combination Schools

		1992-93		1993-94		1994-95		1995-96²		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026031	Grand Isle High School												
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	15.24	50
	Suspended (Out of School)	11.17	45	6.86	26	13.77	53	15.66	52	25.96	81	22.56	74
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
District (Combination Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	15.24	50
	Suspended (Out of School)	~	~	6.88	26	16.31	53	15.66	52	25.96	81	22.56	74
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	~	~	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0
District (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	0.00	0	8.57	4,955
	Suspended (Out of School)	14.59	8,679	18.27	10,689	18.21	10,526	17.21	10,416	19.68	11,403	15.91	9,193
	Expelled (In School)	~	~	~	~	~	~	~	~	0.00	0	0.00	0
	Expelled (Out of School)	1.09	648	1.40	822	1.05	605	0.85	515	0.44	253	1.09	632
State¹ (Combination Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	3.50	1,464	4.40	1,756
	Suspended (Out of School)	~	~	~	~	~	~	~	~	7.88	3,296	8.09	3,226
	Expelled (In School)	~	~	~	~	~	~	~	~	0.05	20	0.05	18
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.21	87	0.21	85
State¹ (All Schools)													
	Suspended (In School)	~	~	~	~	~	~	~	~	5.55	44,040	7.76	61,311
	Suspended (Out of School)	~	~	~	~	~	~	~	~	9.94	78,866	10.54	83,256
	Expelled (In School)	~	~	~	~	~	~	~	~	0.07	542	0.13	1,014
	Expelled (Out of School)	~	~	~	~	~	~	~	~	0.44	3,454	0.49	3,901

¹ Because of reporting differences among districts, no state suspension or expulsion averages are shown prior to 1996-97.

² Effective with 1995-96 both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Part 4. Student Achievement

Reading Level Evaluation Results.....	4-1
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Reading Level Evaluation Results

The ability to read is essential to survive in our society. Many children learn to read quickly and efficiently once exposed to formal instruction. However, this is not an easy task for some children due to a variety of reasons. These children require high quality preschool and kindergarten programs and excellent primary instruction that emphasize language and literacy skills. Act 450 of the 1997 Legislative Session required each second and third grade teacher to report the number of students reading below grade level within the first thirty days of school.

Organization

Tables 7a and 7b present Reading Level Evaluation Results for grades 2 and 3 respectively. These results present the number and percent of students reading below, on, and above their grade levels. This information is provided for each school in the district receiving a *School Report Card*, with schools listed in site code order. District and state results are presented for comparison purposes. Please use caution when comparing, as each district was permitted to select its own assessment instrument(s).

Definition

The following students were evaluated and included in the assessment results:

- All regular education students enrolled as of October 1, 1997;
- All special education students whose IEP designate that they are in a specially designed, regular instructional program;
- All Limited English Proficient (LEP) students who were enrolled in and completed at least two full consecutive academic years in an English-speaking school (including kindergarten);
- Students in alternative programs or placements who are addressing regular curriculum standards; and
- All disabled students according to Section 504.

Assessment Instruments

Each teacher used one of the following types of assessment instruments:

- Basal reading test
- Informal reading inventory
- Computerized reading inventory
- Other standardized tests, such as norm-referenced tests, criterion-referenced tests, etc.

Data Presentation: *School Report Card*

The *1997-98 School Report Cards* present school-level count and percent of students reading below, on, and above their grade levels for grades 2 and 3.

Method of Calculation

The formula used to compute the percents of students reading below, on, and above their grade levels is presented on the following page.

Data Sources

The Reading Level data is based on district-reported data submitted to the Louisiana Department of Education, Division of School Standards, Accountability and Assistance.

Formula Used to Calculate Percent of Students Reading Below, On, and Above Their Grade Levels

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Below} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Below Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading On} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading On Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Above} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Above Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026002	Airline Park Elementary School												
	Students Assessed		~		~		~		~		~		60
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.67	28
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.33	20
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.00	12
026003	A.C. Alexander Elementary School												
	Students Assessed		~		~		~		~		~		70
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.43	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.71	32
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.86	16
026004	Ames Elementary School												
	Students Assessed		~		~		~		~		~		63
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	69.84	44
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.63	13
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.52	6
026005	Audubon, J.J., Elementary School												
	Students Assessed		~		~		~		~		~		102
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.10	46
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.25	38
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.65	18
026008	Birney, Alice M., Elementary School												
	Students Assessed		~		~		~		~		~		96
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.00	24
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.75	18
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	56.25	54
026009	Bissonet Plaza Elementary School												
	Students Assessed		~		~		~		~		~		115
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.65	41
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.22	29
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	39.13	45

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Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026012	Bridge City Elementary School												
	Students Assessed		~		~		~		~		~		93
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	51.61	48
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.88	25
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.51	20
026013	Bridgedale Elementary School												
	Students Assessed		~		~		~		~		~		56
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	39.29	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	41.07	23
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.64	11
026015	Clancy, John, Elementary School												
	Students Assessed		~		~		~		~		~		59
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.54	31
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.81	17
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.64	11
026016	Cox, George, Elementary School												
	Students Assessed		~		~		~		~		~		89
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	67.42	60
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.85	15
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.73	14
026020	Dolhonde, Ella, Elementary School												
	Students Assessed		~		~		~		~		~		48
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.08	25
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.08	13
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.83	10
026021	Douglass, Frederick, Elementary School												
	Students Assessed		~		~		~		~		~		48
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	64.58	31
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.75	9
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.67	8

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Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026025	Ellis, J.C., Elementary School												
	Students Assessed		~		~		~		~		~		80
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.50	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.00	24
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.50	30
026026	St. Ville, Bonella A. Elementary School												
	Students Assessed		~		~		~		~		~		63
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	84.13	53
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.11	7
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.76	3
026027	Estelle Elementary School												
	Students Assessed		~		~		~		~		~		147
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.26	68
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.89	41
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.85	38
026031	Grand Isle High School												
	Students Assessed		~		~		~		~		~		21
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.38	11
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	47.62	10
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
026032	Green Park Elementary School												
	Students Assessed		~		~		~		~		~		47
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.40	11
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	29.79	14
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.81	22
026033	Greenlawn Terrace Elementary School												
	Students Assessed		~		~		~		~		~		48
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.00	12
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	43.75	21
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.25	15

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		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026036 Johnson, Shirley/Gretna Park Elementary School													
	Students Assessed		~		~		~		~		~		80
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	71.25	57
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.25	17
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.50	6
026038 Harahan Elementary School													
	Students Assessed		~		~		~		~		~		66
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.73	15
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	33
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.27	18
026040 Hart, William, Elementary School													
	Students Assessed		~		~		~		~		~		61
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	54.10	33
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	29.51	18
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.39	10
026043 Hazel Park/Hilda Knoff School													
	Students Assessed		~		~		~		~		~		79
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	41.77	33
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	49.37	39
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.86	7
026044 Hearst, Phoebe, School													
	Students Assessed		~		~		~		~		~		97
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	39.18	38
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.87	28
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.96	31
026046 Homedale School													
	Students Assessed		~		~		~		~		~		32
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	71.88	23
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.63	5
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	12.50	4

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		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026047 Jefferson Elementary School													
	Students Assessed		~		~		~		~		~		76
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.74	34
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.05	16
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.21	26
026050 Keller, Harold, Elementary School													
	Students Assessed		~		~		~		~		~		79
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.05	19
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	43.04	34
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.91	26
026055 Lincoln Elementary School													
	Students Assessed		~		~		~		~		~		42
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	73.81	31
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.43	9
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.76	2
026057 Live Oak Manor Elementary School													
	Students Assessed		~		~		~		~		~		55
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	49.09	27
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.73	18
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.18	10
026060 Matas, Rudolph, School													
	Students Assessed		~		~		~		~		~		70
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.14	19
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.14	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.71	25
026061 McDonogh #26 Elementary School													
	Students Assessed		~		~		~		~		~		49
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.90	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.69	17
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.41	10

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		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026063	Metairie Grammar School												
	Students Assessed		~		~		~		~		~		45
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.89	13
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.11	14
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.00	18
026065	Pitre, Vic A., Elementary School												
	Students Assessed		~		~		~		~		~		90
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	60.00	54
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.56	23
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.44	13
026066	Pittman, Ella C., Elementary School												
	Students Assessed		~		~		~		~		~		137
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.82	34
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.69	53
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.50	50
026067	Rillieux, Norbert, Elementary School												
	Students Assessed		~		~		~		~		~		68
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	73.53	50
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.24	9
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.24	9
026069	Riviere, Marie B., Elementary School												
	Students Assessed		~		~		~		~		~		49
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.65	16
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.61	15
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.73	18
026072	Ruppel, L.W., Elementary School												
	Students Assessed		~		~		~		~		~		92
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	66.30	61
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.91	22
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	9.78	9

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		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026073	Schneckenburger, Walter G., Elem School												
	Students Assessed		~		~		~		~		~		87
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.54	17
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.03	27
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	49.43	43
026074	Strehle, Catherine, Elementary School												
	Students Assessed		~		~		~		~		~		41
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	43.90	18
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	39.02	16
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.07	7
026075	Terrytown Elementary School												
	Students Assessed		~		~		~		~		~		94
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.04	32
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.60	25
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	39.36	37
026078	Wall, Miller, Elementary School												
	Students Assessed		~		~		~		~		~		84
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	41.67	35
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.52	29
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.81	20
026079	Washington Elementary School												
	Students Assessed		~		~		~		~		~		44
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	65.91	29
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.27	12
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.82	3
026081	Maggiore Sr., Joseph S. Elementary School												
	Students Assessed		~		~		~		~		~		88
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.32	39
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	39.77	35
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.91	14

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		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026082 Westwego Elementary School													
	Students Assessed		~		~		~		~		~		38
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.84	14
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.63	20
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.53	4
026083 Woodland West Elementary School													
	Students Assessed		~		~		~		~		~		115
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.22	52
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.52	42
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.26	21
026084 Woods, G.T., Elementary School													
	Students Assessed		~		~		~		~		~		28
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	53.57	15
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.29	4
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.14	9
026087 Solis, Paul J., Elementary School													
	Students Assessed		~		~		~		~		~		120
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.00	48
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.50	39
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.50	33
026088 Woodmere Elementary School													
	Students Assessed		~		~		~		~		~		143
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.45	75
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.08	33
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.48	35
026089 Chateau Estates Elementary School													
	Students Assessed		~		~		~		~		~		141
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.04	48
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	34.04	48
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.91	45

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		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026093	Cherbonnier, Lucille, Elementary School												
	Students Assessed		~		~		~		~		~		93
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	61.29	57
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.73	23
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	13.98	13
026094	Butler, Joshua Elementary School												
	Students Assessed		~		~		~		~		~		78
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.97	46
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.05	25
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	8.97	7
026096	Boudreaux, Geraldine Elementary School												
	Students Assessed		~		~		~		~		~		116
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	54.31	63
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.55	25
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.14	28
026097	Lafitte, Jean Elementary School												
	Students Assessed		~		~		~		~		~		96
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.96	23
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	61.46	59
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.58	14
026098	Janet, Congetta Trippe Elementary School												
	Students Assessed		~		~		~		~		~		162
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.72	53
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	50.00	81
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.28	28

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7a: Reading Level Evaluation Results - Grade 2
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District	Students Assessed		~		~		~		~		~		4,140
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.59	1,846
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.59	1,308
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.82	986
State (Public)	Students Assessed		~		~		~		~		~		58,692
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	43.48	25,518
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.09	21,767
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.44	11,407

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~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026002	Airline Park Elementary School												
	Students Assessed		~		~		~		~		~		50
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.00	14
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.00	29
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.00	7
026003	A.C. Alexander Elementary School												
	Students Assessed		~		~		~		~		~		85
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.88	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.82	50
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.29	13
026004	Ames Elementary School												
	Students Assessed		~		~		~		~		~		53
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	62.26	33
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.08	17
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	5.66	3
026005	Audubon, J.J., Elementary School												
	Students Assessed		~		~		~		~		~		101
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.62	38
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.55	45
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.82	18
026008	Birney, Alice M., Elementary School												
	Students Assessed		~		~		~		~		~		77
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.58	12
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.75	36
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.66	29
026009	Bissonet Plaza Elementary School												
	Students Assessed		~		~		~		~		~		113
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.66	29
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	29.20	33
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	45.13	51

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~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026012	Bridge City Elementary School												
	Students Assessed		~		~		~		~		~		70
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.57	27
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.14	40
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.29	3
026013	Bridgedale Elementary School												
	Students Assessed		~		~		~		~		~		64
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.88	14
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	53.13	34
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.00	16
026015	Clancy, John, Elementary School												
	Students Assessed		~		~		~		~		~		56
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.57	16
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.14	32
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.29	8
026016	Cox, George, Elementary School												
	Students Assessed		~		~		~		~		~		70
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	80.00	56
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.00	14
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
026020	Dolhonde, Ella, Elementary School												
	Students Assessed		~		~		~		~		~		42
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	28.57	12
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	47.62	20
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.81	10
026021	Douglass, Frederick, Elementary School												
	Students Assessed		~		~		~		~		~		36
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.22	8
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.00	27
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	2.78	1

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~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026025	Ellis, J.C., Elementary School												
	Students Assessed		~		~		~		~		~		77
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.88	13
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.84	43
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.27	21
026026	St. Ville, Bonella A. Elementary School												
	Students Assessed		~		~		~		~		~		42
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	69.05	29
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.19	11
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.76	2
026027	Estelle Elementary School												
	Students Assessed		~		~		~		~		~		124
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.32	50
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.32	50
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.35	24
026031	Grand Isle High School												
	Students Assessed		~		~		~		~		~		16
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	12.50	2
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	68.75	11
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.75	3
026032	Green Park Elementary School												
	Students Assessed		~		~		~		~		~		86
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.28	14
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	43.02	37
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.70	35
026033	Greenlawn Terrace Elementary School												
	Students Assessed		~		~		~		~		~		49
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.49	12
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	42.86	21
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.65	16

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~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026036	Johnson, Shirley/Gretna Park Elementary School												
	Students Assessed		~		~		~		~		~		62
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.32	25
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	41.94	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.74	11
026038	Harahan Elementary School												
	Students Assessed		~		~		~		~		~		62
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.74	11
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	58.06	36
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.19	15
026040	Hart, William, Elementary School												
	Students Assessed		~		~		~		~		~		67
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.27	31
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	49.25	33
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.48	3
026043	Hazel Park/Hilda Knoff School												
	Students Assessed		~		~		~		~		~		65
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.08	15
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.31	34
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.62	16
026044	Hearst, Phoebe, School												
	Students Assessed		~		~		~		~		~		96
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.21	29
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.88	45
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.92	22
026046	Homedale School												
	Students Assessed		~		~		~		~		~		32
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	53.13	17
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.25	10
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	15.63	5

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026047 Jefferson Elementary School													
	Students Assessed		~		~		~		~		~		83
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.33	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.96	34
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.71	23
026050 Keller, Harold, Elementary School													
	Students Assessed		~		~		~		~		~		60
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	6.67	4
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	75.00	45
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.33	11
026055 Lincoln Elementary School													
	Students Assessed		~		~		~		~		~		39
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	89.74	35
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	10.26	4
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
026057 Live Oak Manor Elementary School													
	Students Assessed		~		~		~		~		~		63
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.14	36
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	25.40	16
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.46	11
026060 Matas, Rudolph, School													
	Students Assessed		~		~		~		~		~		81
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.75	16
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	49.38	40
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.86	25
026061 McDonogh #26 Elementary School													
	Students Assessed		~		~		~		~		~		56
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	48.21	27
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.64	25
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.14	4

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026063	Metairie Grammar School												
	Students Assessed		~		~		~		~		~		40
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	7.50	3
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.00	22
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.50	15
026065	Pitre, Vic A., Elementary School												
	Students Assessed		~		~		~		~		~		102
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.27	37
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	47.06	48
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.67	17
026066	Pittman, Ella C., Elementary School												
	Students Assessed		~		~		~		~		~		132
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.18	24
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	49.24	65
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.58	43
026067	Rillieux, Norbert, Elementary School												
	Students Assessed		~		~		~		~		~		56
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	41.07	23
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	44.64	25
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.29	8
026069	Riviere, Marie B., Elementary School												
	Students Assessed		~		~		~		~		~		38
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.68	9
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	57.89	22
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	18.42	7
026072	Ruppel, L.W., Elementary School												
	Students Assessed		~		~		~		~		~		92
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	59.78	55
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	35.87	33
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.35	4

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Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026073	Schneckenburger, Walter G., Elem School												
	Students Assessed		~		~		~		~		~		58
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	22.41	13
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.55	27
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	31.03	18
026074	Strehle, Catherine, Elementary School												
	Students Assessed		~		~		~		~		~		81
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.10	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	56.79	46
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	11.11	9
026075	Terrytown Elementary School												
	Students Assessed		~		~		~		~		~		89
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	24.72	22
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	56.18	50
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.10	17
026078	Wall, Miller, Elementary School												
	Students Assessed		~		~		~		~		~		105
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.00	42
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.90	23
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.10	40
026079	Washington Elementary School												
	Students Assessed		~		~		~		~		~		32
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	59.38	19
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.63	13
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
026081	Maggiore Sr., Joseph S. Elementary School												
	Students Assessed		~		~		~		~		~		83
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	48.19	40
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.99	39
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	4.82	4

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026082 Westwego Elementary School													
	Students Assessed		~		~		~		~		~		56
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.93	19
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.43	26
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.64	11
026083 Woodland West Elementary School													
	Students Assessed		~		~		~		~		~		106
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.08	34
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	53.77	57
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	14.15	15
026084 Woods, G.T., Elementary School													
	Students Assessed		~		~		~		~		~		18
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.89	7
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	61.11	11
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
026087 Solis, Paul J., Elementary School													
	Students Assessed		~		~		~		~		~		107
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	27.10	29
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.34	56
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	20.56	22
026088 Woodmere Elementary School													
	Students Assessed		~		~		~		~		~		155
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	43.87	68
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.00	62
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	16.13	25
026089 Chateau Estates Elementary School													
	Students Assessed		~		~		~		~		~		118
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	12.71	15
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	55.08	65
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	32.20	38

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026093	Cherbonnier, Lucille, Elementary School												
	Students Assessed		~		~		~		~		~		64
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	40.63	26
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	37.50	24
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.88	14
026094	Butler, Joshua Elementary School												
	Students Assessed		~		~		~		~		~		60
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	63.33	38
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	36.67	22
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	0.00	0
026096	Boudreaux, Geraldine Elementary School												
	Students Assessed		~		~		~		~		~		125
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	30.40	38
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	48.00	60
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.60	27
026097	Lafitte, Jean Elementary School												
	Students Assessed		~		~		~		~		~		105
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	23.81	25
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	59.05	62
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	17.14	18
026098	Janet, Congetta Trippe Elementary School												
	Students Assessed		~		~		~		~		~		142
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	26.76	38
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	52.11	74
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	21.13	30

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Table 7b: Reading Level Evaluation Results - Grade 3
Number and Percent of Students Reading Below, On, or Above Grade Level

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98¹	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District	Students Assessed		~		~		~		~		~		3,941
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	33.57	1,323
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	46.43	1,830
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.99	788
State (Public)	Students Assessed		~		~		~		~		~		56,800
	Students Reading Below Their Grade Level	~	~	~	~	~	~	~	~	~	~	38.00	21,585
	Students Reading On Their Grade Level	~	~	~	~	~	~	~	~	~	~	42.23	23,989
	Students Reading Above Their Grade Level	~	~	~	~	~	~	~	~	~	~	19.76	11,226

¹ Effective in 1997-98, the Louisiana Legislature required each second and third grade teacher to report the number of students reading below grade level.

~ = Unavailable data

Criterion-referenced Test (CRT) Results

Educational tests such as criterion-referenced tests (CRTs) are, in one form or another, tests of academic achievement based on a pre-stated set of standards.

The CRTs administered in this state are part of the Louisiana Educational Assessment Program (LEAP) and are administered in April of each year to public school students at specified grade levels. For the secondary level, the CRT is the Graduation Exit Examination (GEE).

These tests are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). The Progress Profiles Program reports scores for all students taking the tests. This reflects the same reporting format used by the LEAP.

In Louisiana, CRTs provide a measure of the extent to which students meet state-established, grade-level skill requirements in the following subject areas:

- *Grades 3 and 5*—Language Arts and Mathematics,
- *Grade 7*—Language Arts and Mathematics, and
- *Secondary Level (GEE)*—English Language Arts, Mathematics, Written Composition, Science, and Social Studies.

Organization

Tables 8a - 8c provide CRT Results for Grades 3, 5, and 7, respectively, while Table 8d provides GEE test results for first-time GEE test takers. The tables present CRT results for each school in the district receiving a *School Report Card*, with schools shown in school site code order. Also, comparison data are presented for the district and the state.

The tables reflect both the number of students taking the test and the percent of students who meet or exceed standards for the respective grade levels. Thus, the percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area.

Data Presentation: *School Report Cards*

The *1997-98 School Report Cards* present school, district, and state percent passing rates by grade level and subject area.

Definition

Criterion-referenced tests (CRTs)—tests that produce a score that tells how individuals/schools perform in achieving an established criteria; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

Data Source

The CRT indicator is based on student-level data tapes provided to the LDE by National Computer Systems, test contractor for the Louisiana Educational Assessment Program (LEAP).

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026002	Airline Park Elementary School												
	Language Arts	83	53	93	61	94	51	98	55	95	42	86	51
	Mathematics	92	53	95	61	88	51	96	55	95	42	92	50
026003	A.C. Alexander Elementary School												
	Language Arts	86	79	93	82	92	51	89	75	95	86	87	83
	Mathematics	81	78	83	80	88	51	72	75	92	86	83	81
026004	Ames Elementary School												
	Language Arts	74	50	89	44	54	57	74	61	58	73	98	45
	Mathematics	78	50	95	44	46	56	73	59	58	73	91	45
026005	Audubon, J.J., Elementary School												
	Language Arts	70	82	75	107	96	116	89	96	78	109	79	97
	Mathematics	66	79	82	106	94	116	82	95	84	110	80	96
026008	Birney, Alice M., Elementary School												
	Language Arts	93	67	99	83	92	65	97	97	97	77	94	85
	Mathematics	95	65	95	83	92	66	93	97	96	74	94	85
026009	Bissonet Plaza Elementary School												
	Language Arts	97	125	94	120	94	126	93	134	96	109	96	135
	Mathematics	97	124	93	121	95	125	92	132	95	110	96	134
026012	Bridge City Elementary School												
	Language Arts	83	76	76	70	70	100	76	85	73	66	78	81
	Mathematics	80	75	81	70	66	99	75	84	71	66	75	80
026013	Bridgedale Elementary School												
	Language Arts	91	65	94	47	83	65	90	73	86	50	92	60
	Mathematics	83	65	94	47	78	63	79	73	82	50	88	59
026015	Clancy, John, Elementary School												
	Language Arts	89	56	75	48	81	48	90	61	89	55	84	68
	Mathematics	89	56	85	46	83	48	89	61	91	55	85	68
026016	Cox, George, Elementary School												
	Language Arts	68	56	67	89	67	79	57	88	57	90	63	72
	Mathematics	70	53	69	88	75	79	53	87	54	90	67	70
026020	Dolhonde, Ella, Elementary School												
	Language Arts	93	43	88	59	92	38	87	52	88	66	91	58
	Mathematics	98	43	90	59	95	38	80	50	85	66	90	58

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026021	Douglass, Frederick, Elementary School												
	Language Arts	72	47	65	37	82	38	73	41	67	33	72	36
	Mathematics	57	47	57	37	82	38	73	40	70	33	81	36
026025	Ellis, J.C., Elementary School												
	Language Arts	97	65	91	69	95	56	87	79	93	87	90	80
	Mathematics	92	65	86	69	96	54	89	79	91	87	84	79
026026	St. Ville, Bonella A. Elementary School												
	Language Arts	67	70	73	90	70	56	59	64	64	53	56	41
	Mathematics	67	70	76	90	70	56	56	63	57	53	50	40
026027	Estelle Elementary School												
	Language Arts	79	155	82	149	75	132	70	157	77	149	88	116
	Mathematics	75	155	80	149	73	132	68	154	76	149	84	117
026031	Grand Isle High School												
	Language Arts	~	~	83	29	85	26	95	20	97	29	100	19
	Mathematics	~	~	97	29	81	26	70	20	96	28	89	19
026032	Green Park Elementary School												
	Language Arts	86	73	100	84	96	72	94	79	96	73	88	91
	Mathematics	89	73	98	84	93	72	95	79	97	73	95	91
026033	Greenlawn Terrace Elementary School												
	Language Arts	86	58	88	56	93	44	93	56	98	46	90	51
	Mathematics	88	57	88	56	98	44	95	56	100	46	96	51
026036	Johnson, Shirley/Gretna Park Elementary School												
	Language Arts	82	68	84	79	69	94	77	75	90	88	83	66
	Mathematics	91	68	90	79	76	93	77	75	89	87	79	66
026038	Harahan Elementary School												
	Language Arts	91	70	99	71	92	53	97	62	95	66	92	64
	Mathematics	86	69	93	70	92	53	90	62	85	65	80	64
026040	Hart, William, Elementary School												
	Language Arts	79	38	82	45	71	62	79	66	80	51	83	72
	Mathematics	79	38	89	44	61	61	75	64	75	51	77	70
026043	Hazel Park/Hilda Knoff School												
	Language Arts	90	67	85	72	85	67	88	69	91	74	86	80
	Mathematics	91	67	83	71	81	67	87	70	88	74	79	80

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026044	Hearst, Phoebe, School												
	Language Arts	95	75	95	94	94	85	96	89	90	83	85	101
	Mathematics	93	74	92	92	92	85	94	89	93	83	89	99
026046	Homedale School												
	Language Arts	72	36	89	47	94	47	74	39	82	34	93	30
	Mathematics	86	35	89	47	94	47	76	38	91	33	90	30
026047	Jefferson Elementary School												
	Language Arts	86	72	93	73	93	67	96	73	93	82	89	74
	Mathematics	89	72	89	73	82	67	96	73	88	82	89	75
026050	Keller, Harold, Elementary School												
	Language Arts	95	63	97	74	99	81	93	92	98	58	94	68
	Mathematics	98	62	100	74	99	81	97	92	100	58	93	68
026055	Lincoln Elementary School												
	Language Arts	88	49	73	49	76	49	84	43	92	51	88	72
	Mathematics	78	49	76	49	75	48	79	43	98	51	86	70
026057	Live Oak Manor Elementary School												
	Language Arts	79	58	78	58	88	57	93	58	89	65	89	62
	Mathematics	84	58	82	57	91	56	93	58	83	64	92	61
026060	Matas, Rudolph, School												
	Language Arts	93	81	95	93	91	85	99	84	96	77	88	84
	Mathematics	93	81	97	93	94	83	100	84	95	76	93	83
026061	McDonogh #26 Elementary School												
	Language Arts	61	76	73	73	58	60	57	56	68	63	74	58
	Mathematics	47	76	63	73	57	60	46	54	60	62	74	58
026063	Metairie Grammar School												
	Language Arts	97	34	98	44	88	34	97	35	100	35	93	43
	Mathematics	100	34	98	44	91	34	94	35	100	35	93	43
026065	Pitre, Vic A., Elementary School												
	Language Arts	67	88	89	99	79	91	91	89	92	103	78	106
	Mathematics	70	88	86	97	75	91	84	89	91	101	84	106
026066	Pittman, Ella C., Elementary School												
	Language Arts	92	165	94	141	91	116	90	162	98	130	91	140
	Mathematics	94	165	95	141	90	116	87	162	95	130	96	139

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026067	Rillieux, Norbert, Elementary School												
	Language Arts	76	58	68	60	63	73	68	65	66	61	75	61
	Mathematics	70	57	53	60	67	72	71	65	79	61	69	61
026069	Riviere, Marie B., Elementary School												
	Language Arts	89	56	83	42	92	53	86	43	93	60	92	39
	Mathematics	96	56	85	41	92	53	81	43	93	60	87	38
026072	Ruppel, L.W., Elementary School												
	Language Arts	77	93	67	91	54	103	67	105	76	100	72	87
	Mathematics	78	93	73	92	51	103	66	105	78	100	71	86
026073	Schneckenburger, Walter G., Elem School												
	Language Arts	96	67	96	81	94	68	92	64	81	68	97	59
	Mathematics	90	67	90	81	90	68	84	64	76	68	100	59
026074	Strehle, Catherine, Elementary School												
	Language Arts	81	47	90	48	81	47	87	45	86	44	89	62
	Mathematics	96	47	94	48	81	47	84	45	95	44	87	62
026075	Terrytown Elementary School												
	Language Arts	85	81	88	78	94	67	88	77	89	79	86	87
	Mathematics	89	80	91	78	91	67	86	77	83	84	87	87
026078	Wall, Miller, Elementary School												
	Language Arts	73	103	74	104	77	95	78	99	76	119	78	100
	Mathematics	78	102	65	102	67	93	76	97	80	117	75	99
026079	Washington Elementary School												
	Language Arts	88	26	97	36	83	41	79	33	62	37	75	36
	Mathematics	100	26	92	36	90	41	73	33	68	37	69	36
026081	Maggiore Sr., Joseph S. Elementary School												
	Language Arts	70	73	80	64	81	68	86	83	96	78	77	74
	Mathematics	74	73	83	63	88	68	84	81	94	78	80	74
026082	Westwego Elementary School												
	Language Arts	68	75	76	55	51	73	74	76	87	55	82	49
	Mathematics	61	72	53	53	54	71	68	74	75	55	90	49
026083	Woodland West Elementary School												
	Language Arts	82	107	84	114	83	117	83	121	87	119	88	116
	Mathematics	85	105	84	114	86	117	80	121	86	119	80	116

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8a: Criterion-referenced Test (LEAP) Results - Grade 3
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026084	Woods, G.T., Elementary School												
	Language Arts	67	30	55	29	78	36	74	35	97	33	100	20
	Mathematics	60	30	61	28	82	34	63	35	91	33	95	20
026087	Solis, Paul J., Elementary School												
	Language Arts	93	122	96	113	95	118	94	119	95	129	96	115
	Mathematics	93	122	97	113	92	118	94	119	96	129	96	115
026088	Woodmere Elementary School												
	Language Arts	81	148	79	135	78	142	82	164	78	144	85	142
	Mathematics	78	148	82	134	79	141	77	163	76	144	82	141
026089	Chateau Estates Elementary School												
	Language Arts	98	132	97	144	95	132	94	149	94	133	90	125
	Mathematics	95	132	95	141	94	132	93	148	95	132	88	125
026093	Cherbonnier, Lucille, Elementary School												
	Language Arts	73	89	70	90	74	92	73	85	87	89	78	68
	Mathematics	78	87	75	91	82	92	77	84	91	88	78	68
026094	Butler, Joshua Elementary School												
	Language Arts	87	90	88	83	72	93	81	73	86	78	86	72
	Mathematics	91	89	85	82	72	93	81	72	85	78	86	72
026096	Boudreaux, Geraldine Elementary School												
	Language Arts	90	112	84	109	91	112	83	137	88	120	87	128
	Mathematics	87	111	81	109	92	111	81	136	90	120	86	128
026097	Lafitte, Jean Elementary School												
	Language Arts	76	76	80	85	69	85	83	65	90	71	83	83
	Mathematics	76	76	88	85	76	84	71	62	89	71	87	82
026098	Janet, Congetta Trippe Elementary School												
	Language Arts	96	119	87	141	89	128	90	149	88	130	93	140
	Mathematics	97	119	89	141	94	127	92	149	95	130	96	140
District													
	Language Arts	84	3,964	85	4,139	82	4,011	84	4,266	86	4,112	86	4,064
	Mathematics	84	3,936	85	4,116	82	3,988	82	4,234	86	4,102	85	4,041
State													
	Language Arts	91	56,847	91	57,518	90	55,985	90	58,218	91	56,926	90	56,711
	Mathematics	90	56,593	91	57,278	90	55,728	89	58,034	91	56,792	88	56,534

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026002	Airline Park Elementary School												
	Language Arts	88	58	97	63	92	39	98	57	96	45	88	51
	Mathematics	86	58	97	63	100	39	98	57	100	45	100	51
026003	A.C. Alexander Elementary School												
	Language Arts	87	86	87	71	89	64	86	84	94	67	83	66
	Mathematics	95	86	94	70	94	63	92	84	97	67	89	65
026004	Ames Elementary School												
	Language Arts	83	41	81	37	69	36	81	42	71	41	73	49
	Mathematics	73	40	82	38	81	36	86	42	83	41	96	49
026005	Audubon, J.J., Elementary School												
	Language Arts	91	88	90	102	79	90	81	94	76	130	75	99
	Mathematics	91	88	93	102	82	91	87	94	79	130	75	99
026008	Birney, Alice M., Elementary School												
	Language Arts	96	81	93	73	98	59	96	78	91	78	89	90
	Mathematics	95	82	93	73	97	58	95	78	83	77	88	89
026009	Bissonet Plaza Elementary School												
	Language Arts	100	119	95	123	94	125	98	127	98	121	98	111
	Mathematics	97	119	98	123	95	125	98	127	98	122	98	111
026012	Bridge City Elementary School												
	Language Arts	92	59	69	74	69	68	82	55	77	90	73	73
	Mathematics	77	60	80	74	66	68	82	55	71	90	85	72
026013	Bridgedale Elementary School												
	Language Arts	92	53	94	64	90	49	86	58	87	55	83	63
	Mathematics	92	53	88	64	90	49	84	58	98	55	84	64
026015	Clancy, John, Elementary School												
	Language Arts	85	52	88	48	93	54	83	47	88	40	79	52
	Mathematics	92	52	91	47	96	54	91	47	93	40	83	52
026016	Cox, George, Elementary School												
	Language Arts	79	80	63	73	74	39	47	81	63	83	61	93
	Mathematics	72	79	66	73	64	39	54	81	72	83	52	94
026020	Dolhonde, Ella, Elementary School												
	Language Arts	87	46	88	32	95	38	69	61	87	53	88	52
	Mathematics	83	46	91	32	87	38	76	62	83	53	88	52

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026021	Douglass, Frederick, Elementary School												
	Language Arts	58	43	62	39	67	45	64	56	80	40	74	34
	Mathematics	67	42	64	39	78	45	59	56	85	40	82	34
026025	Ellis, J.C., Elementary School												
	Language Arts	88	60	98	65	92	52	93	76	90	58	85	79
	Mathematics	97	60	91	65	94	51	95	75	95	57	94	79
026026	St. Ville, Bonella A. Elementary School												
	Language Arts	67	45	72	54	71	45	68	53	91	35	56	52
	Mathematics	71	45	85	54	44	45	53	53	80	35	48	52
026027	Estelle Elementary School												
	Language Arts	84	171	71	160	81	166	73	162	73	155	74	148
	Mathematics	87	171	69	160	77	166	79	161	74	155	93	147
026031	Grand Isle High School												
	Language Arts	~	~	100	24	96	26	96	25	81	26	88	17
	Mathematics	~	~	96	24	100	26	96	25	96	26	100	17
026032	Green Park Elementary School												
	Language Arts	92	64	99	71	95	60	92	72	92	61	94	83
	Mathematics	97	64	94	71	92	60	86	71	94	62	90	83
026033	Greenlawn Terrace Elementary School												
	Language Arts	95	65	89	53	100	41	94	49	100	39	93	58
	Mathematics	95	64	87	53	100	42	96	50	97	39	98	59
026036	Johnson, Shirley/Gretna Park Elementary School												
	Language Arts	79	62	70	81	71	82	79	78	80	85	76	97
	Mathematics	81	62	74	81	82	82	79	78	85	85	76	96
026038	Harahan Elementary School												
	Language Arts	97	62	96	56	89	47	95	64	94	47	98	52
	Mathematics	92	62	100	56	100	47	95	64	98	47	96	52
026040	Hart, William, Elementary School												
	Language Arts	83	35	93	41	78	49	85	46	70	44	76	49
	Mathematics	86	35	93	41	67	49	87	45	73	44	85	48
026043	Hazel Park/Hilda Knoff School												
	Language Arts	94	67	95	66	96	69	91	75	98	53	82	71
	Mathematics	91	66	97	66	94	69	92	75	98	53	85	71

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Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026044	Hearst, Phoebe, School												
	Language Arts	96	74	93	88	89	75	89	101	78	96	91	86
	Mathematics	86	74	97	88	87	75	87	100	79	97	90	86
026046	Homedale School												
	Language Arts	94	32	79	38	67	33	61	46	87	38	77	31
	Mathematics	81	32	74	38	66	32	63	46	84	38	71	31
026047	Jefferson Elementary School												
	Language Arts	91	70	87	78	85	75	89	76	84	77	94	69
	Mathematics	93	70	83	78	83	75	83	76	92	77	99	69
026050	Keller, Harold, Elementary School												
	Language Arts	95	78	95	59	93	60	91	85	96	89	87	79
	Mathematics	96	77	100	59	98	60	93	85	97	89	92	79
026055	Lincoln Elementary School												
	Language Arts	76	38	84	43	56	27	59	39	61	49	89	38
	Mathematics	45	38	53	43	48	27	59	39	59	49	84	38
026057	Live Oak Manor Elementary School												
	Language Arts	90	60	96	45	88	50	89	61	97	65	92	62
	Mathematics	71	59	93	45	86	50	87	60	92	65	97	62
026060	Matas, Rudolph, School												
	Language Arts	100	76	96	81	100	68	94	82	96	97	89	92
	Mathematics	100	76	100	81	100	68	100	82	99	97	92	92
026061	McDonogh #26 Elementary School												
	Language Arts	92	59	89	61	75	55	61	61	71	45	73	52
	Mathematics	83	59	77	61	75	55	52	61	87	45	75	52
026063	Metairie Grammar School												
	Language Arts	96	25	97	32	93	41	95	42	85	39	92	49
	Mathematics	100	25	100	32	98	41	83	42	95	39	96	48
026065	Pitre, Vic A., Elementary School												
	Language Arts	77	97	72	112	66	88	61	128	61	109	77	91
	Mathematics	76	97	80	112	61	88	53	128	71	109	91	91
026066	Pittman, Ella C., Elementary School												
	Language Arts	87	151	91	149	94	146	90	130	84	104	84	143
	Mathematics	87	151	91	148	95	146	96	130	94	104	93	143

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~ = Unavailable Data

Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026067	Rillieux, Norbert, Elementary School												
	Language Arts	93	45	69	39	71	42	63	72	60	60	55	55
	Mathematics	91	45	87	39	62	42	58	72	62	60	65	55
026069	Riviere, Marie B., Elementary School												
	Language Arts	91	34	91	45	92	49	100	33	98	41	100	34
	Mathematics	94	34	91	45	94	49	91	33	90	41	97	34
026072	Ruppel, L.W., Elementary School												
	Language Arts	79	100	77	97	70	90	63	100	64	84	65	86
	Mathematics	80	99	78	97	80	90	75	100	83	83	63	86
026073	Schneckenburger, Walter G., Elem School												
	Language Arts	95	65	98	64	94	71	91	79	94	70	86	64
	Mathematics	97	66	100	64	97	71	90	78	86	70	86	63
026074	Strehle, Catherine, Elementary School												
	Language Arts	90	52	95	39	71	42	70	53	76	42	69	39
	Mathematics	92	52	87	39	71	42	75	53	88	42	72	39
026075	Terrytown Elementary School												
	Language Arts	92	61	86	88	88	60	80	70	79	72	68	82
	Mathematics	85	61	60	88	73	60	76	70	79	72	73	80
026078	Wall, Miller, Elementary School												
	Language Arts	85	114	86	86	85	74	81	94	71	99	81	93
	Mathematics	82	114	87	86	93	74	96	94	84	99	84	93
026079	Washington Elementary School												
	Language Arts	77	31	93	27	67	21	74	34	81	26	58	31
	Mathematics	81	31	81	27	60	20	76	33	81	26	61	31
026081	Maggiore Sr., Joseph S. Elementary School												
	Language Arts	84	77	94	63	94	67	94	51	91	70	62	60
	Mathematics	74	78	86	63	88	65	94	51	84	70	72	60
026082	Westwego Elementary School												
	Language Arts	73	52	49	65	74	47	67	45	69	64	81	52
	Mathematics	81	52	71	65	83	47	76	45	78	64	94	52
026083	Woodland West Elementary School												
	Language Arts	88	120	84	104	93	83	82	117	84	117	81	118
	Mathematics	78	120	59	104	92	83	78	116	73	117	76	118

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Table 8b: Criterion-referenced Test (LEAP) Results - Grade 5
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026084	Woods, G.T., Elementary School												
	Language Arts	85	27	74	31	76	34	66	32	77	35	73	26
	Mathematics	85	27	77	31	94	33	88	32	86	35	65	26
026087	Solis, Paul J., Elementary School												
	Language Arts	92	154	96	110	98	121	95	158	88	130	89	126
	Mathematics	90	154	96	110	93	121	92	158	86	130	87	126
026088	Woodmere Elementary School												
	Language Arts	89	161	83	186	84	134	81	155	86	159	70	169
	Mathematics	90	159	90	186	93	135	87	155	89	159	74	168
026089	Chateau Estates Elementary School												
	Language Arts	97	108	97	117	96	114	96	142	92	125	94	115
	Mathematics	96	108	95	117	89	114	96	142	94	125	97	115
026093	Cherbonnier, Lucille, Elementary School												
	Language Arts	89	87	71	83	70	94	71	90	62	77	53	88
	Mathematics	79	87	73	83	67	94	76	90	76	76	55	88
026094	Butler, Joshua Elementary School												
	Language Arts	85	98	86	92	77	96	72	86	74	89	81	74
	Mathematics	77	98	86	91	80	95	83	86	79	89	85	74
026096	Boudreaux, Geraldine Elementary School												
	Language Arts	89	105	88	108	92	109	82	119	82	114	80	118
	Mathematics	89	104	87	108	95	109	78	119	86	114	86	118
026097	Lafitte, Jean Elementary School												
	Language Arts	86	95	88	76	66	73	76	98	76	102	62	82
	Mathematics	85	95	72	76	61	72	72	96	78	102	83	82
026098	Janet, Congetta Trippe Elementary School												
	Language Arts	92	114	91	113	91	125	84	148	88	116	91	145
	Mathematics	93	114	90	113	91	125	82	147	88	116	95	145
District													
	Language Arts	88	3,897	86	3,889	85	3,607	81	4,225	81	3,990	80	4,008
	Mathematics	86	3,890	85	3,886	85	3,600	82	4,213	84	3,994	84	4,000
State													
	Language Arts	90	55,817	90	54,975	90	53,644	87	59,292	87	57,617	85	55,793
	Mathematics	90	55,725	91	54,885	91	53,564	89	59,183	89	57,637	88	55,716

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~ = Unavailable Data

Table 8c: Criterion-referenced Test (LEAP) Results - Grade 7
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026001	Adams, John Q., Middle School												
	Language Arts	90	280	91	281	89	272	89	278	91	223	88	258
	Mathematics	89	279	84	287	90	273	82	278	80	226	79	253
026007	Barbre, Stephen J., Middle School												
	Language Arts	84	124	84	131	86	143	83	160	Closed	Closed	~	~
	Mathematics	75	124	64	132	68	140	62	159	Closed	Closed	~	~
026017	Cox, Helen, Junior High School												
	Language Arts	85	265	80	229	79	234	72	247	75	240	75	227
	Mathematics	71	265	65	230	60	232	55	241	63	235	67	227
026024	Ellender Middle School												
	Language Arts	85	332	81	327	82	354	77	313	84	328	86	309
	Mathematics	77	333	69	326	60	356	57	311	62	329	71	311
026029	Fisher Middle/High School												
	Language Arts	74	102	83	84	78	105	74	92	64	88	75	133
	Mathematics	66	105	72	83	58	103	55	92	57	88	63	132
026030	Ford, Henry, Junior High School												
	Language Arts	82	271	82	286	74	291	76	258	75	234	66	261
	Mathematics	76	267	67	283	64	285	65	260	57	234	52	253
026031	Grand Isle High School												
	Language Arts	~	~	100	18	100	20	95	20	100	17	100	26
	Mathematics	~	~	100	18	100	20	100	20	100	17	96	26
026035	Gretna Junior High School												
	Language Arts	82	340	82	290	87	277	72	299	71	314	80	306
	Mathematics	68	335	70	292	70	276	51	299	56	304	70	315
026039	Harris, T.H., Middle School												
	Language Arts	84	224	98	244	96	205	91	248	92	198	90	235
	Mathematics	84	222	92	247	85	207	83	248	79	196	85	235
026042	Haynes, V.C., Middle School												
	Language Arts	94	180	95	174	93	141	83	172	91	161	90	174
	Mathematics	88	180	95	174	85	138	80	172	85	164	89	175
026056	Livaudais Junior High School												
	Language Arts	87	277	84	266	83	235	83	289	79	257	70	254
	Mathematics	79	266	75	258	62	234	66	284	66	254	57	252

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8c: Criterion-referenced Test (LEAP) Results - Grade 7
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026058	Marrero, L.H., Middle School												
	Language Arts	86	209	83	253	81	262	83	270	79	268	84	261
	Mathematics	67	215	77	246	74	258	65	269	63	264	66	258
026062	Meisler, J.D., Middle School												
	Language Arts	92	311	93	298	91	287	85	356	89	319	83	316
	Mathematics	92	308	92	296	92	286	82	355	86	321	84	316
026068	Riverdale High School												
	Language Arts	93	192	88	171	~	~	~	~	~	~	~	~
	Mathematics	92	192	85	172	~	~	~	~	~	~	~	~
026070	Roosevelt, Theodore, Middle School												
	Language Arts	93	214	84	247	87	216	86	248	82	254	80	220
	Mathematics	90	214	78	243	81	216	71	248	70	255	74	220
026085	Worley, Stella, Junior High School												
	Language Arts	79	284	77	321	77	282	71	317	69	307	72	299
	Mathematics	70	283	68	320	59	287	54	309	53	300	62	295
026099	Truman, Harry S. Middle School												
	Language Arts	78	275	83	271	84	282	83	314	82	313	78	269
	Mathematics	67	275	72	271	70	282	71	312	77	313	73	270
026100	Riverdale Middle School												
	Language Arts	~	~	~	~	89	193	81	195	90	188	79	184
	Mathematics	~	~	~	~	83	194	69	196	82	184	65	183
026102	Bunche, Ralph J. Middle School												
	Language Arts	~	~	~	~	~	~	~	~	73	158	74	159
	Mathematics	~	~	~	~	~	~	~	~	59	153	61	160
District													
	Language Arts	86	3,880	85	3,892	85	3,799	81	4,085	80	3,882	79	3,904
	Mathematics	78	3,863	77	3,879	73	3,787	67	4,062	68	3,852	70	3,894
State													
	Language Arts	88	55,206	89	54,345	88	53,799	87	57,198	86	56,041	85	57,215
	Mathematics	83	55,018	83	54,272	82	53,599	79	56,798	80	55,823	79	57,055

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~ = Unavailable Data

Table 8d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026010	Bonnabel, Alfred, High School												
	Language Arts	92	353	92	355	84	377	84	383	76	408	84	390
	Mathematics	86	355	84	353	84	374	76	381	77	407	70	385
	Written Composition	87	347	91	345	96	364	91	368	88	378	95	370
	Science	91	303	88	303	86	343	82	370	80	343	81	334
	Social Studies	92	303	91	301	92	344	90	370	89	343	86	331
026022	East Jefferson High School												
	Language Arts	93	227	94	263	94	263	89	281	90	288	91	229
	Mathematics	88	226	91	263	81	262	82	279	85	285	76	233
	Written Composition	94	224	91	258	98	251	97	272	94	273	98	225
	Science	91	199	89	206	91	232	83	213	86	237	89	263
	Social Studies	95	196	89	207	92	230	89	211	89	234	88	260
026023	Ehret, John, High School												
	Language Arts	92	556	86	544	86	553	85	532	84	600	88	650
	Mathematics	83	555	75	550	78	550	73	532	75	606	79	650
	Written Composition	91	552	89	541	97	547	93	523	94	585	97	645
	Science	87	467	89	505	86	436	82	492	85	439	83	491
	Social Studies	91	455	92	497	89	438	92	495	93	441	91	490
026029	Fisher Middle/High School												
	Language Arts	87	85	93	85	92	83	94	82	84	88	96	80
	Mathematics	76	84	93	85	87	83	93	81	78	89	81	80
	Written Composition	88	81	92	86	93	81	99	80	95	82	100	79
	Science	85	67	88	74	92	77	84	75	88	82	93	74
	Social Studies	85	67	84	74	96	77	89	75	86	81	96	74
026031	Grand Isle High School												
	Language Arts	92	26	92	12	100	13	89	19	90	20	94	18
	Mathematics	88	26	100	12	92	13	89	18	90	20	78	18
	Written Composition	100	26	92	12	100	12	100	16	95	19	100	17
	Science	93	14	95	22	86	14	92	12	94	18	87	23
	Social Studies	100	14	91	22	71	14	100	12	89	18	78	23

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026045	Higgins, L.W., High School												
	Language Arts	90	369	87	437	86	437	84	442	78	485	80	481
	Mathematics	70	368	69	432	76	437	74	442	67	484	70	472
	Written Composition	88	349	88	421	97	430	96	427	94	466	96	465
	Science	88	321	89	326	84	368	84	392	81	389	78	422
	Social Studies	90	320	92	323	92	365	90	392	87	388	83	419
026051	King, Grace, High School												
	Language Arts	94	279	92	207	94	286	90	335	92	331	88	314
	Mathematics	86	279	86	205	87	287	89	335	86	328	79	313
	Written Composition	92	269	89	200	96	279	93	324	97	315	97	294
	Science	90	267	92	266	93	178	91	255	91	282	91	273
	Social Studies	95	266	92	266	97	177	93	256	92	281	91	274
026059	Martyn, John H., High School												
	Language Arts	~	~	~	~	~	~	~	~	17	6	~	~
	Mathematics	~	~	~	~	~	~	~	~	0	6	~	~
	Written Composition	~	~	~	~	~	~	~	~	20	5	~	~
	Science	~	~	~	~	~	~	~	~	25	4	~	~
	Social Studies	~	~	~	~	~	~	~	~	0	4	~	~
026068	Riverdale High School												
	Language Arts	93	195	89	163	90	192	87	222	89	245	91	213
	Mathematics	83	191	84	183	76	192	69	225	75	240	80	215
	Written Composition	94	181	89	149	99	181	95	217	95	232	97	207
	Science	94	154	94	166	89	156	79	185	86	207	92	152
	Social Studies	96	152	88	165	90	153	86	186	91	201	93	153
026080	West Jefferson High School												
	Language Arts	88	401	87	404	82	382	84	500	79	512	85	544
	Mathematics	79	399	75	400	76	385	70	499	70	512	70	547
	Written Composition	91	390	87	388	95	363	93	484	94	490	94	530
	Science	87	399	84	333	80	345	76	333	83	405	81	411
	Social Studies	90	397	85	332	84	346	90	334	87	407	88	396

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Table 8d: Graduate Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

	1992-93		1993-94		1994-95		1995-96¹		1996-97		1997-98	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District												
Language Arts	91	2,491	89	2,470	87	2,586	86	2,796	83	2,983	86	2,920
Mathematics	81	2,483	79	2,483	80	2,583	76	2,792	75	2,977	75	2,914
Written Composition	91	2,419	89	2,400	96	2,508	94	2,711	93	2,845	96	2,833
Science	89	2,191	89	2,201	86	2,149	82	2,327	84	2,406	84	2,443
Social Studies	92	2,170	90	2,187	90	2,144	90	2,331	89	2,398	88	2,420
State												
Language Arts	91	41,775	89	41,673	88	43,743	86	45,492	84	45,342	87	46,128
Mathematics	83	41,697	79	41,603	80	43,654	77	45,381	77	45,307	76	46,004
Written Composition	91	40,947	90	40,806	95	42,663	93	44,283	93	43,983	95	44,944
Science	86	35,820	90	37,264	85	36,977	82	39,927	82	40,423	84	40,021
Social Studies	90	35,778	90	37,230	90	36,998	90	39,989	88	40,407	88	39,891

¹ Effective with 1995-96, both regular and special education students are included in the calculations; hence, prior years' data are not comparable.

~ = Unavailable Data

Norm-referenced Test (NRT) Results

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. From 1988 to 1992, Louisiana's NRT was the *California Achievement Test (CAT)* Form F, and from 1993 to 1997, Louisiana's NRT was the CAT/5. In 1997, the Iowa Tests were adopted for first administration in the spring of 1998. At grades 4, 6, and 8, the *Iowa Tests of Basic Skills (ITBS)* were administered and at grades 9, 10, and 11, the *Iowa Tests of Educational Development (ITED)* were administered.

ITBS consists of thirteen tests in the subject areas of reading, language, mathematics, social studies, science, and sources of information. The Mathematics Computation test was administered only at grade 4; Mathematics Computation is not used to calculate the Math Total, Core Total, nor the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total, Mathematics Total, Social Studies, Science, and Sources of Information Total. The NRT data tables for grades 4, 6, and 8 in the *School Report Cards* and *District Composite Reports* are based on the Composite percentile rank of the average standard score.

ITED consists of seven tests: Vocabulary, Correctness and Appropriateness of Expression, Ability to Do Quantitative Thinking, Ability to Interpret Literacy Materials, Analysis of Social Studies Materials, Analysis of Science Materials, and Use of Sources of Information. The *Iowa Tests of Educational Development* Composite score is the average of the scores for the seven tests. The NRT data tables for grades 9, 10, and 11 in the *School Report Cards* and *District Composite Reports* are based on the Composite percentile rank of the average standard score.

These test are administered to all students with the exception of special education students whose educational program is Alternative to Regular Placement (ARP). Scores are reported for all students not requiring accommodations to the standardization administration procedures.

Organization

Tables 9a to 9f present 1997-98 NRT results for grades 4, 6, 8, 9, 10, and 11, respectively. Test results are presented for all schools in the district receiving a *School Report Card*, with schools listed in site code order. District, state, and national results are presented for comparison purposes.

Data are grouped as follows:

- *Quartile 4*--the percent of students who scored in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quartile 4 would read 32 percent.
- *Quartile 3*--the percent of students who scored between the 50th and the 74th national percentiles.
- *Quartile 2*-- the percent of students who scored between the 25th and 49th national percentiles.
- *Quartile 1*--the percent of students who scored between the 1st and 24th national percentiles.
- *Percentile Rank of the Average Standard Score for the National Student Norms*-- percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

Data Presentation: *School Report Card*

The 1997-98 *School Report Cards* present percentile rank of the average standard score for the national student norms at the school, district, and state levels.

Definition

Norm-referenced tests (NRTs)-- These tests produce scores that tell how schools/individuals perform in comparison with other schools/individuals; LEAP NRT results (as reported by the *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

Data Source

The NRT indicator is based on student-level data provided to the Louisiana Department of Education by Riverside Publishing, test contractor for The Iowa Tests.

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026002	Airline Park Elementary School						
	Fourth Quartile	~	~	~	~	~	20.0
	Third Quartile	~	~	~	~	~	23.3
	Second Quartile	~	~	~	~	~	23.3
	First Quartile	~	~	~	~	~	33.3
	Percentile Rank	~	~	~	~	~	45.0
026003	A.C. Alexander Elementary School						
	Fourth Quartile	~	~	~	~	~	24.1
	Third Quartile	~	~	~	~	~	31.5
	Second Quartile	~	~	~	~	~	20.4
	First Quartile	~	~	~	~	~	24.1
	Percentile Rank	~	~	~	~	~	54.0
026004	Ames Elementary School						
	Fourth Quartile	~	~	~	~	~	5.4
	Third Quartile	~	~	~	~	~	5.4
	Second Quartile	~	~	~	~	~	40.5
	First Quartile	~	~	~	~	~	48.6
	Percentile Rank	~	~	~	~	~	27.0
026005	Audubon, J.J., Elementary School						
	Fourth Quartile	~	~	~	~	~	12.7
	Third Quartile	~	~	~	~	~	19.0
	Second Quartile	~	~	~	~	~	31.6
	First Quartile	~	~	~	~	~	36.7
	Percentile Rank	~	~	~	~	~	39.0
026008	Birney, Alice M., Elementary School						
	Fourth Quartile	~	~	~	~	~	30.8
	Third Quartile	~	~	~	~	~	30.8
	Second Quartile	~	~	~	~	~	27.7
	First Quartile	~	~	~	~	~	10.8
	Percentile Rank	~	~	~	~	~	63.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026009	Bissonet Plaza Elementary School						
	Fourth Quartile	~	~	~	~	~	29.9
	Third Quartile	~	~	~	~	~	32.2
	Second Quartile	~	~	~	~	~	23.0
	First Quartile	~	~	~	~	~	14.9
	Percentile Rank	~	~	~	~	~	58.0
026012	Bridge City Elementary School						
	Fourth Quartile	~	~	~	~	~	10.0
	Third Quartile	~	~	~	~	~	20.0
	Second Quartile	~	~	~	~	~	46.0
	First Quartile	~	~	~	~	~	24.0
	Percentile Rank	~	~	~	~	~	38.0
026013	Bridgedale Elementary School						
	Fourth Quartile	~	~	~	~	~	14.3
	Third Quartile	~	~	~	~	~	28.6
	Second Quartile	~	~	~	~	~	31.0
	First Quartile	~	~	~	~	~	26.2
	Percentile Rank	~	~	~	~	~	44.0
026015	Clancy, John, Elementary School						
	Fourth Quartile	~	~	~	~	~	11.1
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	52.8
	First Quartile	~	~	~	~	~	11.1
	Percentile Rank	~	~	~	~	~	47.0
026016	Cox, George, Elementary School						
	Fourth Quartile	~	~	~	~	~	5.4
	Third Quartile	~	~	~	~	~	16.1
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	53.6
	Percentile Rank	~	~	~	~	~	26.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026020	Dolhonde, Ella, Elementary School						
	Fourth Quartile	~	~	~	~	~	17.0
	Third Quartile	~	~	~	~	~	25.5
	Second Quartile	~	~	~	~	~	51.1
	First Quartile	~	~	~	~	~	6.4
	Percentile Rank	~	~	~	~	~	53.0
026021	Douglass, Frederick, Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	8.8
	Second Quartile	~	~	~	~	~	35.3
	First Quartile	~	~	~	~	~	55.9
	Percentile Rank	~	~	~	~	~	23.0
026025	Ellis, J.C., Elementary School						
	Fourth Quartile	~	~	~	~	~	15.9
	Third Quartile	~	~	~	~	~	33.3
	Second Quartile	~	~	~	~	~	25.4
	First Quartile	~	~	~	~	~	25.4
	Percentile Rank	~	~	~	~	~	48.0
026026	St. Ville, Bonella A. Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	0.0
	Second Quartile	~	~	~	~	~	50.0
	First Quartile	~	~	~	~	~	50.0
	Percentile Rank	~	~	~	~	~	23.0
026027	Estelle Elementary School						
	Fourth Quartile	~	~	~	~	~	10.1
	Third Quartile	~	~	~	~	~	16.8
	Second Quartile	~	~	~	~	~	37.0
	First Quartile	~	~	~	~	~	36.1
	Percentile Rank	~	~	~	~	~	36.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026031	Grand Isle High School						
	Fourth Quartile	~	~	~	~	~	10.0
	Third Quartile	~	~	~	~	~	35.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	30.0
	Percentile Rank	~	~	~	~	~	43.0
026032	Green Park Elementary School						
	Fourth Quartile	~	~	~	~	~	21.5
	Third Quartile	~	~	~	~	~	41.5
	Second Quartile	~	~	~	~	~	30.8
	First Quartile	~	~	~	~	~	6.2
	Percentile Rank	~	~	~	~	~	58.0
026033	Greenlawn Terrace Elementary School						
	Fourth Quartile	~	~	~	~	~	31.3
	Third Quartile	~	~	~	~	~	34.4
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	9.4
	Percentile Rank	~	~	~	~	~	59.0
026036	Johnson, Shirley/Gretna Park Elementary School						
	Fourth Quartile	~	~	~	~	~	5.3
	Third Quartile	~	~	~	~	~	19.7
	Second Quartile	~	~	~	~	~	42.1
	First Quartile	~	~	~	~	~	32.9
	Percentile Rank	~	~	~	~	~	34.0
026038	Harahan Elementary School						
	Fourth Quartile	~	~	~	~	~	31.9
	Third Quartile	~	~	~	~	~	36.2
	Second Quartile	~	~	~	~	~	21.3
	First Quartile	~	~	~	~	~	10.6
	Percentile Rank	~	~	~	~	~	60.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026040	Hart, William, Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	9.5
	Second Quartile	~	~	~	~	~	26.2
	First Quartile	~	~	~	~	~	64.3
	Percentile Rank	~	~	~	~	~	21.0
026043	Hazel Park/Hilda Knoff School						
	Fourth Quartile	~	~	~	~	~	30.4
	Third Quartile	~	~	~	~	~	32.1
	Second Quartile	~	~	~	~	~	32.1
	First Quartile	~	~	~	~	~	5.4
	Percentile Rank	~	~	~	~	~	60.0
026044	Hearst, Phoebe, School						
	Fourth Quartile	~	~	~	~	~	16.3
	Third Quartile	~	~	~	~	~	30.0
	Second Quartile	~	~	~	~	~	32.5
	First Quartile	~	~	~	~	~	21.3
	Percentile Rank	~	~	~	~	~	47.0
026046	Homedale School						
	Fourth Quartile	~	~	~	~	~	3.6
	Third Quartile	~	~	~	~	~	10.7
	Second Quartile	~	~	~	~	~	57.1
	First Quartile	~	~	~	~	~	28.6
	Percentile Rank	~	~	~	~	~	31.0
026047	Jefferson Elementary School						
	Fourth Quartile	~	~	~	~	~	24.6
	Third Quartile	~	~	~	~	~	35.1
	Second Quartile	~	~	~	~	~	33.3
	First Quartile	~	~	~	~	~	7.0
	Percentile Rank	~	~	~	~	~	56.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026050	Keller, Harold, Elementary School						
	Fourth Quartile	~	~	~	~	~	48.1
	Third Quartile	~	~	~	~	~	23.1
	Second Quartile	~	~	~	~	~	19.2
	First Quartile	~	~	~	~	~	9.6
	Percentile Rank	~	~	~	~	~	72.0
026055	Lincoln Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	1.7
	Second Quartile	~	~	~	~	~	16.9
	First Quartile	~	~	~	~	~	81.4
	Percentile Rank	~	~	~	~	~	14.0
026057	Live Oak Manor Elementary School						
	Fourth Quartile	~	~	~	~	~	26.7
	Third Quartile	~	~	~	~	~	22.2
	Second Quartile	~	~	~	~	~	31.1
	First Quartile	~	~	~	~	~	20.0
	Percentile Rank	~	~	~	~	~	53.0
026060	Matas, Rudolph, School						
	Fourth Quartile	~	~	~	~	~	44.8
	Third Quartile	~	~	~	~	~	36.2
	Second Quartile	~	~	~	~	~	13.8
	First Quartile	~	~	~	~	~	5.2
	Percentile Rank	~	~	~	~	~	70.0
026061	McDonogh #26 Elementary School						
	Fourth Quartile	~	~	~	~	~	6.3
	Third Quartile	~	~	~	~	~	16.7
	Second Quartile	~	~	~	~	~	33.3
	First Quartile	~	~	~	~	~	43.8
	Percentile Rank	~	~	~	~	~	31.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026063	Metairie Grammar School						
	Fourth Quartile	~	~	~	~	~	41.2
	Third Quartile	~	~	~	~	~	17.6
	Second Quartile	~	~	~	~	~	26.5
	First Quartile	~	~	~	~	~	14.7
	Percentile Rank	~	~	~	~	~	65.0
026065	Pitre, Vic A., Elementary School						
	Fourth Quartile	~	~	~	~	~	9.5
	Third Quartile	~	~	~	~	~	17.5
	Second Quartile	~	~	~	~	~	42.9
	First Quartile	~	~	~	~	~	30.2
	Percentile Rank	~	~	~	~	~	39.0
026066	Pittman, Ella C., Elementary School						
	Fourth Quartile	~	~	~	~	~	16.0
	Third Quartile	~	~	~	~	~	33.0
	Second Quartile	~	~	~	~	~	31.1
	First Quartile	~	~	~	~	~	19.8
	Percentile Rank	~	~	~	~	~	47.0
026067	Rillieux, Norbert, Elementary School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	8.7
	Second Quartile	~	~	~	~	~	39.1
	First Quartile	~	~	~	~	~	52.2
	Percentile Rank	~	~	~	~	~	23.0
026069	Riviere, Marie B., Elementary School						
	Fourth Quartile	~	~	~	~	~	17.0
	Third Quartile	~	~	~	~	~	27.7
	Second Quartile	~	~	~	~	~	34.0
	First Quartile	~	~	~	~	~	21.3
	Percentile Rank	~	~	~	~	~	49.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026072	Ruppel, L.W., Elementary School						
	Fourth Quartile	~	~	~	~	~	1.4
	Third Quartile	~	~	~	~	~	7.2
	Second Quartile	~	~	~	~	~	37.7
	First Quartile	~	~	~	~	~	53.6
	Percentile Rank	~	~	~	~	~	26.0
026073	Schneckenburger, Walter G., Elem School						
	Fourth Quartile	~	~	~	~	~	13.9
	Third Quartile	~	~	~	~	~	36.1
	Second Quartile	~	~	~	~	~	27.8
	First Quartile	~	~	~	~	~	22.2
	Percentile Rank	~	~	~	~	~	48.0
026074	Strehle, Catherine, Elementary School						
	Fourth Quartile	~	~	~	~	~	2.3
	Third Quartile	~	~	~	~	~	14.0
	Second Quartile	~	~	~	~	~	34.9
	First Quartile	~	~	~	~	~	48.8
	Percentile Rank	~	~	~	~	~	25.0
026075	Terrytown Elementary School						
	Fourth Quartile	~	~	~	~	~	8.6
	Third Quartile	~	~	~	~	~	25.9
	Second Quartile	~	~	~	~	~	36.2
	First Quartile	~	~	~	~	~	29.3
	Percentile Rank	~	~	~	~	~	40.0
026078	Wall, Miller, Elementary School						
	Fourth Quartile	~	~	~	~	~	8.0
	Third Quartile	~	~	~	~	~	14.9
	Second Quartile	~	~	~	~	~	37.9
	First Quartile	~	~	~	~	~	39.1
	Percentile Rank	~	~	~	~	~	34.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026079	Washington Elementary School						
	Fourth Quartile	~	~	~	~	~	6.7
	Third Quartile	~	~	~	~	~	13.3
	Second Quartile	~	~	~	~	~	40.0
	First Quartile	~	~	~	~	~	40.0
	Percentile Rank	~	~	~	~	~	31.0
026081	Maggiore Sr., Joseph S. Elementary School						
	Fourth Quartile	~	~	~	~	~	1.5
	Third Quartile	~	~	~	~	~	7.6
	Second Quartile	~	~	~	~	~	31.8
	First Quartile	~	~	~	~	~	59.1
	Percentile Rank	~	~	~	~	~	22.0
026082	Westwego Elementary School						
	Fourth Quartile	~	~	~	~	~	2.1
	Third Quartile	~	~	~	~	~	16.7
	Second Quartile	~	~	~	~	~	43.8
	First Quartile	~	~	~	~	~	37.5
	Percentile Rank	~	~	~	~	~	32.0
026083	Woodland West Elementary School						
	Fourth Quartile	~	~	~	~	~	10.3
	Third Quartile	~	~	~	~	~	23.0
	Second Quartile	~	~	~	~	~	32.2
	First Quartile	~	~	~	~	~	34.5
	Percentile Rank	~	~	~	~	~	37.0
026084	Woods, G.T., Elementary School						
	Fourth Quartile	~	~	~	~	~	12.5
	Third Quartile	~	~	~	~	~	6.3
	Second Quartile	~	~	~	~	~	43.8
	First Quartile	~	~	~	~	~	37.5
	Percentile Rank	~	~	~	~	~	37.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026087	Solis, Paul J., Elementary School						
	Fourth Quartile	~	~	~	~	~	17.6
	Third Quartile	~	~	~	~	~	20.4
	Second Quartile	~	~	~	~	~	36.1
	First Quartile	~	~	~	~	~	25.9
	Percentile Rank	~	~	~	~	~	46.0
026088	Woodmere Elementary School						
	Fourth Quartile	~	~	~	~	~	6.8
	Third Quartile	~	~	~	~	~	19.7
	Second Quartile	~	~	~	~	~	28.8
	First Quartile	~	~	~	~	~	44.7
	Percentile Rank	~	~	~	~	~	33.0
026089	Chateau Estates Elementary School						
	Fourth Quartile	~	~	~	~	~	31.0
	Third Quartile	~	~	~	~	~	24.1
	Second Quartile	~	~	~	~	~	27.6
	First Quartile	~	~	~	~	~	17.2
	Percentile Rank	~	~	~	~	~	59.0
026093	Cherbonnier, Lucille, Elementary School						
	Fourth Quartile	~	~	~	~	~	2.8
	Third Quartile	~	~	~	~	~	16.9
	Second Quartile	~	~	~	~	~	29.6
	First Quartile	~	~	~	~	~	50.7
	Percentile Rank	~	~	~	~	~	27.0
026094	Butler, Joshua Elementary School						
	Fourth Quartile	~	~	~	~	~	4.4
	Third Quartile	~	~	~	~	~	16.2
	Second Quartile	~	~	~	~	~	35.3
	First Quartile	~	~	~	~	~	44.1
	Percentile Rank	~	~	~	~	~	32.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026096	Boudreaux, Geraldine Elementary School						
	Fourth Quartile	~	~	~	~	~	16.7
	Third Quartile	~	~	~	~	~	39.8
	Second Quartile	~	~	~	~	~	24.1
	First Quartile	~	~	~	~	~	19.4
	Percentile Rank	~	~	~	~	~	52.0
026097	Lafitte, Jean Elementary School						
	Fourth Quartile	~	~	~	~	~	6.6
	Third Quartile	~	~	~	~	~	16.4
	Second Quartile	~	~	~	~	~	31.1
	First Quartile	~	~	~	~	~	45.9
	Percentile Rank	~	~	~	~	~	33.0
026098	Janet, Congetta Trippe Elementary School						
	Fourth Quartile	~	~	~	~	~	9.9
	Third Quartile	~	~	~	~	~	30.6
	Second Quartile	~	~	~	~	~	22.5
	First Quartile	~	~	~	~	~	36.9
	Percentile Rank	~	~	~	~	~	39.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9a: Norm-referenced Test (NRT) Results - Grade 4

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District							
	Fourth Quartile	~	~	~	~	~	14.4
	Third Quartile	~	~	~	~	~	22.7
	Second Quartile	~	~	~	~	~	31.8
	First Quartile	~	~	~	~	~	31.0
	Percentile Rank	~	~	~	~	~	42.0
State							
	Fourth Quartile	~	~	~	~	~	15.2
	Third Quartile	~	~	~	~	~	22.2
	Second Quartile	~	~	~	~	~	31.8
	First Quartile	~	~	~	~	~	30.8
	Percentile Rank	~	~	~	~	~	42.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026001	Adams, John Q., Middle School						
	Fourth Quartile	~	~	~	~	~	25.1
	Third Quartile	~	~	~	~	~	24.6
	Second Quartile	~	~	~	~	~	24.2
	First Quartile	~	~	~	~	~	26.1
	Percentile Rank	~	~	~	~	~	51.0
026012	Bridge City Elementary School						
	Fourth Quartile	~	~	~	~	~	6.3
	Third Quartile	~	~	~	~	~	15.9
	Second Quartile	~	~	~	~	~	41.3
	First Quartile	~	~	~	~	~	36.5
	Percentile Rank	~	~	~	~	~	33.0
026016	Cox, George, Elementary School						
	Fourth Quartile	~	~	~	~	~	22.1
	Third Quartile	~	~	~	~	~	17.6
	Second Quartile	~	~	~	~	~	30.9
	First Quartile	~	~	~	~	~	29.4
	Percentile Rank	~	~	~	~	~	46.0
026021	Douglass, Frederick, Elementary School						
	Fourth Quartile	~	~	~	~	~	10.0
	Third Quartile	~	~	~	~	~	5.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	60.0
	Percentile Rank	~	~	~	~	~	26.0
026024	Ellender Middle School						
	Fourth Quartile	~	~	~	~	~	14.0
	Third Quartile	~	~	~	~	~	13.0
	Second Quartile	~	~	~	~	~	28.5
	First Quartile	~	~	~	~	~	44.5
	Percentile Rank	~	~	~	~	~	36.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026026	St. Ville, Bonella A. Elementary School						
	Fourth Quartile	~	~	~	~	~	20.0
	Third Quartile	~	~	~	~	~	11.4
	Second Quartile	~	~	~	~	~	42.9
	First Quartile	~	~	~	~	~	25.7
	Percentile Rank	~	~	~	~	~	44.0
026031	Grand Isle High School						
	Fourth Quartile	~	~	~	~	~	16.7
	Third Quartile	~	~	~	~	~	22.2
	Second Quartile	~	~	~	~	~	33.3
	First Quartile	~	~	~	~	~	27.8
	Percentile Rank	~	~	~	~	~	43.0
026036	Johnson, Shirley/Gretna Park Elementary School						
	Fourth Quartile	~	~	~	~	~	5.9
	Third Quartile	~	~	~	~	~	22.1
	Second Quartile	~	~	~	~	~	38.2
	First Quartile	~	~	~	~	~	33.8
	Percentile Rank	~	~	~	~	~	37.0
026039	Harris, T.H., Middle School						
	Fourth Quartile	~	~	~	~	~	23.6
	Third Quartile	~	~	~	~	~	28.4
	Second Quartile	~	~	~	~	~	32.4
	First Quartile	~	~	~	~	~	15.5
	Percentile Rank	~	~	~	~	~	55.0
026040	Hart, William, Elementary School						
	Fourth Quartile	~	~	~	~	~	6.4
	Third Quartile	~	~	~	~	~	19.1
	Second Quartile	~	~	~	~	~	44.7
	First Quartile	~	~	~	~	~	29.8
	Percentile Rank	~	~	~	~	~	37.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026042	Haynes, V.C., Middle School						
	Fourth Quartile	~	~	~	~	~	18.3
	Third Quartile	~	~	~	~	~	23.9
	Second Quartile	~	~	~	~	~	25.4
	First Quartile	~	~	~	~	~	32.4
	Percentile Rank	~	~	~	~	~	45.0
026046	Homedale School						
	Fourth Quartile	~	~	~	~	~	2.9
	Third Quartile	~	~	~	~	~	25.7
	Second Quartile	~	~	~	~	~	48.6
	First Quartile	~	~	~	~	~	22.9
	Percentile Rank	~	~	~	~	~	38.0
026055	Lincoln Elementary School						
	Fourth Quartile	~	~	~	~	~	3.1
	Third Quartile	~	~	~	~	~	18.8
	Second Quartile	~	~	~	~	~	31.3
	First Quartile	~	~	~	~	~	46.9
	Percentile Rank	~	~	~	~	~	29.0
026057	Live Oak Manor Elementary School						
	Fourth Quartile	~	~	~	~	~	36.2
	Third Quartile	~	~	~	~	~	42.6
	Second Quartile	~	~	~	~	~	17.0
	First Quartile	~	~	~	~	~	4.3
	Percentile Rank	~	~	~	~	~	68.0
026058	Marrero, L.H., Middle School						
	Fourth Quartile	~	~	~	~	~	11.0
	Third Quartile	~	~	~	~	~	23.0
	Second Quartile	~	~	~	~	~	33.0
	First Quartile	~	~	~	~	~	33.0
	Percentile Rank	~	~	~	~	~	39.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026061	McDonogh #26 Elementary School						
	Fourth Quartile	~	~	~	~	~	6.1
	Third Quartile	~	~	~	~	~	8.2
	Second Quartile	~	~	~	~	~	46.9
	First Quartile	~	~	~	~	~	38.8
	Percentile Rank	~	~	~	~	~	32.0
026062	Meisler, J.D., Middle School						
	Fourth Quartile	~	~	~	~	~	26.2
	Third Quartile	~	~	~	~	~	19.4
	Second Quartile	~	~	~	~	~	37.3
	First Quartile	~	~	~	~	~	17.1
	Percentile Rank	~	~	~	~	~	53.0
026065	Pitre, Vic A., Elementary School						
	Fourth Quartile	~	~	~	~	~	9.5
	Third Quartile	~	~	~	~	~	23.0
	Second Quartile	~	~	~	~	~	27.0
	First Quartile	~	~	~	~	~	40.5
	Percentile Rank	~	~	~	~	~	35.0
026067	Rillieux, Norbert, Elementary School						
	Fourth Quartile	~	~	~	~	~	6.8
	Third Quartile	~	~	~	~	~	22.7
	Second Quartile	~	~	~	~	~	29.5
	First Quartile	~	~	~	~	~	40.9
	Percentile Rank	~	~	~	~	~	36.0
026070	Roosevelt, Theodore, Middle School						
	Fourth Quartile	~	~	~	~	~	18.7
	Third Quartile	~	~	~	~	~	25.6
	Second Quartile	~	~	~	~	~	31.5
	First Quartile	~	~	~	~	~	24.1
	Percentile Rank	~	~	~	~	~	48.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026074	Strehle, Catherine, Elementary School						
	Fourth Quartile	~	~	~	~	~	2.3
	Third Quartile	~	~	~	~	~	16.3
	Second Quartile	~	~	~	~	~	37.2
	First Quartile	~	~	~	~	~	44.2
	Percentile Rank	~	~	~	~	~	30.0
026075	Terrytown Elementary School						
	Fourth Quartile	~	~	~	~	~	26.3
	Third Quartile	~	~	~	~	~	28.1
	Second Quartile	~	~	~	~	~	26.3
	First Quartile	~	~	~	~	~	19.3
	Percentile Rank	~	~	~	~	~	54.0
026082	Westwego Elementary School						
	Fourth Quartile	~	~	~	~	~	4.2
	Third Quartile	~	~	~	~	~	22.9
	Second Quartile	~	~	~	~	~	29.2
	First Quartile	~	~	~	~	~	43.8
	Percentile Rank	~	~	~	~	~	34.0
026083	Woodland West Elementary School						
	Fourth Quartile	~	~	~	~	~	20.4
	Third Quartile	~	~	~	~	~	27.6
	Second Quartile	~	~	~	~	~	27.6
	First Quartile	~	~	~	~	~	24.5
	Percentile Rank	~	~	~	~	~	49.0
026087	Solis, Paul J., Elementary School						
	Fourth Quartile	~	~	~	~	~	14.8
	Third Quartile	~	~	~	~	~	27.0
	Second Quartile	~	~	~	~	~	32.2
	First Quartile	~	~	~	~	~	26.1
	Percentile Rank	~	~	~	~	~	46.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026093	Cherbonnier, Lucille, Elementary School						
	Fourth Quartile	~	~	~	~	~	4.1
	Third Quartile	~	~	~	~	~	21.6
	Second Quartile	~	~	~	~	~	24.3
	First Quartile	~	~	~	~	~	50.0
	Percentile Rank	~	~	~	~	~	32.0
026094	Butler, Joshua Elementary School						
	Fourth Quartile	~	~	~	~	~	17.4
	Third Quartile	~	~	~	~	~	30.4
	Second Quartile	~	~	~	~	~	37.0
	First Quartile	~	~	~	~	~	15.2
	Percentile Rank	~	~	~	~	~	49.0
026096	Boudreaux, Geraldine Elementary School						
	Fourth Quartile	~	~	~	~	~	15.7
	Third Quartile	~	~	~	~	~	28.4
	Second Quartile	~	~	~	~	~	38.2
	First Quartile	~	~	~	~	~	17.6
	Percentile Rank	~	~	~	~	~	48.0
026097	Lafitte, Jean Elementary School						
	Fourth Quartile	~	~	~	~	~	13.7
	Third Quartile	~	~	~	~	~	35.6
	Second Quartile	~	~	~	~	~	30.1
	First Quartile	~	~	~	~	~	20.5
	Percentile Rank	~	~	~	~	~	48.0
026099	Truman, Harry S. Middle School						
	Fourth Quartile	~	~	~	~	~	7.2
	Third Quartile	~	~	~	~	~	19.1
	Second Quartile	~	~	~	~	~	37.6
	First Quartile	~	~	~	~	~	36.1
	Percentile Rank	~	~	~	~	~	34.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9b: Norm-referenced Test (NRT) Results - Grade 6

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026100	Riverdale Middle School						
	Fourth Quartile	~	~	~	~	~	17.4
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	29.2
	First Quartile	~	~	~	~	~	28.5
	Percentile Rank	~	~	~	~	~	46.0
026102	Bunche, Ralph J. Middle School						
	Fourth Quartile	~	~	~	~	~	3.8
	Third Quartile	~	~	~	~	~	10.6
	Second Quartile	~	~	~	~	~	31.8
	First Quartile	~	~	~	~	~	53.8
	Percentile Rank	~	~	~	~	~	27.0
District							
	Fourth Quartile	~	~	~	~	~	15.3
	Third Quartile	~	~	~	~	~	22.1
	Second Quartile	~	~	~	~	~	32.0
	First Quartile	~	~	~	~	~	30.5
	Percentile Rank	~	~	~	~	~	43.0
State							
	Fourth Quartile	~	~	~	~	~	16.5
	Third Quartile	~	~	~	~	~	23.6
	Second Quartile	~	~	~	~	~	29.6
	First Quartile	~	~	~	~	~	30.3
	Percentile Rank	~	~	~	~	~	44.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026001	Adams, John Q., Middle School						
	Fourth Quartile	~	~	~	~	~	27.0
	Third Quartile	~	~	~	~	~	30.5
	Second Quartile	~	~	~	~	~	22.7
	First Quartile	~	~	~	~	~	19.9
	Percentile Rank	~	~	~	~	~	55.0
026017	Cox, Helen, Junior High School						
	Fourth Quartile	~	~	~	~	~	12.6
	Third Quartile	~	~	~	~	~	28.8
	Second Quartile	~	~	~	~	~	31.5
	First Quartile	~	~	~	~	~	27.0
	Percentile Rank	~	~	~	~	~	43.0
026024	Ellender Middle School						
	Fourth Quartile	~	~	~	~	~	13.5
	Third Quartile	~	~	~	~	~	24.5
	Second Quartile	~	~	~	~	~	31.0
	First Quartile	~	~	~	~	~	31.0
	Percentile Rank	~	~	~	~	~	44.0
026029	Fisher Middle/High School						
	Fourth Quartile	~	~	~	~	~	4.3
	Third Quartile	~	~	~	~	~	21.7
	Second Quartile	~	~	~	~	~	43.5
	First Quartile	~	~	~	~	~	30.4
	Percentile Rank	~	~	~	~	~	35.0
026030	Ford, Henry, Junior High School						
	Fourth Quartile	~	~	~	~	~	2.8
	Third Quartile	~	~	~	~	~	15.3
	Second Quartile	~	~	~	~	~	30.6
	First Quartile	~	~	~	~	~	51.4
	Percentile Rank	~	~	~	~	~	29.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026031	Grand Isle High School						
	Fourth Quartile	~	~	~	~	~	14.3
	Third Quartile	~	~	~	~	~	28.6
	Second Quartile	~	~	~	~	~	28.6
	First Quartile	~	~	~	~	~	28.6
	Percentile Rank	~	~	~	~	~	46.0
026035	Gretna Junior High School						
	Fourth Quartile	~	~	~	~	~	7.6
	Third Quartile	~	~	~	~	~	21.2
	Second Quartile	~	~	~	~	~	35.4
	First Quartile	~	~	~	~	~	35.9
	Percentile Rank	~	~	~	~	~	37.0
026039	Harris, T.H., Middle School						
	Fourth Quartile	~	~	~	~	~	27.3
	Third Quartile	~	~	~	~	~	30.7
	Second Quartile	~	~	~	~	~	24.0
	First Quartile	~	~	~	~	~	18.0
	Percentile Rank	~	~	~	~	~	55.0
026042	Haynes, V.C., Middle School						
	Fourth Quartile	~	~	~	~	~	21.9
	Third Quartile	~	~	~	~	~	32.5
	Second Quartile	~	~	~	~	~	28.9
	First Quartile	~	~	~	~	~	16.7
	Percentile Rank	~	~	~	~	~	54.0
026056	Livaudais Junior High School						
	Fourth Quartile	~	~	~	~	~	6.1
	Third Quartile	~	~	~	~	~	24.0
	Second Quartile	~	~	~	~	~	44.9
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	40.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026058	Marrero, L.H., Middle School						
	Fourth Quartile	~	~	~	~	~	10.9
	Third Quartile	~	~	~	~	~	23.4
	Second Quartile	~	~	~	~	~	32.6
	First Quartile	~	~	~	~	~	33.1
	Percentile Rank	~	~	~	~	~	40.0
026062	Meisler, J.D., Middle School						
	Fourth Quartile	~	~	~	~	~	25.3
	Third Quartile	~	~	~	~	~	41.0
	Second Quartile	~	~	~	~	~	23.0
	First Quartile	~	~	~	~	~	10.6
	Percentile Rank	~	~	~	~	~	59.0
026070	Roosevelt, Theodore, Middle School						
	Fourth Quartile	~	~	~	~	~	14.9
	Third Quartile	~	~	~	~	~	26.3
	Second Quartile	~	~	~	~	~	32.0
	First Quartile	~	~	~	~	~	26.9
	Percentile Rank	~	~	~	~	~	45.0
026085	Worley, Stella, Junior High School						
	Fourth Quartile	~	~	~	~	~	6.8
	Third Quartile	~	~	~	~	~	17.6
	Second Quartile	~	~	~	~	~	33.8
	First Quartile	~	~	~	~	~	41.9
	Percentile Rank	~	~	~	~	~	34.0
026099	Truman, Harry S. Middle School						
	Fourth Quartile	~	~	~	~	~	5.8
	Third Quartile	~	~	~	~	~	22.2
	Second Quartile	~	~	~	~	~	35.3
	First Quartile	~	~	~	~	~	36.7
	Percentile Rank	~	~	~	~	~	36.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9c: Norm-referenced Test (NRT) Results - Grade 8

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026100	Riverdale Middle School						
	Fourth Quartile	~	~	~	~	~	27.0
	Third Quartile	~	~	~	~	~	31.0
	Second Quartile	~	~	~	~	~	27.0
	First Quartile	~	~	~	~	~	15.1
	Percentile Rank	~	~	~	~	~	56.0
026102	Bunche, Ralph J. Middle School						
	Fourth Quartile	~	~	~	~	~	0.9
	Third Quartile	~	~	~	~	~	8.8
	Second Quartile	~	~	~	~	~	44.7
	First Quartile	~	~	~	~	~	45.6
	Percentile Rank	~	~	~	~	~	28.0
District							
	Fourth Quartile	~	~	~	~	~	13.6
	Third Quartile	~	~	~	~	~	25.4
	Second Quartile	~	~	~	~	~	32.1
	First Quartile	~	~	~	~	~	29.0
	Percentile Rank	~	~	~	~	~	43.0
State							
	Fourth Quartile	~	~	~	~	~	15.3
	Third Quartile	~	~	~	~	~	24.7
	Second Quartile	~	~	~	~	~	30.5
	First Quartile	~	~	~	~	~	29.5
	Percentile Rank	~	~	~	~	~	44.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026010	Bonnabel, Alfred, High School						
	Fourth Quartile	~	~	~	~	~	15.0
	Third Quartile	~	~	~	~	~	25.5
	Second Quartile	~	~	~	~	~	30.8
	First Quartile	~	~	~	~	~	28.7
	Percentile Rank	~	~	~	~	~	44.0
026017	Cox, Helen, Junior High School						
	Fourth Quartile	~	~	~	~	~	13.2
	Third Quartile	~	~	~	~	~	20.2
	Second Quartile	~	~	~	~	~	36.8
	First Quartile	~	~	~	~	~	29.8
	Percentile Rank	~	~	~	~	~	40.0
026022	East Jefferson High School						
	Fourth Quartile	~	~	~	~	~	15.9
	Third Quartile	~	~	~	~	~	24.2
	Second Quartile	~	~	~	~	~	32.1
	First Quartile	~	~	~	~	~	27.8
	Percentile Rank	~	~	~	~	~	44.0
026023	Ehret, John, High School						
	Fourth Quartile	~	~	~	~	~	11.6
	Third Quartile	~	~	~	~	~	21.1
	Second Quartile	~	~	~	~	~	34.7
	First Quartile	~	~	~	~	~	32.6
	Percentile Rank	~	~	~	~	~	39.0
026029	Fisher Middle/High School						
	Fourth Quartile	~	~	~	~	~	17.9
	Third Quartile	~	~	~	~	~	28.6
	Second Quartile	~	~	~	~	~	28.6
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	47.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026030	Ford, Henry, Junior High School						
	Fourth Quartile	~	~	~	~	~	7.8
	Third Quartile	~	~	~	~	~	37.9
	Second Quartile	~	~	~	~	~	39.8
	First Quartile	~	~	~	~	~	14.6
	Percentile Rank	~	~	~	~	~	47.0
026031	Grand Isle High School						
	Fourth Quartile	~	~	~	~	~	9.1
	Third Quartile	~	~	~	~	~	54.5
	Second Quartile	~	~	~	~	~	27.3
	First Quartile	~	~	~	~	~	9.1
	Percentile Rank	~	~	~	~	~	55.0
026035	Gretna Junior High School						
	Fourth Quartile	~	~	~	~	~	10.5
	Third Quartile	~	~	~	~	~	24.7
	Second Quartile	~	~	~	~	~	31.5
	First Quartile	~	~	~	~	~	33.3
	Percentile Rank	~	~	~	~	~	39.0
026045	Higgins, L.W., High School						
	Fourth Quartile	~	~	~	~	~	5.2
	Third Quartile	~	~	~	~	~	22.3
	Second Quartile	~	~	~	~	~	28.0
	First Quartile	~	~	~	~	~	44.5
	Percentile Rank	~	~	~	~	~	33.0
026051	King, Grace, High School						
	Fourth Quartile	~	~	~	~	~	36.5
	Third Quartile	~	~	~	~	~	27.7
	Second Quartile	~	~	~	~	~	20.1
	First Quartile	~	~	~	~	~	15.7
	Percentile Rank	~	~	~	~	~	61.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026056	Livaudais Junior High School						
	Fourth Quartile	~	~	~	~	~	11.6
	Third Quartile	~	~	~	~	~	25.4
	Second Quartile	~	~	~	~	~	38.1
	First Quartile	~	~	~	~	~	24.9
	Percentile Rank	~	~	~	~	~	43.0
026068	Riverdale High School						
	Fourth Quartile	~	~	~	~	~	20.7
	Third Quartile	~	~	~	~	~	28.7
	Second Quartile	~	~	~	~	~	31.2
	First Quartile	~	~	~	~	~	19.4
	Percentile Rank	~	~	~	~	~	50.0
026080	West Jefferson High School						
	Fourth Quartile	~	~	~	~	~	2.9
	Third Quartile	~	~	~	~	~	20.6
	Second Quartile	~	~	~	~	~	29.4
	First Quartile	~	~	~	~	~	47.1
	Percentile Rank	~	~	~	~	~	27.0
026085	Worley, Stella, Junior High School						
	Fourth Quartile	~	~	~	~	~	11.9
	Third Quartile	~	~	~	~	~	29.4
	Second Quartile	~	~	~	~	~	32.1
	First Quartile	~	~	~	~	~	26.6
	Percentile Rank	~	~	~	~	~	43.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9d: Norm-referenced Test (NRT) Results - Grade 9

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District							
	Fourth Quartile	~	~	~	~	~	15.2
	Third Quartile	~	~	~	~	~	25.2
	Second Quartile	~	~	~	~	~	31.6
	First Quartile	~	~	~	~	~	28.0
	Percentile Rank	~	~	~	~	~	44.0
State							
	Fourth Quartile	~	~	~	~	~	16.4
	Third Quartile	~	~	~	~	~	24.1
	Second Quartile	~	~	~	~	~	28.9
	First Quartile	~	~	~	~	~	30.7
	Percentile Rank	~	~	~	~	~	43.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026010	Bonnabel, Alfred, High School						
	Fourth Quartile	~	~	~	~	~	18.0
	Third Quartile	~	~	~	~	~	26.3
	Second Quartile	~	~	~	~	~	32.0
	First Quartile	~	~	~	~	~	23.7
	Percentile Rank	~	~	~	~	~	47.0
026022	East Jefferson High School						
	Fourth Quartile	~	~	~	~	~	16.8
	Third Quartile	~	~	~	~	~	29.6
	Second Quartile	~	~	~	~	~	28.1
	First Quartile	~	~	~	~	~	25.5
	Percentile Rank	~	~	~	~	~	46.0
026023	Ehret, John, High School						
	Fourth Quartile	~	~	~	~	~	12.3
	Third Quartile	~	~	~	~	~	26.1
	Second Quartile	~	~	~	~	~	28.3
	First Quartile	~	~	~	~	~	33.3
	Percentile Rank	~	~	~	~	~	41.0
026029	Fisher Middle/High School						
	Fourth Quartile	~	~	~	~	~	8.7
	Third Quartile	~	~	~	~	~	33.3
	Second Quartile	~	~	~	~	~	43.5
	First Quartile	~	~	~	~	~	14.5
	Percentile Rank	~	~	~	~	~	45.0
026031	Grand Isle High School						
	Fourth Quartile	~	~	~	~	~	0.0
	Third Quartile	~	~	~	~	~	33.3
	Second Quartile	~	~	~	~	~	55.6
	First Quartile	~	~	~	~	~	11.1
	Percentile Rank	~	~	~	~	~	39.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026045	Higgins, L.W., High School						
	Fourth Quartile	~	~	~	~	~	6.6
	Third Quartile	~	~	~	~	~	17.8
	Second Quartile	~	~	~	~	~	28.8
	First Quartile	~	~	~	~	~	46.8
	Percentile Rank	~	~	~	~	~	31.0
026051	King, Grace, High School						
	Fourth Quartile	~	~	~	~	~	33.5
	Third Quartile	~	~	~	~	~	28.3
	Second Quartile	~	~	~	~	~	23.5
	First Quartile	~	~	~	~	~	14.7
	Percentile Rank	~	~	~	~	~	58.0
026068	Riverdale High School						
	Fourth Quartile	~	~	~	~	~	22.9
	Third Quartile	~	~	~	~	~	37.3
	Second Quartile	~	~	~	~	~	29.9
	First Quartile	~	~	~	~	~	10.0
	Percentile Rank	~	~	~	~	~	56.0
026080	West Jefferson High School						
	Fourth Quartile	~	~	~	~	~	8.7
	Third Quartile	~	~	~	~	~	18.1
	Second Quartile	~	~	~	~	~	29.1
	First Quartile	~	~	~	~	~	44.0
	Percentile Rank	~	~	~	~	~	33.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9e: Norm-referenced Test (NRT) Results - Grade 10

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District							
	Fourth Quartile	~	~	~	~	~	14.8
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	29.2
	First Quartile	~	~	~	~	~	31.0
	Percentile Rank	~	~	~	~	~	42.0
State							
	Fourth Quartile	~	~	~	~	~	17.0
	Third Quartile	~	~	~	~	~	24.2
	Second Quartile	~	~	~	~	~	28.6
	First Quartile	~	~	~	~	~	30.3
	Percentile Rank	~	~	~	~	~	44.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026010	Bonnabel, Alfred, High School						
	Fourth Quartile	~	~	~	~	~	21.6
	Third Quartile	~	~	~	~	~	27.8
	Second Quartile	~	~	~	~	~	31.0
	First Quartile	~	~	~	~	~	19.6
	Percentile Rank	~	~	~	~	~	50.0
026022	East Jefferson High School						
	Fourth Quartile	~	~	~	~	~	28.4
	Third Quartile	~	~	~	~	~	24.9
	Second Quartile	~	~	~	~	~	27.4
	First Quartile	~	~	~	~	~	19.3
	Percentile Rank	~	~	~	~	~	55.0
026023	Ehret, John, High School						
	Fourth Quartile	~	~	~	~	~	14.6
	Third Quartile	~	~	~	~	~	21.0
	Second Quartile	~	~	~	~	~	33.9
	First Quartile	~	~	~	~	~	30.5
	Percentile Rank	~	~	~	~	~	41.0
026029	Fisher Middle/High School						
	Fourth Quartile	~	~	~	~	~	20.0
	Third Quartile	~	~	~	~	~	32.7
	Second Quartile	~	~	~	~	~	36.4
	First Quartile	~	~	~	~	~	10.9
	Percentile Rank	~	~	~	~	~	52.0
026031	Grand Isle High School						
	Fourth Quartile	~	~	~	~	~	6.3
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	56.3
	First Quartile	~	~	~	~	~	12.5
	Percentile Rank	~	~	~	~	~	43.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
026045	Higgins, L.W., High School						
	Fourth Quartile	~	~	~	~	~	5.4
	Third Quartile	~	~	~	~	~	18.9
	Second Quartile	~	~	~	~	~	25.9
	First Quartile	~	~	~	~	~	49.8
	Percentile Rank	~	~	~	~	~	30.0
026051	King, Grace, High School						
	Fourth Quartile	~	~	~	~	~	35.0
	Third Quartile	~	~	~	~	~	29.5
	Second Quartile	~	~	~	~	~	26.4
	First Quartile	~	~	~	~	~	9.1
	Percentile Rank	~	~	~	~	~	62.0
026068	Riverdale High School						
	Fourth Quartile	~	~	~	~	~	26.0
	Third Quartile	~	~	~	~	~	27.9
	Second Quartile	~	~	~	~	~	34.4
	First Quartile	~	~	~	~	~	11.7
	Percentile Rank	~	~	~	~	~	55.0
026080	West Jefferson High School						
	Fourth Quartile	~	~	~	~	~	5.8
	Third Quartile	~	~	~	~	~	19.2
	Second Quartile	~	~	~	~	~	32.9
	First Quartile	~	~	~	~	~	42.1
	Percentile Rank	~	~	~	~	~	34.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Table 9f: Norm-referenced Test (NRT) Results - Grade 11

Percentile Rank of Average Standard Score for National Student Norms - The Iowa Tests

District		1992-93	1993-94	1994-95	1995-96	1996-97	1997-98 ¹
District	Fourth Quartile	~	~	~	~	~	17.5
	Third Quartile	~	~	~	~	~	23.6
	Second Quartile	~	~	~	~	~	30.9
	First Quartile	~	~	~	~	~	28.0
	Percentile Rank	~	~	~	~	~	44.0
State							
	Fourth Quartile	~	~	~	~	~	19.6
	Third Quartile	~	~	~	~	~	22.8
	Second Quartile	~	~	~	~	~	29.5
	First Quartile	~	~	~	~	~	28.1
	Percentile Rank	~	~	~	~	~	45.0
Nation							
	Fourth Quartile	~	~	~	~	~	25.0
	Third Quartile	~	~	~	~	~	25.0
	Second Quartile	~	~	~	~	~	25.0
	First Quartile	~	~	~	~	~	25.0
	Percentile Rank	~	~	~	~	~	50.0

¹ In 1997-98, the state NRT changed from the CAT/5 to The Iowa Tests; hence, prior years' data are not presented.

~ = Unavailable Data

Part 5. College Readiness

American College Test (ACT) Results	5-1
First-Time Freshmen Performance	5-3

American College Test (ACT) Results

Scores on the American College Test (ACT) are widely used as an indicator of student preparedness for college. Most Louisiana public colleges and universities require that entering students take the ACT for admissions or placement purposes.

Organization

Table 10, American College Test (ACT) Results, presents average composite scores for graduating seniors for each school in the district receiving a *School Report Card*. Schools are shown in school site code order. Comparison data are presented for the district (public schools only), the state (public and nonpublic schools combined), and the nation (public and nonpublic schools combined).

The ACT results shown include test scores for 1) twelfth graders who took the test in the current year and 2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included.

Data Presentation: *School Report Card*

A college readiness indicator that includes ACT information is presented on the *1997-98 School Report Cards* of those schools that have a twelfth grade. The *School Report Cards* present 1997-98 average ACT composite scores at the school, district, state, and national levels.

Method of Calculation

The ACT composite score is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

Data Source

The ACT indicator is based on student-level data supplied to the LDE by the testing contractor, American College Testing.

References

Franklin, B.J., and Crone, L.J., (1993, April). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

LDE researchers have found the ACT performance of Louisiana students correlates highly with their performance on LEAP (CRT and NRT) tests. Further, those districts with the highest percentage of students taking the ACT have the highest ACT scores. This finding tends to dispute a widely-held assumption that the higher the percentage of students taking the ACT, the lower the average score (Franklin and Crone, 1993).

Table 10: American College Test (ACT) Results
Average Composite Scores

	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98
026010 Bonnabel, Alfred, High School	18.7	19.5	19.3	19.2	18.7	18.5
026022 East Jefferson High School	19.4	19.8	19.5	19.3	18.4	20.0
026023 Ehret, John, High School	18.8	18.1	17.9	18.1	18.1	18.3
026029 Fisher Middle/High School	17.8	18.2	17.3	18.2	16.4	18.2
026031 Grand Isle High School	19.0	19.0	18.1	16.7	19.9	17.3
026045 Higgins, L.W., High School	17.9	17.9	18.1	17.5	17.8	18.2
026051 King, Grace, High School	20.2	21.1	20.2	19.9	20.3	20.1
026068 Riverdale High School	20.1	20.2	19.6	19.8	19.4	19.7
026080 West Jefferson High School	18.1	18.1	17.9	18.3	17.5	17.8
District (Public)	18.9	19.1	18.7	18.7	18.4	18.8
State (Public and Nonpublic)	19.5	19.4	19.4	19.4	19.4	19.5
Nation (Public and Nonpublic)	20.7	20.8	20.8	20.9	21.0	21.0

~ = Unavailable Data

First-Time Freshmen Performance

The number of freshmen who enroll in remedial courses during their first semester of college is one measure of the extent to which high school graduates are prepared for college.

Since 1987, the Louisiana Board of Regents has collected and reported information on the number of Louisiana high school graduates who enroll in Louisiana colleges and universities the following fall and enroll in remedial/developmental courses. The 1993 Legislature, believing that parents should have access to this information, enacted legislation mandating that this first-time college freshmen data be incorporated into the *Progress Profiles*.

Organization

Table 11, First-time College Freshmen Performance, presents the number and percent of students who 1) graduated from *Report Card* schools and 2) enrolled as first-time freshmen during the following fall semester at any of the state's two- and four-year public and private universities. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one remedial course during their first regular semester of college study.

Data Presentation: *School Report Card*

The college readiness indicator that includes first-time college freshmen information is presented on the 1997-98 *School Report Cards* of schools that have a twelfth grade.

Note: The first-time college freshmen data reported on 1997-98 School Report Cards represent information on 1996-97 high school graduates.

Definitions

- *First-time college freshman*—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

Formula Used to Calculate First-time College Freshmen Percentages

$$\frac{\text{Percent of High School Graduates Who Were First-time College Freshmen}}{\text{Total Number of High School Graduates}} = \frac{\text{Number of First-time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\frac{\text{Percent of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} = \frac{\text{Number of First-time College Freshmen Who Enrolled in a Remedial Course}}{\text{Total Number of First-time College Freshmen}} \times 100$$

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- *Graduate*—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.
 - *Remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time) but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented on the preceding page. The percent of high school graduates who become first-time college freshmen is calculated for public school graduates who attend in-state public colleges and universities.

Data Sources

The first-time college freshmen indicator is based on data submitted to the LDE by Louisiana public and private universities to LDE in compliance with La. R.S. 17:3912 (since repealed).

Table 11
First-time College Freshmen Performance

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026010	Bonnabel, Alfred, High School												
	Number of High School Graduates ¹		351		382		368		274		325		~
	HS Graduates Who Were First-time College Freshmen	48.15	169	60.47	231	33.97	125	37.59	103	35.38	115	~	~
	First-time Freshmen Enrolled in College Remedial Courses	68.05	115	70.13	162	52.00	65	52.43	54	54.78	63	~	~
026022	East Jefferson High School												
	Number of High School Graduates ¹		231		190		211		228		194		~
	HS Graduates Who Were First-time College Freshmen	37.66	87	71.58	136	36.49	77	34.65	79	43.81	85	~	~
	First-time Freshmen Enrolled in College Remedial Courses	72.41	63	69.85	95	53.25	41	51.90	41	42.35	36	~	~
026023	Ehret, John, High School												
	Number of High School Graduates ¹		458		486		453		534		502		~
	HS Graduates Who Were First-time College Freshmen	26.42	121	49.18	239	34.00	154	28.84	154	34.46	173	~	~
	First-time Freshmen Enrolled in College Remedial Courses	71.07	86	64.02	153	61.69	95	63.64	98	57.80	100	~	~
026029	Fisher Middle/High School												
	Number of High School Graduates ¹		51		55		69		76		90		~
	HS Graduates Who Were First-time College Freshmen	31.37	16	85.45	47	27.54	19	38.16	29	44.44	40	~	~
	First-time Freshmen Enrolled in College Remedial Courses	81.25	13	78.72	37	57.89	11	65.52	19	57.50	23	~	~
026031	Grand Isle High School												
	Number of High School Graduates ¹		11		15		14		23		11		~
	HS Graduates Who Were First-time College Freshmen	45.45	5	40.00	6	57.14	8	43.48	10	27.27	3	~	~
	First-time Freshmen Enrolled in College Remedial Courses	80.00	4	50.00	3	50.00	4	70.00	7	33.33	1	~	~
026045	Higgins, L.W., High School												
	Number of High School Graduates ¹		333		352		312		326		377		~
	HS Graduates Who Were First-time College Freshmen	29.43	98	49.15	173	32.05	100	28.53	93	24.14	91	~	~
	First-time Freshmen Enrolled in College Remedial Courses	66.33	65	69.94	121	61.00	61	55.91	52	62.64	57	~	~
026051	King, Grace, High School												
	Number of High School Graduates ¹		301		248		279		305		264		~
	HS Graduates Who Were First-time College Freshmen	47.51	143	75.81	188	41.94	117	40.98	125	31.44	83	~	~
	First-time Freshmen Enrolled in College Remedial Courses	68.53	98	59.57	112	46.15	54	55.20	69	42.17	35	~	~
026068	Riverdale High School												
	Number of High School Graduates ¹		164		156		158		167		208		~
	HS Graduates Who Were First-time College Freshmen	50.61	83	77.56	121	39.24	62	32.34	54	21.15	44	~	~
	First-time Freshmen Enrolled in College Remedial Courses	63.86	53	63.64	77	54.84	34	55.56	30	59.09	26	~	~

¹ Represents graduates from the previous school year.

~ = Unavailable data

Table 11
First-time College Freshmen Performance

		1992-93		1993-94		1994-95		1995-96		1996-97		1997-98	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
026080 West Jefferson High School													
	Number of High School Graduates ¹		400		370		361		341		378		~
	HS Graduates Who Were First-time College Freshmen	29.25	117	60.27	223	31.02	112	28.74	98	21.43	81	~	~
	First-time Freshmen Enrolled in College Remedial Courses	74.36	87	73.09	163	53.57	60	47.96	47	55.56	45	~	~
District (Public)													
	Number of High School Graduates ¹		2,300		2,254		2,225		2,274		2,349		~
	HS Graduates Who Were First-time College Freshmen	36.48	839	60.51	1,364	34.79	774	32.76	745	30.43	715	~	~
	First-time Freshmen Enrolled in College Remedial Courses	69.61	584	67.67	923	54.91	425	55.97	417	53.98	386	~	~
State (Public)													
	Number of High School Graduates ¹		33,593		33,772		34,937		36,275		36,407		~
	HS Graduates Who Were First-time College Freshmen	38.66	12,986	44.15	14,912	40.30	14,079	40.27	14,608	37.62	13,697	~	~
	First-time Freshmen Enrolled in College Remedial Courses	53.70	6,973	55.00	8,201	47.77	6,726	48.64	7,106	49.93	6,839	~	~

¹ Represents graduates from the previous school year.

~ = Unavailable data

aggregate days attendance—the sum of the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the sum of the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and identifiable by a specific ASR course code.

combination school category—any school whose grade structure falls within the K-12 range and is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and grades in the 9-12 range. Examples would include grade configurations such as K-12, K-3, 9-12, 4-6, and 9-12.

criterion-referenced test (CRT)—tests that produce a score that tells how individuals/schools perform in achieving an established criterion; LEAP CRT results (as reported by *Progress Profiles*) show the number and percent of Louisiana students who meet or exceed state curriculum content standards.

cumulative enrollment—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

day of attendance—a student is considered in attendance when he or she 1) is physically present at a school site or is participating in an authorized school activity and 2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a state-approved education component, or participating in school-authorized field trips.

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above

criteria and are present for at least 51% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (Bulletin 741)

dropout—the National Center for Education Statistics (NCES) defines a dropout as “an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusive conditions: transfer to another public school district, private school, or state- or district-approved education program; temporary absence due to suspension or school-approved illness; or death.”

“For purposes of applying the dropout definition, the following definitions also apply:

1. A school year is defined as the 12-month period of time beginning October 1 and ending September 30.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program is one that leads to receipt of formal recognition from school authorities. It may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

elementary school category—any school whose grade structure falls within the K-8 range, excludes grades in the 9-12 range, and does not fit the definition for middle/junior high.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant

principals, guidance counselors, librarians, and other instructional staff (provided they teach at least one course).

first-time college freshman—a student who graduates from high school during a given school year and is enrolled full time in a Louisiana higher education institution the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

graduate—a student who successfully completes a BESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a state-approved diploma. Students who earn GEDs are not included.

high school category—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.

in-school expulsion—student is temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA and no interruption of instructional services occurs.

in-school suspension—student is temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day and no interruption of instructional services occurs.

Percentile rank of average standard scores for national student norms—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

middle/junior high category—any school whose grade structure falls within the 4-9 range, includes grades 7 or 8 and excludes grades in the K-3 and 10-12 ranges.

norm-referenced test (NRT)—tests that produce a score that tells how individuals/schools perform in comparison with other individuals/schools; LEAP NRT results (as reported by *Progress Profiles*) show how Louisiana schools perform when compared with the district, state, and nation.

October 1 membership—total number of students enrolled in a school on October 1, which is operationally defined by NCES as the first day of the academic school year.

out-of-school expulsion—removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—student is temporarily prohibited from participation in his/her usual placement within school with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

remedial course—a course designed by a university to prepare students to succeed academically in college-level courses. Remedial/developmental courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.

